



College of Education
Connections
August, 2015

Congratulations

SPED faculty Lindsay Flynn (PI) and Kristen Beach (Co-PI) were awarded additional research grant funds for the FLEX Literacy Study, funded by McGraw Hill School Education Holdings, LLC.

Florence Martin (EDLD) received funding on two grants, one as the Principal Investigator from UNC General Administration, and one as a co-Principal Investigator from the National Science Foundation's EAGER program.

Ian Binns (REEL) had his article, Representation of Scientific Methodology in Secondary Science Textbooks, chosen by the new editor of *Science & Education* to be a free download through the month of September. The article, written by Ian and his colleague Randy Bell.

Florence Martin (EDLD), Teresa Petty (MDSK), Drew Polly (REEL), and Patti Wilkins (EDLD) have become certified Quality Matters reviewers. Quality Matters (QM) is a nationally recognized, faculty-centered, peer review process designed to certify the quality of online courses and online components.

Maureen Mensing, a Master's student in the **Academically and Intellectually Gifted Program**, has been awarded the 2015 NAGC Master's and Specialist's Award for Exceptional Contributions to Gifted and Talented Education.

Ayana Allen, former post-doctoral fellow with the **Urban Education Collaborative**, was hired as assistant professor of urban education at Drexel University and will start a research center in urban education.

Mark D'Amico (EDLD) has been named Associate Editor of *Community College Review*. **Drew Polly (REEL)** has been named Editor of *Investigations in Mathematics Learning*, the journal of the Research Council of Mathematics Learning.

Save the Date! UNC Charlotte's Teacher Preparation: What Do The Data Say? September 11, COED 010, 1-4 p.m.

Study Abroad

Michael Putman (REEL) took students to South Africa for a study abroad experience focused on learning about education in South Africa.



In the Field and Community

Florence Martin (EDLD) and Patti Wilkins (EDLD) facilitated professional development at Cabarrus County Schools' Technology Day in August.

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The Urban Education Collaborative co-sponsored the My Brother's Keeper Charlotte Community Forum, in partnership with the Office of the Mayor of Charlotte and the North Carolina Alliance of Black School Educators on August 1, 2015. **Chance Lewis (MDSK)** served as a Featured Keynote Speaker. **Stephen Hancock (REEL)** was a Panel Moderator for the event. For photos visit: <http://bit.ly/1ITCs3O>.

Bruce VanSledright (REEL) consulted with and ran workshops for teachers on social studies assessment for New York City Public Schools in July. In August he showcased a series of online lesson plans dealing with the Secession Debates in the South prior to the Civil War for Clarke County social studies teachers at the T.R.R. Cobb House museum in Athens, GA. He also conducted a webinar of the event. The lessons are posted at www.trrcobbhouse.org under the Education link on the home page.

Misty Hathcock (OFE), Amanda Macon (TEAL-R), and Vicki Calvert (Stanly County Schools) facilitated a summer institute for beginning teachers in Stanly County.

Drew Polly (REEL) served on the Charlotte-Mecklenburg Schools elementary mathematics curriculum map design team.



In the News

Chance Lewis (MDSK) and **David Test (SPED)** were featured by the UNCC Office of Research and Economic Development for their successes in Research - <http://research.uncc.edu/about-us/success-stories>.

Mickey Dunaway (EDLD) was the guest on the June 25 edition of "The Live Wire," Inside UNC Charlotte's streaming webcast. He talked about how schools today continue efforts to maintain the delicate balance between students' freedom of expression and right to privacy with teachers' need to maintain a strong learning environment. You can watch the video here: <https://youtu.be/12AVeGzd9E8>.

The Elementary Education tutoring program was featured on the National Professional Development Schools website. The article is here: <http://napds.org/stories-from-the-field/elementary-education-candidates-make-a-lasting-impact-through-tutoring/>.

Dispositions and Task Stream

There are new resources for dispositions and task stream log in on the College website, <http://education.uncc.edu/resources>.

Dates to Remember

University Faculty Convocation, August 20, 9:30 a.m., McKnight Hall, Cone Center

ADVANCE workshops for those chairing Search Committees

August 20, 1-2 p.m., CHHS 128

November 19, 9-11 a.m., CHHS 128

College Faculty Meeting, August 21, 9:30 a.m., COED 010, Refreshments available at 9 a.m.

Back to School Convocation: August 24, Details are here: <http://studentconvocation.uncc.edu/day-convocation-schedule>

First Day of Classes (for evening courses): August 24

First Day of Classes (day courses): August 25

Last Day to Add, Drop, Withdraw with no grade, September 2

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COED Graduate Program Director's Meeting, September 23, 10:30-noon, COED 010
edTPA TPAL Meetings: All faculty are welcome. Contact Laura Hart (laura.hart@uncc.edu) if you have questions. All meetings are in COED 110 from 1:30-3:00 p.m. September 17, 2015, November 19, 2015, February 11, 2016, and April 21, 2016.

Summer Outings

Dean Ellen McIntyre and 25 family members spent a week in the Smokies. Half the crowd made it to the top of Chimney Tops.



Erin Miller (REEL) went to Sante Fe, New Mexico to visit a best friend and attend the rodeo.

Stephen Hancock (REEL) visited Kuala Lumpur in Malaysia. After returning from Germany, Italy, and Austria, he visited Singapore, Malaysia and Bali.



Furthering Our Learning

The Center for Teaching and Learning is offering numerous workshops this fall. The calendar of workshops is available here: <http://teaching.uncc.edu/calendar>.



Cindy Gilson (SPCD) attended the 2015 i3@unc institute this August in Wilmington, NC along with four colleagues from UNCC to learn research-based strategies for designing and implementing high-quality online courses. Faculty interested in developing an online course to apply to the institute for next year. Applications typically come out in the spring each year.

Pursuing Extraordinary Outcomes in Public Education 3rd Annual National Conference

Are you doing innovative work in public schools or in the community that can assist educators to improve achievement of students? Would you like to share innovative strategies that have been proven to work in public schools? Would you like to network with educators from across the U.S.? The Urban Education Collaborative, housed in the College of Education at UNC Charlotte welcomes you to register and/or submit a presentation proposal for the 3rd Annual Pursuing Extraordinary Outcomes in Public Education National Conference on November 6-7, 2015 at the UNC Charlotte Center City campus. For more information visit: <http://thecollaborative.uncc.edu/events/pursuing-extraordinary-outcomes-public-education-3rd-annual-national-conference>.

Publications

Allen, A., Watson, M., Childers-McKee, C., Garo, L., & **Lewis, C.W.** (2015). Schools as conduits of racism: How mindsets, policies, and practices impact historically marginalized students. In L.D. Drakeford (Ed). *The race controversy in American education* (pp. 69-92). Santa Barbara, CA: Praeger.

Binns, I. C., & Bell, R. L. (2015). Representation of scientific methodology in secondary science textbooks. *Science & Education*, 24, 913-936. doi:10.1007/s11191-015-9765-7

Cease-Cook, J., Fowler, C., & **Test, D. W.** (2015). Strategies for creating work-based learning experiences in schools for secondary students with disabilities. *Teaching Exceptional Children*, 47, 352-358.

D'Amico, M. M., Morgan, G. B., Katsinas, S. G., & Friedel, J. N. (2015). State director views on community college workforce development. *Career and Technical Education Research*, 39, 191-211.

- Hancock, S., Allen, A., & Lewis, C. W.** *Autoethnography as a lighthouse: Illuminating race, research, and the politics of schooling*. Charlotte, NC: Information Age Publishing.
- Kissau, S., Adams, M. J., & Algozzine, B.** (2015). Middle school foreign language instruction: A missed opportunity? *Foreign Language Annals*, 2, 284-303.
- Kissau, S., & King, E.** (2015). Peer mentoring second language teachers: A mutually beneficial experience? *Foreign Language Annals*, 48, 143-160.
- Kissel, B. & Miller, E.** (2015). Creative Transformations: Shifting Identities, Countering Narratives, and Exerting Curricula in Pre-Kindergarten Writers' Workshops. *The Reading Teacher*, 69 (1), pp. 77-86.
- Koehler, C. M., **Binns, I. C.**, & Bloom, M. A. (2015). The emergence of STEM. In C. C. Johnson, E. Peters-Burton, & T. J. Moore (Eds.), *STEM road map: A framework for integrated STEM* (pp. 13-22). New York: Routledge.
- McIntyre, E.** (2015). Comprehension instruction in culturally responsive classrooms: A review of research and practice. In S.R. Parris, & K. Headley (Eds.), *Comprehension Instruction: Research-based Best Practices*. New York: Guilford Press (pp. 136-146).
- O'Connor, R. E., **Beach, K. D.**, Sanchez, V. M., Bocian, K. M., & **Flynn, L. J.** (2015). Building BRIDGES: A design experiment to improve reading and United States history knowledge of poor readers in eighth grade. *Exceptional Children*, 8, 399-425.
- Polly, D., Algozzine, R., Martin, C. S., & Mraz, M.** (2015). Perceptions of the roles and responsibilities of elementary school mathematics coaches. *International Journal of Mentoring and Coaching in Education*, 4(2), 126-141. DOI:<http://dx.ido.org/10.1108/IJCME-08-2014-0030>
- Polly, D., McGee, J. R., Wang, C., Martin, C., Lambert, R., Pugalee, D. K.** (2015). Linking professional development, teacher outcomes, and student achievement: The case of a learner-centered mathematics program for elementary school teachers. *International Journal of Educational Research*, 72, 26-37.
- Polly, D., Smaldino, S., Brynteson, K.** (2015). Developing a rubric to support the evaluation of professional development school partnerships. *School-University Partnerships*, 8(1), 20-23.
- Povenmire-Kirk, T. C., Bethune, L. L., Alverson, C. Y., & Kahn, L. G.** (2015). A journey, not a destination: Developing cultural competence in secondary transition. *Teaching Exceptional Children*, 47, 319-328.
- Wang, C., Ma, W., & Martin, C.** (Edited) (2015). *Chinese Education from the Perspectives of American Educators*. Charlotte, NC: Information Age Publishing. This book includes chapters from UNC Charlotte faculty **Alan Mabe (EDLD)**, **Rich Lambert (EDLD)**, **Pamela Shue (SPCD)**, **Patti Wilkins (EDLD)**, **Drew Polly (REEL)**, former undergraduate honors student **Lauren Briendel (Elementary Education)**, and former doctoral student **Christie Martin (Literacy strand)**.
- Wood, K. D. & Soares, L. B.** (2015). *How to Integrate Comprehension, Vocabulary and Writing across the Content Areas: Questions from the Classroom*. Westerville, OH: Association of Middle Level Educators. Lina Soares is a former doctoral student at UNCC now at Georgia Southern University. We just conducted a live webinar through AMLE in May that reached a nationwide audience.
- Wood, K. D., Paratore, Jean, Kissel, B. & McCormack, Rachel,** Editors (2015). *What's New in Literacy Teaching? Weaving Time-honored Practices with New Research*. Newark, DE: International Literacy Association. This is one of the first e-books ever published by ILA and contains contributions by leading experts in the field of literacy including chapters from our own **REEL faculty Brian Kissel, Erin Miller, Mike Putman and Karen Wood**. Literacy leaders in Charlotte Mecklenburg Schools are going to use it for their main book for professional development this year.

The College of Education Dean's Office and Connections Editor, Drew Polly, would like to wish you a great start to your fall semester! The next edition of COED Connections will come out in September. Please send material to drew.polly@uncc.edu no later than September 11, 2015 with Connections in the subject line.

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