

University of North Carolina at Charlotte
 College of Education
 Department of Middle, Secondary and K-12 Education

Master of Education in Middle and Secondary Grades
Middle Grades Education Strand
Planning Sheet
 Total of 39 hours

Name: _____
 Address: _____

Social Security #: _____
 Telephone: _____
 Advisor: _____

SEQUENCE OF COURSES

	Semester	Grade
1. RSCH 6101 Educational Research Methods (3)	_____	_____
2. MDSK 6356 Curriculum Studies (3)	_____	_____
3. MDSK 6220 Adolescence and Learning (3)	_____	_____
4. MDSK 6150 Models of Teaching (3)	_____	_____
5. MDLG 6225 Issues in Middle Grades Education (3)	_____	_____
6. MDSK 6260 Principles of Teacher Leadership (3)	_____	_____
7. MDSK 6691 Seminar in Professional Development (3)	_____	_____
<i>METHODS COURSE: choose content concentration (3)</i>	_____	_____
MDSK 6351 Advanced Methods in 6-12 Science Education (3)	_____	_____
MDSK 6251 Issues in 6-12 Math Education (Advanced Methods in 6-12 Mathematics Education) (3)	_____	_____
ENGL 6274 Context and Issues in the Teaching of English (3)	_____	_____
MDSK 6354 Advanced Methods in 6-12 Social Studies Education (3)	_____	_____

Content Specialization Requirements (12 hours)

The content field of study may be chosen from one of the following areas:

Science/Social Studies/Mathematics/English

_____ (3)	_____	_____
_____ (3)	_____	_____
_____ (3)	_____	_____
_____ (3)	_____	_____

Professional Elective (3 hours)

_____ (3)	_____	_____
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Graduate-level electives should be chosen in consultation with student's advisor. Appropriate electives are offered by other departments. Possible elective options include the following:

EIST 5100	Computer Applications in Education (3)
EIST 6110	Instructional Design (3)
RSCH 6109	Assessment and Evaluation Methods (3)
RSCH 6110	Descriptive and Inferential Statistics in Education (3)
TESL 5101	Second Language Diagnosis and Evaluation (3)
TESL 5103	Teaching English as a Second Language (3)
EDUC 7126	Comparative Education (3)
MDSK 6250	Issues in 6-12 Science Education (3)
MDSK 6251	Issues in 6-12 Math Education (3)
MDSK 6252	Issues in 6-12 English Education (3)
MDSK 6254	Issues in 6-12 Social Studies Education (3)

Master of Education in Middle and Secondary Grades Program Goals and Objectives

Successful graduates will possess a comprehensive pedagogical, conceptual, and reflective knowledge base that can be applied to their classrooms through a well-honed and effective skills set. This developed and applied knowledge will be, in turn, shared with other professionals through a variety of leadership opportunities. Structure for the entire program is provided by both the College's Conceptual Framework and the following goals and objectives:

Graduates Of the MED in Middle and Secondary Grades Program will be able to:

1. *Self-direct their personal and professional growth as educators by* Taking responsibility for their own learning; Initiating professional inquiry through conversations with colleagues and parents; Critically reading the professional literature; Participating voluntarily in personal and professional development opportunities; Setting high expectations for their instructional performance; and Continuously seeking improvements in their instruction and willingly learning from and with students, parents, colleagues, and other education professionals.
2. *Respond effectively to children's differences which are influenced by development, diversity by* Developing an advanced understanding of adolescent development; Expecting and respecting differences among adolescents that are influenced by development, exceptionalities, and diversity; Promoting understanding and respect for all members of the classroom community; Helping students, parents, and colleagues develop global perspectives; and Applying their knowledge at all levels of interaction with students: from modifying instruction for individuals to creating classroom environments where all students feel welcome and can be successful learners.
3. *Demonstrate advanced knowledge of the content and pedagogy of the curriculum by* Demonstrating advanced knowledge of the range of appropriate content; Helping students acquire knowledge and skills appropriate for their grade level and development through many effective instructional and assessment practices; Using technology in a variety of ways to support students' learning; Helping students develop competencies applicable across the curriculum; and Helping students make sense of their learning by connecting school content and students' lives outside of school and by integrating curriculum.
4. *Improve educational practice through self-reflection, self-evaluation, and applied research by* Engaging in study that leads to continuous improvement of teaching and learning; Actively investigating and solving educational problems through data gathering and assessment; Monitoring continuously the learning problems and successes of each student; Making appropriate adjustments in both instruction and learning environments based on analysis of data; and Monitoring the effects of their actions on students' learning on a regular basis.

exceptionalities, and
5. *Serve as collaborative educational leaders by* Participating as leaders in problem solving arenas; for example: School Advisory Teams, Team or Department chairs, mentors, and committees in professional organizations; Taking responsibility for sharing in decision making relative to school-wide issues; Requesting and sharing successful instructional approaches and solutions with colleagues, parents, and students; Sharing responsibility for children's education with parents and students themselves; and Providing mentoring for colleagues.