

**Master of Arts in Teaching  
Secondary Education (9-12)  
English**

**Phase One (18 hours)**

**MDSK 6162:** Planning for K-12 Teaching (3)  
**READ 5255:** Integrating Reading and Writing in the Content Areas (3)  
**EDUC 5100:** Diverse Learners (3)  
**SECD 5140:** The Secondary School Experience (3)  
**ENGL 5254:** Teaching English/Communications Skills to Middle and Secondary School Learners

**Final course in this phase:**

**MDSK 6161:** Analysis of K-12 Teaching (3)

This final course is a full time internship requiring employment as a secondary English teacher in an approved high school or a non-paid placement with a licensed English teacher in a public high school. It requires application and approval during the semester prior to the internship.

**Plus any deficiency courses in the academic discipline required for Standard Professional I licensure: See background requirements below.**

*Praxis II Specialty Area exams passed – if applicable \_\_\_\_\_ (date)*

*Technology competencies completion form \_\_\_\_\_ (date)*

*Fast track completion form signed by advisor and filed with TEAL office \_\_\_\_\_ (date)*

*Application for Standard Professional I license filed in TEAL Office \_\_\_\_\_ (date)*

**Phase Two (21 hours)**

**Requirements to begin this phase:** Completion of Phase One and full-time employment as a Secondary English teacher

**RSCH 6101:** Educational Research Methods (3)  
**XXXX xxxx:** Graduate Courses in English (9)  
**ENGL 6274:** Contexts and Issues in the Teaching of English

**Final courses in Phase Two:**

**MDSK 6260:** Principles of Teacher Leadership (3)  
**MDSK 6691:** Seminar in Professional Development (3)

*Completion of 39 graduate hours to be applied to the degree \_\_\_\_\_*

*Application for candidacy filed with the Graduate School \_\_\_\_\_ (date)*

*Application for graduation filed with the Graduate School \_\_\_\_\_ (date)*

*Report of project/portfolio sent to the Graduate School \_\_\_\_\_ (date)*

*Application for “M” license filed in TEAL Office \_\_\_\_\_ (date)*

## Secondary English (9-12) Background Requirements

Candidates must have at least a bachelor's degree with a major or the equivalent in English. Candidates with a major in English may make up background deficiencies with graduate courses which apply to the M.A.T. Candidates with a major in a different field must satisfy requirements for the equivalent of a major in English (24 hours), with coursework in each competency area below. Candidates with a major in a different field will make up deficiencies with coursework outside the 39-hour degree program. The GPA for background requirements must be at least a 2.5, and no courses may be presented for licensure with grades lower than a C.

Competency Area	Course requirements and UNC Charlotte examples There must be at least one course in each cell unless otherwise noted	Candidate's courses	Grades	Plan for satisfying deficiencies
<b>American Literature</b>	<p><i>Any broad-based English course focused on American literature, e.g., ENGL 3140, 3141, 3142, 3143</i></p> <p style="text-align: center;"><b>OR</b></p> <p><i>Several topic-specific American Literature courses showing breadth of study, e.g., ENGL 2301, 3156, 4145, 4146, 4148</i></p>			
<b>English Literature</b>	<p><i>Any broad-based English literature course that includes some study of Shakespeare, e.g., ENGL 2101, 2102, 3128</i></p> <p style="text-align: center;"><b>OR</b></p> <p><i>Several topic-specific English literature courses, one of which must include study of Shakespeare, e.g., ENGL 3112, 3114, 4117</i></p>			
<b>World Literature</b>	<p><i>Any broad-based world literature course, e.g., ENGL 4050: Topics in World Lit.</i></p> <p style="text-align: center;"><b>OR</b></p> <p><i>Any broad-based multicultural literature course, e.g., ENGL 4104</i></p> <p style="text-align: center;"><b>OR</b></p> <p><i>Several topic-specific world literature courses, e.g., ENGL 4157, 4152, 4155</i></p>			
<b>Adolescent Literature</b>	<p><i>An adolescent literature course, e.g., ENGL 3104</i></p> <p style="text-align: center;"><b>OR</b></p> <p><i>A variety of literature courses which included the study of literature appropriate for young adolescents</i></p>			
<b>Writing (above freshman composition)</b>	<i>Any ENGL course at the 2000 level or above which focuses on writing, e.g., ENGL 2100, 2126, 2127, 2128, 4181, 4204, 4205</i>			
<b>Grammar</b>	<i>Any ENGL course focused on grammar, e.g., ENGL 3132, 4161</i>			
<b>Linguistics/ Language Structure</b>	<i>Any ENGL course focused on linguistics or language structure, e.g., ENGL 4166, 4263</i>			

**Note:** Some deficiency courses may have prerequisites.

**Note:** If you need additional hours in English to reach the expected 24 hours, you may use any prerequisites needed for the courses above, or you may take electives in English.