

Professional Educators: Advancing Educational Equity through Excellence and Engagement

Professional Responsibilities

Ethics – Candidates consistently demonstrate and practice high ethical standards

Professional Identity & Continuous Growth – Candidates participate in continuous practice opportunities with reflection and in high-quality learning experiences that enable them to attain a professional identity

Leadership – Candidates embrace the inherent commitment to leadership implicit in their practice. They fulfill their responsibilities and leverage their leadership role in productive ways

Collaboration – Candidates are committed to consensus-building, coalition-forming, and agenda framing strategies and collaborate with professionals from other disciplines

Policies, Laws, Standards & Issues – Candidates are both competent and engaged in the understanding and development of educational policy and law, analyze and incorporate standards into practice and identify and consider societal issues that impact education and practice

Dispositions

Advocacy – Candidates are prepared to advocate on behalf of others for services that support the social, emotional, physical, educational, behavioral, and basic needs of students, families, and colleagues

Self-Awareness – Candidates have deep knowledge of self in order to self-regulate their teaching, leadership, counseling and/or the learning processes. They understand oneself in relation to others

Reflective Practice – Candidates critically and thoughtfully examine their practice for the purpose of continuous improvement

Social Justice – Candidates actively engage in the continual process of personal vision-building, inquiry, and collaboration. Candidates use critical inquiry to establish meaningful and relevant changes in pedagogical practices

Learners and Learning

Positive Impact & Accountability – Candidates demonstrate a belief that all individuals can learn as well as an understanding that they have a positive impact on learning and development

Cultural Competence & Culturally Sustaining Practice: Responsiveness to Diverse Learners – Candidates design and provide inclusive programs and services and establish respectful learning environments that respond to the needs of all learners, clients, and families

21st Century Literacies, Competencies & Character Qualities – Candidates demonstrate skills in 21st Century literacies (literacy, numeracy, citizenship, digital, and media); competencies (critical thinking, creativity, collaboration); and character qualities (curiosity, initiative, persistence, resilience, adaptability, leadership)

Effective Pedagogy

Specialty Area Knowledge – Candidates complete rigorous specialty area training in their related fields and have a thorough knowledge base in their disciplines

Pedagogical Knowledge – Candidates understand and demonstrate methods of effective teaching as well as research, counseling and leadership strategies

Research-Based Practice – Candidates apply research-based strategies and processes while planning, implementing, and evaluating learners

Research Skills – Candidates understand and effectively use methodologically sound and useful research practices and evaluation skills