



College of Education **Connections** June, 2015

Congratulations

Pam Lassiter (Counseling) and Dr. Bob Herman-Smith (School of Social Work) were awarded a Chancellor's Diversity Challenge Fund Grant for their proposal *The Modern Family: LGBT Parents and their Children*.

Patti Wilkins (EDLD) and **Florence Martin (EDLD)** both successfully had online courses in Instructional Systems Technology program certified by Quality Matters. Quality Matters (QM) is a nationally recognized, faculty-centered, peer review process designed to certify the quality of online courses and online components. **Wilkins, Martin, Teresa Petty (MDSK)** and **Drew Polly (REEL)** are in the process of becoming national Quality Matters reviewers.

Congratulations to **Tempestt Adams**, Doctoral Student in Urban Education, who received the 2015-16 Lucille P. and Edward C. Giles Dissertation-Year Graduate Fellowship awarded by the Graduate School at UNC Charlotte.

Katie Waldroup, who received the REEL Department award at the 2015 Undergraduate Research Conference for her historical inquiry research project called "A History of Kannapolis and Its Transition From Mill Town to Research Campus." **Erik Byker (REEL)** was Katie's mentor and faculty sponsor for URC 2015.

Spencer Salas (MDSK) shared that the following MDSK Teacher Leadership students were awarded full residential summer fellowships from NEH and Gilder Lehrman as part of their capstone leadership projects: **LaTorrius Davis, Allison Eames, Gabriel Pizza, Alicia Reid, Lia Smith, Bridgette Tripp, and Kathryn Wagner**.

Karen Wood (REEL) shared that **Lina Soares**, an alumnus of the Literacy Strand of the Curriculum and Instruction Doctoral Program, won the Educator of the Year Award at Georgia Southern University, where she serves as an Associate Professor.

International Research

The College currently has 18 faculty and administrators in Ludwigsburg, Germany, for the 21st Annual German-American Research Symposium. Pictured to the right are a few faculty members- **Adriana Medina (REEL), Brian Kissel (REEL), Scott Kissau (MDSK), Bob Rickelman (REEL), and Chris O'Brien (SPCD)**.



The mission of the College of Education at UNC Charlotte is to prepare highly effective and ethical professionals who have a positive impact on children, youth, families, community, and schools and who are successful in urban and other diverse settings. This mission is accomplished through teaching, research, and community engagement that lead to improved practice and by working in partnership with schools, communities, and university colleagues.

In the Field

Karen Wood (REEL) conducted a webinar for The Association of Middle Level Educators (AMLE) highlighting some of the content in her new book to be launched this fall. The title of the webinar was *Integrating Vocabulary, Comprehension and Writing in the Subject Areas* and Dr. Lina Soares, co-author and former UNCC doctoral student now at Georgia Southern University also joined her.

Sophomores and Juniors in the **Elementary Education Program** completed over 1,400 hours of tutoring in elementary schools this year as part of a new intensive clinical project in ELED 3111: Instructional Design and Technology Integration. The tutoring program is coordinated by **Drew Polly (REEL)**.

In the News

Spencer Salas (MDSK) was recently featured on the College of Education website for his work preparing English teachers to teach in India. The article can be found [here](#).

Chance Lewis (MDSK) joined CMS Superintendent Ann Clark in May as part of a panel sponsored by MeckEd about the teacher pipeline crisis here in North Carolina. More information about the event can be found [here](#).

An article in the Charlotte Observer featured the survey research from Bob Algozzine, Claudia Flowers, Jim Lyons, and Jim Watson (all from EDLD). The article can be found [here](#).

Clarification on Program Changes

From Amanda Macon (TEAL-R):

In an effort to provide clarity around the reports concerning program closing, please read the information below.

1. UNC Charlotte continues to offer pathways for individuals to complete a program in **Child and Family Development** - the program that was eliminated from the inventory was the non-licensure program. We still offer the BA in Child and Family Development with licensure in B-K education.
2. We continue to offer programs in special education. The degree that was eliminated was the M.Ed. in SPED, adapted curriculum. We continue to have the **M.Ed. in Special Education where adapted curriculum** is a concentration.
3. Individuals will also be able to get a **MA in English with a concentration in English Education**. Formerly that was a MA in English Education.
4. Individuals will also be able to get a **MS in Math with a concentration in Math Education**. Formerly that was a MA in Mathematics Education.

To clarify, UNC Charlotte did not close any of its licensure programs or pathways to Masters degrees; this is essentially a clean-up of the inventory and streamlining of program offerings.

Pursuing Extraordinary Outcomes in Public Education 3rd Annual National Conference

Are you doing innovative work in public schools or in the community that can assist educators to improve achievement of students? Would you like to share innovative strategies that have been proven to work in public schools? Would you like to network with educators from across the U.S.? The Urban Education Collaborative, housed in the College of Education at UNC Charlotte welcomes you to register and/or submit a presentation proposal for the 3rd Annual Pursuing Extraordinary Outcomes in Public Education National Conference on November 6-7, 2015 at the UNC Charlotte Center City campus. Deadline for Proposals is **July 17, 2015**. For more information visit <http://thecollaborative.uncc.edu/events/pursuing-extraordinary-outcomes-public-education-3rd-annual-national-conference>

Dates to Remember

June 22, 2015-Multicultural Play Therapy Center Conference

August 21, 2015-College of Education Faculty Meeting

August 24, 2015-New Student Convocation

August 28, 2015- edTPA Workshop for New Faculty, Register here-

<http://uncc.surveymshare.com/s/AYACEIB>

Student Organizations

CMLA, Collegiate Middle Level Association, aims to increase the bond between aspiring Middle Grades teachers to Middle Grade students in our community. We would love to increase our club's members and make connections to increase the Middle Grades environment this coming year.

Condolences

We express our condolences to Jim Lyons (EDLD) whose wife Alice passed away.

Professional Development

The Chronicle of Higher Education's Pedagogy Unbound Department has blogs related to teaching. They can be found here: <https://chroniclevitae.com/news/tags/Pedagogy%20Unbound?cid=vem>.

The calendar of CTL workshops can be found here: <http://teaching.uncc.edu/calendar/month/2015-06>.

Publications

Byker, E.J. (2015). Teaching for 'global telephony': A case study of a community school for India's 21st century. *Policy Futures in Education, 13*(2), 234-246.

Hicks, T. & **Lewis, C.** (Eds.). (2015). *High school to college transition research studies*. New York: University Press of America.

Merriweather, L. & Shore, R. (2015). "You know me?": Engaging the community to improve educational outcomes for preschoolers through personalization. *Children Our Concern: Journal for the Florida Association for the Education of Young Children, 7*(1), 24-29.

O'Connor, R.E., **Beach, K.D.**, Sanchez, V., Bocian, K., & **Flynn, L.** (2015). Building BRIDGES: A design experiment to improve reading and United States history knowledge of poor readers in eighth grade. *Exceptional Children, 1*-27, DOI: 10.1177/0014402914563706.

Povenmire-Kirk, T. C., Bethune, L. K., Alverson, C. Y., & Kahn, L. G. (2015). Journey, not a destination: Developing cultural competence in secondary transition. *Teaching Exceptional Children, 47*(6).

Shore, R., Ray, J., & Goolkasian, P. (2015). Applying cognitive science principles to improve retention of science vocabulary. *Learning Environments Research: An International Journal*. DOI 10.1007/s10984-015-9178-1.

Urrieta, L. Jr., **Kolano, L. Q.**, Jo, J.O. (2015). Learning from the Testimonio of a "Successful" Undocumented Latino Student in North Carolina. In E.T. Hamann, S. Wortham, & E.G. Murillo, Jr. (Eds.), *Revisiting Education in the New Latino Diaspora (2nd Ed)* (pp. 49-70). Charlotte, NC: Information Age Publishing.

Wood, K. D., Paratore, J., **Kissel, B.**, & McCormack, R., Editors (2015) What's New in Literacy Teaching? Weaving time-honored practices with new research. Newark, DE: International Literacy Association.

The College of Education Dean's Office and Connections Editor, Drew Polly, would like to wish you a safe and happy summer! The next edition of COED Connections will come out in August. Please send material to drew.polly@uncc.edu no later than August 8, 2015.