Message from the Dean

Dear Colleagues,

Thanks, once again, to all of who participated in the NCATE Review. The email from Provost Joan Lorden Monday night was, “Sounded like your team knocked it out of the park! Congratulations!” But then, at the BOE meeting with Chancellor Phil Dubois and Provost Lorden, the team could not stop praising you! Debbie Hill from DPI said she kept hearing from the team, “This is the best I have ever seen!” Thanks to all of YOU -- faculty and staff -- for making this place an incredible College. Thanks again, Melba, for your incredible leadership.

I would also like to say thanks, once more, to those of you who so generously gave to others as part of the Giving Green campaign. I know it is so hard to give right now after so few raises in the last few years. But you did, and many people in our Charlotte community will benefit from your generosity. And even more, the College has set a new record for giving! We had 44 percent donate this year, which is double our results from last year. Thank you to Susan and Misty for your leadership.

I know there is no slowing down right now. In fact, things are actually speeding up with all the work around our professional searches. I don’t have to tell you how important these are and how we must be very careful to select those who will move our College forward and maintain the positive climate. You can do it; indeed, you have done it over and over. Keep up the excellent work.

Finally, our College received (at least) two notices from Chancellor Dubois about exit interviews of last year’s seniors. They asked students to nominate the one person who made the most significant, positive contribution to their education. Some students could not pick just one person, so they nominated entire departments, colleges, centers, or offices. We received TWO nods from the Chancellor -- one for the Teaching Fellows Program and one for the College of Education as a whole.
The mission of the College of Education at UNC Charlotte is to prepare highly effective and ethical professionals who have a positive impact on children, youth, families, community, and schools and who are successful in urban and other diverse settings. This mission is accomplished through teaching, research, and community engagement that lead to improved practice and by working in partnership with schools, communities, and university colleagues.
New Publications

