

# A Tutorial Session

- I. Reading at the Independent Level
  - A. Student chooses a book
  - B. Student reads the book
  - C. Student and tutor discuss the text before, during or after reading.

- II. Reading at the Instructional Level
  - A. The student chooses a book from the tutor's selection
  - B. The tutor will then introduce the book to the student
    - 1. Read the title
    - 2. Look over the cover and predict what it is about
    - 3. Look at the pictures and talk about the story. During this time use words you expect the child to have difficulty reading.
  - C. The student reads the book with the tutor's support.

*At this time the tutor may select one of the following activities III or IV:*

- III. Writing
  - A. The student decided what he or she wants to write about
  - B. The students writes a draft
  - C. The student and tutor edit the writing and write or type a final copy

- IV. Minilesson
  - A. The tutor introduces the lesson that is based on the recent performance of the student.
  - B. The tutor models and explains
  - C. The tutor supports the child as this lesson is reinforced within a text.

- V. Reading at the Frustration Level
  - A. Student chooses a book
  - B. Tutor reads the book to the student.