



College of Education

Connections

March, 2015

Congratulations:

Lisa Driscoll (EDLD), **Jim Watson** (EDLD) and their co-authors were the recipients of the Educational Considerations 2014 Scholarly Paper Award sponsored by the National Education Finance Conference.

Ya-yu Lo (SPCD) received the 2015 Fred Keller Excellence in Behavior Analysis Award. The purpose of this award is to recognize a person who has made an outstanding contribution to the field of behavior analysis in North Carolina and whose work demonstrates the highest quality in the application of behavior analytic principles.

Michael Matthews (SPCD) and his co-authors were recognized by Routledge Education Journals in the category of Special Needs Education and Educational Psychology for having one of the most downloaded articles during 2014.

Bruce VanSledright (REEL) has been invited to give a Keynote Address to the New York State Council for the Social Studies in Syracuse, New York on March 12. He will be presenting from his recent book, *Assessing Historical Thinking and Understanding: Innovative Designs for New Standards* (Routledge, 2014).

Kimberly Bunch-Crump, a Doctoral Student in Special Education, was awarded the Carl Fenichel Memorial Research Award by the Council for Children with Behavioral Disorders.

In the News:

Mickey Dunaway (EDLD), the Director of the Ed.D program in Educational Leaders was interviewed for the February 2015 Graduate School Program Director newsletter. The entire article can be found here (<http://graduateschool.uncc.edu/sites/graduateschool.uncc.edu/files/February-2015.pdf>).

Fresh off the Press:

The latest edition of the Journal of Applied Educational and Policy Research (JAEPR) has been published here (<https://journals.uncc.edu/jaep/issue/current>). JAEPR is an online journal located in the College's Center for Educational Measurement and Evaluation (CEME) and is affiliated with the North Carolina Association for Research in Education (NCARE). The Editor is Chuang Wang (EDLD), and the Associate Editors are Mark D'Amico (EDLD), Rich Lambert (EDLD), and Paul Fitchett (MDSK).

Research Workload Policy:

The College Faculty Council will be holding a College-wide forum to discuss the Research Workload Policy Friday March 13 at 9:00 a.m. immediately before the College Faculty Meeting. You are encouraged to attend.

Dates:

March 13, Deadline to nominate individuals for College awards.

March 13, 9:00 a.m., College-wide forum on the Research Workload Policy, COED 010.

March 13, 9:30 a.m., College Faculty meeting, COED 010.

March 18, 11:30 a.m. – 12:30 p.m., Strategic Planning Response Forum, Location CHHS 380

March 20, 12:30- 3:30 p.m., Welcome Schools Training, COED 110.

March 20, 3:00 – 4:00 p.m., Strategic Planning Response Forum, Location COED 065

April 13, 1:00 p.m., edTPA College TPALs meeting to discuss edTPA, Location COED 110

April 15, Annual Reports Due

Writing Support:

Vitae, a website that is part of the Chronicle of Higher Education, has been running a series on handling revise and resubmit decisions from academic journals. The three part series can be found here:

<https://chroniclevitae.com/news/830-the-revise-and-resubmit-series-part-1-coping-with-criticism>

<https://chroniclevitae.com/news/875-the-revise-and-resubmit-series-part-2-deciphering-reviewer-comments>

<https://chroniclevitae.com/news/920-the-revise-and-resubmit-series-part-3-techniques-for-easier-and-faster-revisions>

Publications:

Allen, A. (2015). Leveraging the cultural wealth in family and friend networks: An examination of undocumented Latino college students' support systems and academic achievement. In D. Mitchell, E. Daniele, K. Soria, & J. Gipson (Eds.), *Student involvement and academic outcomes: Implications for diverse college student populations*. New York, NY: Peter Lang

Blake, J., **Butler, B. R.**, & Smith, D. (2014). Challenging middle class notions of femininity: The cause of Black females' disproportionate suspension rates. Invited chapter in D. Losen (Ed.). *Closing the school discipline gap: Equitable remedies for excessive exclusion* (pp.75-88). New York: Teachers College Press.

Cash, A. H., Cabell, S. Q., Hamre, B. K., DeCoster, J., & Pianta, R. C. (2015). Relating prekindergarten teacher beliefs and knowledge to children's language and literacy development. *Teaching and Teacher Education*, 48, 97-105. doi:10.1016/j.tate.2015.02.003

Cash, A. H., Bradshaw, C. P., & Leaf, P. J. (2014). Observations of student behavior problems in nonclassroom settings: A multilevel examination of location, density, and school context. *The Journal of Early Adolescence*, online, 1-31. doi: 10.1177/0272431614562835

Fitchett, P. G., **Merriweather, L.** & **Coffey, H.** (2015). "It's not a pretty picture": How preservice teachers make meaning through lynching imagery of America's racialized past. *The History Teacher*, 48(2), 245-269.

Hancock, S., **Allen, A.** & **Lewis, C.** (Eds.). (2015). *Autoethnography as a lighthouse: Illuminating race, research and the politics of schooling*. Charlotte, NC: Information Age.

Lapp, D., Wolsey, T. D., **Wood, K. D.** & Johnson, K. (2015) *Mining Complex Text in Grades 6-12: Using and creating graphic organizers to grasp content and share new understandings*. Thousand Oaks, CA: Corwin.

Lapp, D., Wolsey, T. D., & **Wood, K. D.** (2015) *Mining Complex Text in Grades 2-5: Using and creating graphic organizers to grasp content and share new understandings*. Thousand Oaks, CA: Corwin.

McCamish, C., Reynolds, H., **Algozzine, B.**, & Cusumano, D. (2015). An investigation of characteristics, practices, and leadership styles of PBIS coaches. *Journal of Applied Policy and Educational Research*, 1(1), 15-34.

Pas, E. T., **Cash, A. H.**, O'Brennan, L., Debnam, K. J., & Bradshaw, C. P. (2015). Profiles of classroom behavior in high schools: Associations with teacher behavior management strategies and classroom composition. *Journal of School Psychology*, 53, 137-148. doi:10.1016/j.jsp.2014.12.005

Watson, J., **Flowers, C.**, **Lyons, J.**, McColl, A., & **Algozzine, B.** (2015). Superintendents' attitudes toward public education in North Carolina. *Journal of Applied Policy and Educational Research*, 1(1), 3-14.

“The whole purpose of education is to turn mirrors into windows.”
—Sydney J. Harris