

Curriculum Vitae

Andrew "Drew" Polly

Assistant Professor (2006) University of North Carolina at Charlotte
Tenure-eligible appointment College of Education Bldg. Suite 367
Dept. of Reading and Elementary Education 9201 University City Boulevard
Responsibilities: Mathematics Education and Charlotte, NC 28223-0001
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EDUCATION

Degrees	Date	College/University	Major
PhD.	2002-2006	University of Georgia	Instructional Technology
M.S.	2000-2001	Old Dominion University	Curriculum and Instruction
B.S.	1995-1999	College of William and Mary	Elementary Education, Kinesiology

Licenses

Virginia Collegiate Professional License (expires June 30, 2009)
Endorsement: Grades PK-8

PROFESSIONAL EXPERIENCE

Dates	Institution	Responsibilities
2006- present	University of North Carolina at Charlotte Department of Reading and Elementary Education	Assistant Professor
2002-2006	University of Georgia Learning and Performance Support Laboratory	Graduate Research Assistant
2000-2002, 2007-present	College of William & Mary	Project Staff, Summer Tidewater Mathematics Institute
1999-2002	D.J. Montague Elementary School Williamsburg, VA	Elementary school teacher

TEACHING

Courses Taught

Undergraduate Level Courses (UNC Charlotte)

Spring, 2009	ELED 3110	Instructional Design and the Use of Technology with Elementary School Learners
Fall, 2008	ELED 3110	Instructional Design and the Use of Technology with Elementary School Learners
Spring, 2008	ELED 4420	Student Teacher Seminar
Fall, 2007	ELED 3110	Instructional Design and the Use of Technology with Elementary School Learners

Summer, 2007	ELED 3110	Instructional Design and the Use of Technology with Elementary School Learners
Spring, 2007	ELED 3110	Instructional Design and the Use of Technology with Elementary School Learners
Fall, 2006	ELED 3110	Instructional Design and the Use of Technology with Elementary School Learners

Undergraduate Level Courses (University of Georgia)

May, 2003	EDIT 2000	Introduction to Computers in Education (Co-instructor)
Spring, 2003	EMAT 3410	Mathematical Concepts for Elementary Teachers (Teacher's assistant)

Master's Level Courses (UNC Charlotte)

Summer, 2009	ELED 5100	Intensive Orientation to Teaching
Spring, 2009	ELED 5100	Intensive Orientation to Teaching (Teach for America Section)
	ELED 5301	Assessing/Modifying/Integrating Mathematics Instruction
Fall, 2008	ELED 5301	Assessing/Modifying/Integrating Mathematics Instruction, 1 section face-to-face, 1 section online
Spring, 2008	ELED 5100	Intensive Orientation to Teaching (Teach for America Section)
	ELED 5301	Assessing/Modifying/Integrating Mathematics Instruction
Fall, 2007	ELED 5301	Assessing/Modifying/Integrating Mathematics Instruction, 2 sections
Spring, 2007	ELED 5301	Assessing/Modifying/Integrating Mathematics Instruction
Fall, 2006	ELED 5301	Assessing/Modifying/Integrating Mathematics Instruction

Master's Level Courses (University of Georgia)

Fall, 2005	EDIT 7500	Technology Enhanced Learning Environments (Co-instructor), 1 section
Spring, 2004	EDIT 6210	Designing Technology Enhanced Learning Environments (Co-instructor), 1 section

Curriculum Development

Chair of Revisioning Committee, ELED Graduate Certificate in Teaching Program, 2008-present
 Assisted with the development of the Ph.D program with a specialization in Elementary Education, 2007-2009

Course Development and Redesign

UNC-Charlotte, M.A.T. Program in Elementary Education

ELED 5301 (online)- Assessing/Modifying/Integrating Mathematics Instruction

UNC-Charlotte, Ph.D. Program in Curriculum and Instruction with a concentration in Elementary Education

*Critical issues in Professional Development and Teacher Learning
Independent Study in Elementary Education*

UNC-Charlotte, M.A.T Program in Elementary Education (2006-2007)

ELED 5301- Assessing/Modifying/Integrating Mathematics Instruction

UNC-Charlotte Masters' and Doctoral Committees

Henry Neal (Member), PhD. In Curriculum and Instruction, Specialization in Mathematics Education, *in progress*

Christian Northrup (Member), PhD. In Curriculum and Instruction, Specialization in Mathematics Education, *in progress*

Chair of 7 Master's Project committees (2 completed, 5 in progress)

Member of 18 other Master's Project committees (12 in progress, 6 completed)

Advising

Advisor of 15 Elementary Education Undergraduate Majors

RESEARCH

* denotes data-based scholarship

Peer-Reviewed Book Chapters

*Polly, D. (accepted). Preparing teachers to integrate technology effectively: The case of higher-order thinking skills (HOTS). Chapter to appear in S. D'Augustono (Ed.) *Adaptation, Resistance and Access to Instructional Technologies: Assessing Future Trends in Education*. IGI Global.

Polly, D. (in press). Employing technology to create authentic learning environments. In H. Song (Ed.), *Distance Learning Technology, Current Instruction, and the Future of Education: Applications of Today, Practices of Tomorrow*.

* Polly, D., Mims, C., Inan, F., & Shepherd, C. (in press). Evaluating the impact of PT3 projects focused on methods courses and field experiences. Chapter to appear in W. Hienecke (Ed.), *Evaluation of Preparing Tomorrow's Teachers to Teach with Technology Grants*. Information Age Publishing.

Polly, D., & Mims, C. (2009). Designing professional development to support teachers' TPACK and integration of Web 2.0 technologies. In T.T. Kidd & I. Chen (Eds.). *Wired for Learning: Web 2.0 Guide for Educators*, 301-316.

Polly, D., & Moore, J.A. (2008). The great divide: Preparing pre-service teachers to integrate technology effectively. In M. Orey, V.J. McClendon, R.M. Branch (Eds.), *2008 Educational Media and Technology Yearbook*, 17-31.

* Polly, D. & Shepherd, C.E. (2007). Preservice teachers' perceptions of appropriate technologies. In T. Kidd & H. Song (Eds.), *Handbook of Research on Instructional Systems and Technology*. (p. 198-215).

Peer-Reviewed Journals

Polly, D. & Brantley-Dias, L. (in press). TPACK: Where do we go now? Article to appear in *Tech Trends*.

Brantley-Dias, L. & Polly, D. (in press). Guest editor's notes: Introduction to teacher education division's special issue on TPACK . Article to appear in *Tech Trends*.

Polly, D., & Ruble, L. (2009). Learning to share equally. *Teaching Children Mathematics*, 15(9), 558-565.

* Glazer, E.M., Hannafin, M.J., Polly, D., & Rich, P. (2009). Factors and interactions influencing technology integration during situated professional development in an elementary school. *Computers in Schools*, 26(1), 21-39.

* Polly, D. (2008). Modeling the influence of calculator use and teacher effects on first grade students' mathematics achievement. *Journal of Technology in Mathematics and Science Teaching*, 27(3), 245-263.

Polly, D. (2007). Blogs: Turning technology-driven social fads into an educational tool. *Virginia Society for Technology in Education Journal*, 21(4).

* Polly, D. (2006). Participants' focus in a learner-centered technology-rich mathematics professional development program. *The Mathematics Educator*, 16(1), 14-21.

* Bleich, L., Ledford, S.D., Orrill, C.H., & Polly, D., (2006). An analysis of the use of graphical representation in participants' solutions. *The Mathematics Educator*, 16(1), 22-34.

* Mims, C., Polly, D., Shepherd, C., Inan, F. (2006). Examining PT3 projects designed to improve preservice education. *Tech Trends*, 50(3), 17-24.

Erbas, A., Ledford, S., Orrill, C., Polly, D. (2005). Promoting problem solving across geometry and algebra by using technology. *The Mathematics Teacher*, 98 (9), 599-603.

Erbas, A., Ledford, S., Orrill, C.H., & Polly, D., (2004). Engaging students through technology. *Mathematics Teaching in the Middle School*, 9, 300-305.

Peer-Reviewed Journal Articles Submitted for Publication

*Polly, D. & Ausband L. (under review). Developing higher order thinking skills through WebQuests.

*Polly, D., Mims, C., Inan, F., & Shepherd, C.E. (under review). Evidence of impact: An analysis of the influence of PT3 Projects designed to transform methods courses and field experiences.

Polly, D. & Hannafin, M.J. (under review). Reexamining learner-centered professional development.

*Polly, D. & Hannafin, M.J. (under review). Examining how learner-centered professional development influences teachers' espoused and enacted practices

*Polly, D. (under review). Developing TPACK in mathematics: The case of learner-centered professional development.

Hannafin, M.J., Shepherd, C.E., & Polly, D. (under review). Video assessment of classroom teaching practices: Lessons learned, problems & issues.

Invited Articles and Book Chapters

Mims, C., Polly, D., & Grant, M.. (2009). Technology integration in K-12. In M. K. Barbour & M. Orey (Eds.), *The Foundations of Instructional Technology*. Retrieved June 29, 2009, from <http://projects.coe.uga.edu/itFoundations/>

Polly, D. (2008). The AECT internship experience: An example of authentic learning. *Tech Trends* 52(5), 14.

Technical Reports

* Hannafin, M.J., Hannafin, K., Kim, M., Masland, L., Polly, D., Shepherd, C., & West, R. (2005). Summary of Online Pilot Survey. Report submitted to the Georgia Department of Education in partial fulfillment of the evaluation of the GA-DOE Title II-D project.

Peer-Reviewed Conference Proceedings

*Polly, D. (2009). Developing Teachers' Technological, Pedagogical, and Content Knowledge in Mathematics. Proceedings of the Society for Information Technology in Teacher Education International Conference. Charleston, SC.

*Polly, D., Lock, C. & Bissel, B. (2007). Mathematical understanding: Analyzing student thought processes while completing fraction tasks. In D. K. Pugalee, A. Rogerson & A. Schinck (Eds.). *Proceedings of the Ninth International Conference of the Mathematics Education into the 21st Century Project: Mathematics Education in a Global Community*. Charlotte, NC: University of North Carolina at Charlotte, 535-538.

- *Polly, D. (2007). Examining the influence of learner-centered professional development on elementary mathematics' teachers enacted and espoused practices. In D. K. Pugalee, A. Rogerson & A. Schinck (Eds.). *Proceedings of the Ninth International Conference of the Mathematics Education into the 21st Century Project: Mathematics Education in a Global Community*. Charlotte, NC: University of North Carolina at Charlotte, 539-543.
- *Polly, D., & Griffin, T. (2004). "The internet's impact on teacher education: Implications for online professional development courses for teachers." Paper in the *Proceedings of the 2004 Ed-Media World Conference on Educational Multimedia, Hypermedia and Telecommunications*: Lugano, Switzerland [CD-ROM].
- * Polly, D., Orrill, C.H. Ledford, S.D., & Erbas, A.K. (2004). "Technology-enhanced math investigations: Facilitating the design and implementation of TEMIs into the classroom." Paper in the *Proceedings of the 2004 Ed-Media World Conference on Educational Multimedia, Hypermedia and Telecommunications*: Lugano, Switzerland [CD-ROM].

Book Reviews

- Polly, D. (2009). JRME monograph number 14. Journal for research in mathematics education: A study of teaching multiple lenses, multiple views. *Teaching Children Mathematics*, 15(7), 445-446.

Grants and Contracts

- Royster, D., Polly, D., & Pugalee, D. (2009, January). Developing Standards-Based Mathematics Teachers. Proposal submitted to the North Carolina Department of Public Instruction Mathematics and Science Partnership Program. (\$1,722,870, submitted).
- Royster, D., Polly, D., Pugalee, D. (2008, November). Building Teacher Leadership for Quality Mathematics Instruction. Proposal submitted to the North Carolina Department of Public Instruction NC Quest Program. (\$299,981, funded).
- Polly, D. (2008, July). CAREER: Developing and raising up elementary mathematics specialists. Proposal submitted to the National Science Foundation CAREER Early Faculty Program (\$400,304, not funded).
- Wang, C., Polly, D., Royster, D., Pugalee, D., Schoellenberger, J. (2008, June). Professional Development for K-2 Mathematics Teachers to Use Standards-Based Curriculum (\$1,400,000, not funded).
- Taylor, D. B., & Polly, D. (2008). America Counts: Developing a math tutoring program. Nations Bank Foundation, Charlotte, NC (\$750, funded).

Polly, D. (2006). UNC-Charlotte Curriculum Improvement and Development Grant (2006, October). Developing Elementary Mathematics Teachers. (\$5,500, Funded). Principal Investigator.

Polly, D. (2006). UNC-Charlotte Faculty Research Grant (2006, September). Exploring Mathematical Tasks (\$5,750, Funded). Principal Investigator.

Orrill, C.H., Polly, D., & McMillan, T. (2003). Georgia Department of Education Teacher Quality Initiative. (\$67,585.00, Funded).

Reviews of Curriculum Materials

Association of Mathematics Teacher Educators

Teacher Education Material Database (TE-MAT)

Developing Mathematical Ideas: Building a Systems of Tens

Developing Mathematical Ideas: Reasoning Algebraically About Operations

Developing Mathematical Ideas: Examining Features of Shape

Developing Mathematical Ideas: Measuring Space in One, Two and Three Dimensions

Developing Mathematical Ideas: Pattern, Functions and Change

Developing Mathematical Ideas: Working with Data

Contributions to Textbooks

Recesso, A. & Orrill, C.H. (2007). Integrating Technology Into Teaching: The Technology and Learning Continuum. Houghton Mifflin: Boston.

Conference Presentations

Select National and International Presentations (from over two dozen)

#- denotes peer-review

#Polly, D., & Mims, C. (2009, April). Designing Professional Development to Support the Integration of Web 2.0 Technologies. Presentation to be given at the 2009 Annual Meeting of American Educational Research Association: San Diego, CA.

Polly, D., Frazier, J., & Hopper, C. (2009, March). Supporting student teachers through a PDS seminar. Presentation given at the 2009 Professional Development School National Conference: Daytona Beach, FL.

Polly, D. & Dooley, T. (2009, March). Supporting mathematics teaching and learning through a PDS partnership. Presentation given at the 2009 Professional Development School National Conference: Daytona Beach, FL.

#Polly, D., Mims, C., Thomas, G., Rieber, L., Amankwatia, T., Land, K. (2008, November). Technology integration showcase: Strategies and tools worthy of discussion. Presentation to be given at the 2008 meeting of the Association for Educational Communications and Technology: Orlando, FL.

- #Polly, D., Duffield, J., Duffy, F., Dias, L., Mims, C., & Schoffner, M. (2008, November). Shaping Teacher Education for the 21st Century: Where are we headed?' Presentation to be given at the 2008 meeting of the Association for Educational Communications and Technology: Orlando, FL.
- #Polly, D. & Ausband, L. (2008, November). Developing TPCCK through professional development: The case of webquests. Presentation to be given at the 2008 meeting of the Association for Educational Communications and Technology: Orlando, FL.
- #Polly, D. (2008, October). Supporting standards-based mathematics in elementary classrooms. Presentation to be given at the Annual Conference of the School Science and Mathematics Association: Raleigh, NC.
- Polly, D. & Mims, C. (2008, July). Integrating virtual manipulatives into the elementary school classroom. Presentation given at the 2008 National Educational Computing Conference: San Antonio, TX.
- Polly, D. (2008, April). Creating learner-centered professional development schools. Paper presented at the 2008 National Association of Professional Development Schools Conference: Orlando, FL.
- #Polly, D., Mims, C., Inan, F., & Shepherd, C.E. (2008, March). Evaluation methods used to examine the impact of PT3 projects. Paper presented at the American Educational Research Association Annual Meeting: New York, NY.
- #Polly, D., Mims, C., Inan, F., & Shepherd, C.E. (2007, October). The technology course, the methods courses, and the field experience: How PT3 projects attempted to make programmatic changes. Presentation to be given at the 2006 Association for Educational Communications and Technology International Conference: Anaheim, CA.
- #Polly, D., & Ausband, L. (2007, October). Non-traditional teachers' technology skills. Presentation to be given at the 2006 Association for Educational Communications and Technology International Conference: Anaheim, CA.
- #Polly, D. (2007, September). Elementary mathematics' teachers enacted and espoused practices: The impact of professional development. Paper to be presented at the 9th Annual International Conference of The Mathematics Education into the 21st Century Project. Charlotte, NC.
- #Polly, D. & Hannafin, M.J. (2007, April). Making the link: A look at evidence of students' mathematical understanding in light of elementary school teachers' enacted tasks. Presentation to be given at the Annual Meeting of the American Educational Research Association: Chicago, IL.

#Polly, D. & Hannafin, M.J. (2007, April). Examining the influence of learner-centered professional development on elementary mathematics' teachers enacted and espoused practices. Presentation to be given at the Annual Meeting of the American Educational Research Association: Chicago, IL.

#Orrill, C.H., Ledford, S., Bleich, L., & Polly, D. (2006, April). Crazy Data: The analysis of Justification, Flow, and Explanation in the Problem-Solving Process. Paper presented at the American Educational Research Association Annual Meeting: San Francisco, CA.

Selected State and Local Presentations (from over two dozen)

Polly, D., Dooley, T., & Banks, K. (2008, October). Looking at student work. Presentation to be given at the 2008 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Polly, D., Misuinas, L., Ruble, L., & Musemeci, C. (2008, October). Student-centered mathematics. Presentation to be given at the 2008 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Polly, D. (2008, October). Problem solving: The new strand in the 2008 Standard Course of Study. Presentation to be given at the 2008 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Polly, D. (2008, January). Mathematics and science: An integrated approach for elementary school classrooms. Presentation given at the Southwest Alliance Conference on Science Education: Charlotte, NC.

Polly, D. (2007, October). Actions with Fractions. Presentation given at the 2007 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Polly, D. (2007, January). Integrating mathematical tasks into elementary and middle grades classrooms. Presentation given at the 2007 Southwestern Educational Alliance's Best Practices Conference: Charlotte, NC.

Polly, D. (2006, November). Excel-in in the elementary classroom. Presentation given at the 2006 North Carolina Council for Teachers of Mathematics Conference: Greensboro, NC.

Polly, D. (2006, November). Technology-enhanced mathematical investigations. Presentation given at the 2006 North Carolina Council for Teachers of Mathematics Conference: Greensboro, NC.

Invited Presentations

Bissell, B., & Polly, D. (2008, July). Standards-based mathematics instruction. Invited presentation given at Charlotte-Mecklenburg Schools 2008 Leadership Retreat.

SERVICE

Service to the University, College and Department

UNC-Charlotte

- 2008 to present Chair, College of Education Undergraduate Curriculum Committee
- 2007 to present Assistant Director of Professional Development Schools, College of Education
- 2007 to present Alternative, College of Education Representative to the Information Technology Services Advisory Committee
- 2007 to present Elementary Education Program, Doctoral Program Committee
- 2007 to present Elementary Education Program, Undergraduate Course Revision Committee
- 2007 to present University Study Abroad Scholarship Committee
- 2006 to present Elementary Education Program, E-portfolio liaison
- 2006 to present Co-advisor, Student National Education Association
- 2006 to present Webmaster, Department of Reading and Elementary Education
- 2008 Search Committee, Office of Field Experiences, and Elementary Education Teacher-in-residence position
- 2007 Search Committee, Office of Field Experiences, University Supervisor

University of Georgia

- 2004 to 2006 Faculty Leadership Team
- 2004 to 2005 Instructional Technology Reception Planning Committee
- 2002 to 2006 Instructional Technology Student Association
President (2003 to 2004), Executive Committee (2004 to 2006)

Service to the Community and Practitioners

- 2007 to present Exploring Mathematical Tasks
- Mathematics consultant and coach working weekly with elementary school teachers related to the integration of high-level mathematical tasks
- 2006 to present Charlotte-Mecklenburg Schools, Charlotte, NC
- Pro bono Consultant to Barbara Bissell, Elementary Mathematics Coordinator (2006 to present)
 - Member of the CMS Elementary Mathematics Collaborative (November, 2007 – present)
 - Curriculum developer: 5th Grade mathematics unit on fractions
 - Investigations curriculum alignment (November, 2007 – present)
 - Interview committee, Principal for David Cox Road Elementary School, March, 2008
- 2007 to present Kannapolis City Schools, Kannapolis, NC
- Professional Developer and consultant for Kannapolis City Schools about technology integration (June, 2008 – present)
 - Professional Developer and consultant for Jackson Park and Shady Brook Elementary Schools (August, 2008 – present)

- Pro-bono consultant to Kannapolis Intermediate School (June, 2007 – June, 2008)
 - Assisted in writing a grant to the North Carolina Department of Public Instruction IMPACT Technology Initiative which resulted in a \$1.5 million award
 - Delivering monthly professional development sessions related to improving student learning through technology integration (June, 2007- May, 2008)
 - Assisted with the revision of the School Improvement Plan (2007-2008)
- 2006 to present North Carolina Department of Public Instruction, Raleigh, NC
- North Carolina K-6 Mathematics Standard Course of Study Revision Committee
 - North Carolina K-6 Mathematics Standard Course of Study Review Committee
- 2007 Southwest Educational Alliance (September, October, 2007)
- Presented “Building Conceptual Understanding about Geometry and Fractions”
 - Presented “Integrating Technology in Mathematics”

Service to International Schools and Teachers

- 2008 to present Managua, Nicaragua
- Facilitating workshops, co-teaching and co-planning lessons at a K-6 school in rural Nicaragua
 - Pro-bono consultant related to professional development design
- 2007 to present Christ’s Gift Academy, Mbita, Kenya
- Co-taught and co-planned lessons in Kenya during July, 2007
 - Provide electronic (e-mail) support to school administrators and teachers regarding curriculum and partnership programs

Service on Editorial Boards

- Virginia Society for Technology in Education Journal* (July, 2006 – December, 2007)
- Educational Researcher: Research News and Comment* (August, 2004 – June, 2006)
- Journal for Research on Technology in Education* (January, 2003-May, 2003).
- Contemporary Issues of Technology in Education (May, 2007-present).

Reviewing for Academic Journals

- Journal for Research in Mathematics Education* (August, 2006 to present).
- Educational Technology Research & Development* (August, 2007 to present).
- Journal for Research on Technology in Education*. Reviewer (January, 2003-present)
- Teaching Children Mathematics*. Reviewer (August, 2006–present).
- Interdisciplinary Journal for Problem-Based Learning*. Reviewer (February, 2007-present)

Contemporary Issues of Technology in Education. Reviewer (February, 2007-present).

Educational Researcher: Research, News and Comment. Student Editorial Advisory Board (August 2004-July 2006).

The Mathematics Educator. Reviewer (August, 2002-July, 2006)

Reviewing for Textbook Companies

Pearson Publishing

1 textbook on educational technology

Service to Professional Organizations

American Educational Research Association (2003-present)

Proposal Reviewer for: Instructional Technology SIG (2004-present)

Technology as an Agent of Change for Teaching and Learning SIG (2005-present)

SIG Research in Mathematics Education (2006-present)

Association for Educational Computing and Technology (2002-present)

Teacher Education Division

President-Elect (October, 2007-present)

Communications Committee (2006-present)

NCATE Standards Sub-committee (2005-present)

Planning Committee for the 2005 Annual Conference

Proposal Reviewer for Annual Conference (2003-present)

Research and Theory Division, Proposal Reviewer for Annual Conference (2003-present)

Session Facilitator (2006)

Graduate Student Lounge Planning Committee (2005)

Graduate Student Volunteer at the Annual Conference (2002 - 2005)

Association for the Advancement of Computing in Education (2003-present)

Ed-Media World Conference

Graduate Student Panel Planning Committee for the 2004 Conference

Proposal Reviewer for the 2004 and 2005 Conferences

Graduate Student Volunteer for the 2003, 2004 conferences

Society for Information Technology and Teacher Education's Annual Conference (2004)

Proposal Reviewer for the 2004 Conference

Graduate Student Volunteer at the 2004 Conference

Psychology of Mathematics Education-North America Association

Proposal Reviewer (2004-present)

Virginia Society for Technology in Education (2001-2004)

Volunteer at the 2002, 2003 and 2004 Annual Conference

Professional Memberships

National Organizations

American Educational Research Association (AERA)

Division K: Teacher Education

Research in Mathematics Education SIG
Technology as an Agent of Change in Teaching and Learning (TACTL) SIG
Professional Development School Research SIG
Association for Educational Communications and Technology (AECT)
Teacher Education Division
Research and Theory Division
School Media and Technology Division
National Council for Teachers of Mathematics (NCTM)

Local and State Organizations

North Carolina Council for Teachers of Mathematics (NCCTM)