



College of Education  
**Connections**  
January, 2015

**Congratulations to:**

Scholarship of Teaching and Learning (SOTL) Grant Recipients:

- **Florence Martin, Patti Wilkins, and Michael Thomas:** Exploring the use of learning analytics from Moodle to enhance student learning and engagement in online courses.
- **Scott Kissau and Laura Hart:** Following the Leader: A collaborative training model to develop and sustain best practices for teacher candidates.

**Erik Byker** (REEL) for receiving a Faculty Research Grant, Investigating Citizen-Led Assessments in India: A Mixed-Method Study of Elementary Education and Volunteerism.

Recipients of UNC Charlotte International Travel Grants: **Bettie Ray Butler, Sandra Dika, Sejal Parikh Foxx, Lan Kolano, Michael Putman, Spencer Salas, Chuang Wang, and Greg Wiggan.**

**Misty Hathcock**, who received a grant from Z Smith Reynolds to continue the First 3 Induction Program with beginning teachers.

**Michael Matthews** for receiving an award with his co-authors for their book *Beyond Gifted Education: Designing and Implementing Advanced Academic Programs*, which received the Legacy Book Award for Best Scholarly Book from the Texas Association for Gifted and Teaching.

**Ya-yu Lo** has been appointed as the Secretary on the Executive Board of DDEL, the Center for Exceptional Children's Division for Culturally and Linguistically Diverse Exceptional Learners.

**Drew Polly** has been appointed as the Secretary on the Executive Board National Association of Professional Development Schools.

**Doctoral Student Success:**

**Brad Stevenson**, doctoral student in Special Education, has been selected to participate in a week-long workshop for doctoral students sponsored by the Higher Education Consortium in Special Education (HECSE). In January, he will attend the workshop to be conducted by Dr. Jane West, education specialist and advocate for HECSE and the Teacher Education Division of the Council for Exceptional Children. Later he will visit the offices of North Carolina legislators in Washington, DC, with Dr. Belva Collins and Dr. Fred Spooner from UNCC as part of the annual HECSE Summit meeting.

**Jeremy Lopuch**, doctoral student in Special Education, has received a mini-grant in the amount of \$500 from the North Carolina Council for Exceptional Children (NC CEC) to assist in funding his dissertation: *Using Early Literacy Curriculum-Based Measure (CBM) Diagnostic Feedback to Enhance Instructional Planning and Student Achievement for Students At-Risk and with Disabilities*. He will be presented the award at the 2015 NC CEC conference and will present his work at the 2016 conference.

**Adrienne Anderson** (former SPED doctoral student) won the 2015 Council for Exceptional Children (CEC) Division for Research (DR) Student Research Award in the single-subject design method category.

### In the News:

In the most recent edition of the UNC Charlotte Magazine ([http://issuu.com/unc\\_charlotte/docs/unc-charlotte-magazine-q1-2015?e=1264843/10814082](http://issuu.com/unc_charlotte/docs/unc-charlotte-magazine-q1-2015?e=1264843/10814082)) there are articles on Dr. David Test's most recent special education grant (p. 18-19) and the International Conference on Urban Education (p. 22-23).

Susan Harden was mentioned in the Charlotte Observer for a project focused on arts- based learning associated with Prospect for Success ([http://www.charlotteobserver.com/2014/12/05/5361888/charlotte-mecklenburg-schools.html#.VLe9\\_ntH4cB](http://www.charlotteobserver.com/2014/12/05/5361888/charlotte-mecklenburg-schools.html#.VLe9_ntH4cB))

### STEM Conference:

On January 5, the Center for STEM Education hosted their annual conference. There were over 220 attendees and 44 sessions focused on STEM teaching and learning.



### Dates and Deadlines:

- January 16- College meeting, 9:30 a.m., COED 010
- January 30- Book talk, *How to Build a Better Teacher*, 2-3 p.m.
- February 9- edTPA Forum, 1-2:30 p.m., COED 110
- February 15- Deadline to present at the Teacher-to-Teacher conference
- March 3- Teacher-to-Teacher Conference
- April 1- Deadline to apply for international travel grants

### Service Project

MDSK and REEL students in Dr. Adriana L. Medina's Fall 2014 READ 6204 – Teaching Reading to English Language Learners course participated in a service project as part of a Chancellor's Diversity Grant. Students chose multicultural books, decorated canvas bags to match the books, and donated the multicultural books in a bag to International House for use in their educational department as they work with immigrant and refugee families during ESL Saturday Story time.



### Recent Publications:

- Byker, E. J.** (2014). ICT in India's elementary schools: The vision and realities. *International Education Journal*, 13(2), 27-40.
- Byker, E.J.** (2014) Needing TPACK without knowing it: Integrating educational technology in social studies. *Social Studies Research and Practice*, 9(3), 106-117.
- Cash, A. H. & Pianta, R. C.** (2014). The role of scheduling in observation protocols for rating teacher-child interactions in pre-kindergarten classrooms. *School Psychology Review*, 43(4), 428-449.
- DiFrancesca, D., Lee, C. W., & **McIntyre, E.** (2014). Where is the "E" in STEM for young children? Engineering design education in an elementary teacher preparation program. *Issues in Teacher Education*, 23(1), 49-64.
- Felderman, C., **Kissel, B.**, Turner-Nash, K (Eds.). (2015). *Perspectives and provocations in early childhood education*. Charlotte, NC: Information Age Publications.
- Fitchett, P. G., Heafner, T. L., & VanFossen, P.** (2014). An Analysis of Time Prioritization for Social Studies in Elementary School Classrooms. *Journal of Curriculum and Instruction*, 8(2), 7-35.
- Grant, S.G., & **VanSledright, B.A.** (2014). *Elementary social studies: Constructing a powerful approach to teaching and learning, 3<sup>rd</sup> Edition*. New York: Routledge Taylor and Francis Group.

The mission of the College of Education at UNC Charlotte is to prepare highly effective and ethical professionals who have a positive impact on children, youth, families, community, and schools and who are successful in urban and other diverse settings. This mission is accomplished through teaching, research, and community engagement that lead to improved practice and by working in partnership with schools, communities, and university colleagues.

- Groce, E., Bellows, M. E., McClure, G., Daigle, E., **Heafner, T.**, & Fox, B. (2014). Is Rosa still tired?: Revisiting Kohl's myths in contemporary picture books. *American Education History Journal*, 41(2), 425-443.
- Groce, E., **Heafner, T.**, Bellows, E., & Groce, R. (2014). The North Platte Canteen: Homefront hospitality in Nebraska. *Middle Level Learning*, 51, 1-12.
- Heafner, T.**, Groce, E., Bellows, E., & Finnell, A. (2015). Springsteen's *Born in the U.S.A.*: Promoting historical inquiry through music. *Social Studies Research and Practice*, 9(3), 118-138.
- Heafner, T.**, **McIntyre, E.**, & **Spooner, M.** (2014). The CAEP standards and research on educator preparation programs: Linking clinical partnerships with program impact. *Peabody Journal of Education: Issues of Leadership, Policy, and Organizations*, Vol. 89, (4) 516-532.
- Heafner, T. L.**, & Plaisance, M. (2014). Exploring synchronous text chat in remotely-delivered early field experiences. *Journal of Interactive Learning Research*, 25(3), 327-352.
- James, M. & **Lewis, C. W.** (2014). Kindling the spark of Black male genius through education. *Journal of African American Males in Education*, 5(2), 267-282.
- Kissau, S.**, & **Algozzine, B.** (2014). The impact of mode of instructional delivery on second language teacher self-efficacy. *ReCALL*, available on CJO2014. doi:10.1017/S0958344014000391.
- Kissel, B.**, Hansen, J., Tassell, L., Thunder, K. (2015). Transformative professional development: A professional development teams learns from students who Write Across the Curriculum. In D. Polly, T. Heafner, M. Chapman, and M. Spooner (Eds.) *Professional development schools and transformative partnerships* (pp. 256-269). Hershey, PA: IGI Global.
- Lo, Y.-y.**, **Correa, V. I.**, & Anderson, A. L. (2015). Culturally responsive social skill instruction for Latino male students. *Journal of Positive Behavior Interventions*, 17, 15-27. doi:10.1177/1098300714532133
- Miller, E.**, Roberts, H. & Silver, H. (2014). Writers workshop in pre-kindergarten: Cultivating teacher leadership and multi-generational literacy achievement in a state and federally subsidized pre-school program. In Felderman, Kissel, B. & Nash, K. (Eds). *Early Childhood Education Yearbook*, Volume 3. Urbana, IL: National Council of Teachers of English.
- Polly, D.** (2015) (Editor). *Cases of Technology Integration in Mathematics Education*. Hershey, PA: IGI Global.
- Polly, D.** (2015). Leveraging asynchronous online instruction to develop elementary school mathematics teacher-leaders. In P. Ordonez de Pablos, R. D. Tennyson, & M. D. Lytras (Eds.) *Assessing the Role of Mobile Technologies and Distance Learning in Higher Education* (pp. 78-99). Hershey, PA: IGI Global.
- Polly, D.** (2014). Elementary school teachers' use of technology during mathematics teaching. *Computers in the Schools: Interdisciplinary Journal of Practice, Theory, and Applied Research*, 31(4), 271-292.
- Shore, R.** (2014). Uncommon teaching in an unexpected place. *Kappa Delta Pi Record*, 50(4), 148-151.
- Triplett, N.P., Allen, A., & **Lewis, C.W.** (2014). Zero tolerance, school shootings, and the post-brown quest for equity in discipline policy: An examination of how urban minorities are punished for white suburban violence. *Journal of Negro Education*, 83(3), 352-370.
- VanSledright, B.**, & Reddy, K. (2014). Changing epistemic beliefs? An exploratory study of cognition among prospective history teachers. *Revista Tempo e Argumento*, 6 (11), 28-68. [Available in English and Portuguese online at <http://revistas.udesc.br/index.php/tempo/issue/current/showToc>].
- Wood, K.**, **Kissel, B.**, Haag, K. (2014). What happens after the staff development is over? A model for self-coaching in literacy. In K. Wood, J. Paratore, B. Kissel, and R. McCormack (Eds.) *What's new in literacy teaching? IRA E-ssentials series*. Newark, DE: International Reading Association.

*“Education is not the filling of a pail, but the lighting of a fire.” William Butler Yeats*

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