

PKKTPAI Evidences Summary Sheet

Teacher's name:

Date:

County:

Major Function 1 Facilitates Development	Major Function 2 Learning Environment	Major Function 3 Child Self Regulation	Major Function 4 Assessment	Major Function 5 Relationships
<ul style="list-style-type: none"> 1.1 Understandable language 1.2 Open-ended questions 1.3 Listens to children 1.4 Focuses on child activities 1.5 Facilitates play 1.6 Large, small, individual groups 1.7 Gross motor activities 1.8 Plans small group activities 2.1 Displays child work 2.2 Adaptations for individuals 2.3 Encourages engagement 2.4 Multicultural experiences 2.5 Helps develop IEPs 3.1 Child prior knowledge - uses 3.2 Child prior knowledge - plans 3.3 Modifies based on skill levels 4.1 Routine tasks 4.2 Reviews with children 4.3 Plans with children 5.1 Multiple media 5.2 Appropriate software 5.3 Modifies technology 	<ul style="list-style-type: none"> 1.1 Cognitive development 1.2 Linguistic development 1.3 Social development 2.1 Space for active work 2.2 Space for quiet work 2.3 Space for group work 3.1 Appropriate furnishings 3.2 Accessible materials 3.3 Space for child's belongings 3.4 Materials are organized 4.1 Well maintained 4.2 Bathroom use 4.3 Harmful materials safe 4.4 Cleaning supplies for children 4.5 Hand washing 4.6 First aid 4.7 Prevents accidents 4.8 Responds to accidents 	<ul style="list-style-type: none"> 1.1 Clear limits set 1.2 Children help develop rules 1.3 Recognizes positive behavior 1.4 Redirects 1.5 Stops inappropriate behavior 1.6 Conflict resolution 1.7 Teaches cooperation 2.1 Supervises all children 2.2 Moves from area to area 2.3 Smooth transitions 3.1 Easy traffic flow 3.2 Can see children at all times 	<ul style="list-style-type: none"> 1.1 Assesses by listening 1.2 Assesses understanding 1.3 Adjusts activities 2.1 Portfolios 2.2 Documents progress 2.3 Work samples 2.4 Follows IEPs 2.5 Encourages social interaction 2.6 Assesses social development 	<ul style="list-style-type: none"> 1.1 Shows affection 1.2 Values each child 2.1 Encourages verbalization 2.2 Positive responses to children 2.3 Constructive feedback 3.1 Resource network 3.2 Family volunteers 3.3 Communicates with families 3.4 Plans with families 4.1 Supports school activities 4.2 Collaborates with colleagues 4.3 Assists with school projects 5.1 Involves community 5.2 Communicates with agencies 6.1 Non-educational duties 6.2 Follows policies 6.3 Professional growth plan 6.4 Reflective practitioner
<p>Major Functions: 1 = Unsatisfactory, 2 = Below Standard, 3 = At Standard, 4 = Above Standard Indicators: 1 = Never, 2 = Seldom, 3 = Often, 4 = Always</p> <p>Evidences: FO = Formal Observation, PC = Pre-conference, AT = Artifacts, GP = Growth Plan, IO = Informal Observations</p>				