

Kindergarten/First Grade Phonics

by: Teacher Team

Workshop -Kern County California

Objectives:

- Recognize/Identify letter
- Name letter
- Know letter sound
- Decode basic cvc words
- Use letter in writing

C level

Make a letter Collage using Magazine or old pictures.

Write letter w/shaving cream.

Zoophonics : learn animal name and motion.

Write letter in sound.

Create a food letter.

Pick a partner and play letter charades.

Ten minutes on language master.

Complete handwriting work sheets.

Letter hunt around room.

Go to grocery store. Every word w/letter in it worth 2 pts.

Guessing game w/partner.

I spy

Learn the sign language for that letter

B level

Create a word family

Do word building activity

Build letter menu.

A level

match rhyming words

create your own rhyming words

Pick animal and write 3 sentences about it.

Grades 3-4 Reading a Story

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C level activities:

1. Oral reading to a friend discover words that are unfamiliar.
2. Spelling worksheet
3. Bring a relevant object from home and share with the class.
4. Make props for a play
5. Write a poem that relates to a story.
6. Write definitions of unfamiliar words
7. Create a cartoon strip
8. Make flash cards with vocabulary words.
9. Make a poster
10. Taking turns reading aloud
11. Copying sentences or paragraphs
12. Create puppets to illustrate the story
13. Listening to the story with earphones - books on tape.
14. Make characters out of play doh.

B level activities

1. What are the 5 w,s of the story?
2. Change or add to the ending.
3. Retell story to a friend.
4. Translate story into your native language.

5. Role play characters.
6. Write about your opinions of the story.
7. Construct a project (model,drawing,ect.)
8. Oral presentation of story, costumes video tape it.

A level activities

Write what the moral of the story is

Research about a topic in the story.

Create your own board game.

Construct your own test.

Perform a play in front of another class.

Look up information about author.

How will it affect the outcome if you change a character, setting or time of the story.

Elementary Reading: Where the Red Fern Grows

by: Teacher Team

Workshop -Kern County California

Section 1:

1. Read novel as group - D grade
2. Draw Poster Book report-Showing 13 main characters 10pts
3. Write on Ad for a newspaper: puppies for sale. 10pts
4. Write a poem about one of the dogs little Ann /little Dan (15pts)
5. Write at least 5 entries in diary about your experiences - Raccoon hunting.
6. Watch the video and compare it to the book what did you like best?
7. Make a cube book using magazines for; title, author, character and setting. (15)
8. From teacher selected voc. from content give meaning in native language. 15pts
9. Write a chapter test including answers. (15)
10. Write a new ending to the novel. (10)
11. Make an alphabet score book using words from novel. (15)
12. Draw a map from Billy's house to where he picked up the puppies. (10)
13. Describe how you would feel if you were to blame for someone's death. (15)
14. Using the materials provided, illustrate the storm the night or the championship coon hunt. (10)
15. Draw a red fern and explain what it means to you and what it represents in the novel. (15)

section 2

1. Write a diary entry that Billy might have kept expressing his feeling throughout the novel. (15)
2. Take on Billy's persona and explain your feeling as you watched old Dan fighting the mountain lion. (15)
3. Write an obituary to the town newspaper on little Ann and old Dan. (15)

4. compare and contrasts the movie and the book. (15)

section 3

1. Research red bone hounds in California: write an essay. (20)

2. In the novel the theme of love is depicted. Using the novel show example of this love and how it is shown. writing an essay on your findings 20pts

3. In the story old Dan is killed; what would have happened if little Ann would have been killed? Write an essay on this (20)

October Sky

Terry Biggar - Granger High School, Utah

If you want a D

1. Be in class each day. Be on time. Stay awake. Watch the movie. 5pts each day
2. Write one page or 100 words giving your opinion of the movie. What did you like What didn't you like? (Does not need to be typed, but must be done neatly.)

Day1 - Day 2- Day 3 - Day 4 -

If you want a C

All five assignments are required.)

1. Watch the movie each day. don't sleep don't do work for other classes. (5pts each day)

Day 1 - Day 2- Day 3- Day 4-

2. Fill in an outline sheet for 3 days. this must be turned in at the beginning of class the next day. (You may skip one day. or do one more for extra credit*) (5pts per day)

Day 1 Day 2 Day 3 Day 4

3. Writing Assignment- What do you think the American Dream is: Interview two other people and find out what they think. Take notes turn notes in with your rough draft. Write 150-200 Words discussing your ideas and the ideas of the two people you talked to. Have one other person proofread for you. (Fill out partner proofreading for m and hand in.) We will type and print the final copy in class. (15pts)

4. Choose one topic for your homework assignment. (15pts)

Locate one source of information about the topic you choose. (Encyclopedia, book, magazine, Internet, newspaper, etc.) Read the information, take notes, write down the information for your bibliography. You may then choose to **write 1 page - to 100 word report** to show me what you learned. **No credit is ever given for plagiarism!** your paper does not need to be typed, but must be neat, proof read and correct all mistakes. (partner Proofreading form) OR you may choose to make an illustration (drawing, cartoon, collage, etc.) Showing something you learned from your research. Be prepared to explain what you learned to Mrs. Beggar by the due date above. You must still include notes and a bibliography that is done correctly. (All artwork must be Neat, colorful and recognizable, and at least 8x11" paper or larger. Do not use lined notebook paper for your artwork.)

TOPICS (just choose one)

Sputnik

Werner Von Braun

United Mine Workers	Building Rockets
Mercury Astronauts	the life of Homer Hickham
NASA	Popular cars 1955-1960
Homer Heckham	Hodgkin Disease
Black lung Disease	the history and uses of Trigonometry
Coal Mining in West Virginia	Science fairs
Company Owned mining towns	How Sputnik changed education in America

Techniques in mining coal today The history and uses of Calculus

5. Library Assignment. You may look for your source for your research, look for a book for your book report or read. Fill in the assignment. 5pts.

If you want a B:

Complete all of the assignments required for a C and then choose two assignments below. For each assignment you may either write 150-200 words, (Must be neat and be sure to correct all mistakes. You may type it if you wish , but don,t have to.) Or you may show ideas through artwork. Be prepared to explain your illustration and ideas to Mrs. Biggar by the due date. 15pts You cannot get a B with out doing one of these assignments.

1. Discuss the relationship between homer and his father. Use specific examples from the movie compare their relationship at the beginning of the movie and then at the end.
2. Miss Riley says that sputnik means that things will never be the same again. What do you think she means? Do you agree?
3. Retell one important scene in the movie from the point of view of one of the other boys, not Homer.
4. Pretend you are Homer. Give advice to someone who is thinking of dropping out of school, or someone who thinks school isn't very important.
6. Describe a situation where you have had to use something you learned in a math class.
7. Describe something you learned in a science class that you can relate to your life, or that you have used in some way.
8. Make an illustration of one important setting from the movie. Explain why this place is important.
9. Draw a picture of one important character. Write two paragraphs about this person.
10. Design a costume for one of the characters. Explain why this person would wear this. What does the

way they dress reveal about their personality and what is important to him or her?

11. Explain why you think Homer became so fascinated with rockets.
12. Take notes on the improvements that Homer and the other Rocket Boys make on their rockets. (At least 10) Explain why each improvement was or wasn't important to their final success.
13. Make a list of 10 things that Homer had to learn in order to succeed in achieving his dream. Explain why he needed to know each thing that you list.
14. Why is the coal mine so important to Homer's father? How are John and Homer's dreams and goals the same? (or are they?)
15. Discuss the differences and similarities between teenagers today and teens in 1957. Use specific examples from the movie and from your observations of teens today.
16. relate an experience you have had where you achieved something in spite of great problems, or succeeded in something that other people thought you could not do. How did you overcome the difficulties you faced? What happened?
17. Write a poem (10 lines or more) expressing the feeling of one of the characters, or about something that happened in the movie.
18. Find 5 newspaper articles that you think show something about how the American Dream is happening or not happening for people in America today. Cut out the articles, read them carefully. For each article write a short summary of the article, then explain how each article relates.

If you want an A:

Complete all of the required assignments for a C and one B assignment. Then choose one assignment below. ALL A ASSIGNMENTS MUST BE TYPED DOUBLE SPACED. Be sure to correct spelling and grammar mistakes. Be sure your sentences and paragraphs are correct. (20pts) all papers must be at least 200 words unless otherwise specified. You cannot get an A without doing one of these assignments.

1. Watch the video "The Right Stuff". Compare it to the movie October Sky.
2. Create a survey to get information about social groups at Granger High School and the different attitudes towards athletes and students who excel academically. Survey at least 20 students. Explain what you learned. Include your surveys with your paper.
3. compare what you think each of these characters would say that The American Dream means to them: Homer, John, Jim, Elsie. Use specific examples from the movie that would support your opinions. Compare to your dreams for the future.
4. research the importance of coal mining in American History. Find at least 2 sources Summarize what you learned. Would your research support what John Hemkham says in the movie if coal fails and if steel fails American fails.
5. Think of an invention that you think would make life at school or life in general, easier. Draw a