



College of Education Connections

March, 2016

Congratulations:

Deana Murphy and Jamie Brown (CHFD) were selected, as part of a state team, to attend the National Association for the Education of Young Children's 2016 Public Policy Forum in Washington DC. The forum will include sessions on electoral advocacy and expert policy briefings by White House officials and national policy experts, as well as visits to Capitol Hill to meet with Representatives, Senators and their staffs to advocate for young children. State teams will be charged with implementing at least one electoral advocacy strategy in North Carolina.



Tehia Glass and Erin Miller (REEL) were chosen as fellows to participate in the UNC Instructional Innovation Incubator (i3UNC) program and will spend one week in Winston-Salem, NC this summer learning to develop new online courses.

Heather Coffey (MDSK) received a National Writing Project Grant (\$20,000) to support a College Ready Writer's Program.

Florence Martin (EDLD) has been elected to serve the President-elect of the Division of Distance Learning in the Association for Educational Communications and Technology.

A recent book by **Rebecca Shore (EDLD)** has received the highest possible rating by Choice Magazine, a top academic review publication of the Association of College & Research Libraries. "Developing Young Minds" was deemed "Essential," the highest of Choice Magazine's five recommendation levels. Publications that are essential are of **"exceptional quality for academic audiences and a core title for academic libraries supporting programs in relevant disciplines."**

The Graduate Certificate Program in Instructional Systems Technology (**Patti Wilkins and Florence Martin in EDLD**) has received endorsement from Association for Educational Communications and Technology for its alignment with AECT Standards, Program goals, objectives and target Proficiencies, Procedures for evaluating learning outcomes, Instructional methods and materials, Course requirements, Program Purpose and Prerequisites.

Vivian I. Correa (CHFD) has been invited to speak to the Mecklenburg Board of County Commissioners about research on early childhood and the benefits of universal PreK. She will be joined by Janet Singerman of Child Care Resources, Inc. for this presentation on Tuesday, March 22 at 3:00 pm.



Rich Lambert (EDLD) on the birth of his grandchild, Evelyn Jane Gibbs (pictured).

The mission of the College of Education at UNC Charlotte is to prepare highly effective and ethical professionals who have a positive impact on children, youth, families, community, and schools and who are successful in urban and other diverse settings. This mission is accomplished through teaching, research, and community engagement that lead to improved practice and by working in partnership with schools, communities, and university colleagues.

In the Field

Tehia Glass (REEL), Alisa Wickliff and David Pugalee (C-STEM), and Katie Waldroup (SPED/ELED major) and Robbie Lankford of the Levine Scholars conducted a successful science PD at Oakdale Elementary on February 20. Teachers learned engineering skills to teach to their K-5 students. Raffle winners were awarded an iPad and a Google chrome book.

QPR Training

On Friday, April 15th, there will be a training called QPR: Question, Persuade, Refer. The purpose is to help future educators, administrators, and counselors learn strategies to help prevent suicide. Trainers from Mental Health America of Central Carolinas will be in the College of Education to help facilitate this training. The training is open to all faculty, staff, and students from the College of Education. The training will occur from 10-11:30 a.m. in COED 010 Signup- <http://uncc.surveymshare.com/s/AYAIFSC>. Feel free to contact **Ian Binns (REEL)** if you have questions at ian.binns@uncc.edu.

College of Education Research Colloquia

This semester, the College of Education is sponsoring Research Colloquia during which College faculty have the opportunity to highlight their research interests and some of their current research efforts.

The goals of the colloquia are to: (1) provide a forum for faculty to share some of their research in order to receive feedback/guidance relevant to the continued improvement of their research efforts; and (2) allow colloquia attendees to become better acquainted with the presenters' research interests in order to potentially build collaborative research relationships. All faculty and graduate students in our College are invited to attend the colloquia. We intend to hold two colloquia each semester beginning this spring. The colloquia will occur at different times on different days in order to accommodate as many personal schedules as possible. Each colloquium will include two 45-minute presentations by faculty.

Chuang Wang (EDLD) and **Hilary Dack (MDSK)** did an outstanding job presenting their work during our first Research Colloquium on February 29. The next colloquium will be at 9:00 am on Thursday, April 21, in COED 010 featuring "Preventing and Remediating Reading Difficulties for Diverse Adolescent Learners" – **Kristen Beach (SPED)** and "Improving Primary Students' Mathematical Skills through Formative Assessment" – **Drew Polly (REEL)**

If you are interested in presenting at an upcoming colloquium, please send an e-mail message to Ms. Barbara Parrish (BParris4@uncc.edu) along with a proposed title of your presentation. Feel free to contact Dawson Hancock (dhancock@uncc.edu) if you have any questions.

Mark Your Calendar

March 18, 9:30 a.m., College Faculty Meeting, COED 010
April 21, edTPA TPALS (all invited), 1:30 p.m. Room TBD
April 22, 9:30 a.m., College Faculty Meeting, COED 010

International Conference on Urban Education

The Urban Education Collaborative is pleased to announce the **2016 INTERNATIONAL CONFERENCE ON URBAN EDUCATION in San Juan, Puerto Rico on November 3-5, 2016**. The Call for Presentation Proposals, Conference Registration, Hotel Reservations and other conference logistics can be found at <http://www.theicue.org>

Publications

Booker, K., & **Campbell-Whatley, G.D.** (2016). Connecting the dots educational planning. In G. Campbell-Whatley, D. Hancock, and D. Dunaway, *A School Leader's Guide to Implementing the Common Core*. (pp. 21-36). Routledge/Taylor Francis Group: United Kingdom.

Campbell-Whatley, G.D., Booker, K., **Butler, B,** & Robinson, D. (2016). Children in urban centers. In G. Campbell-Whatley, D. Hancock, and D. Dunaway, *A School Leader's Guide to Implementing the Common Core (84-100)*. Routledge/Taylor Francis Group: United Kingdom.

Campbell-Whatley, G. D., Hancock, D., & Dunaway, M. (2016). *A school leader's guide to implementing the common core: Inclusive practices for all students*. Routledge/Taylor and Francis Group: New York, NY.

Correa, V., Lo, Y., & Hancock, D, (2016). Young children and their families. In G. Campbell-Whatley, D. Hancock, and D. Dunaway, *A School Leader's Guide to Implementing the Common Core (52-70)*. Routledge/Taylor Francis Group: United Kingdom.

Dika, S. L., Alvarez, J., Santos, J., & Suárez, O. M. (2016). A social cognitive approach to understanding engineering career interest and expectations among underrepresented students in school-based clubs. *Journal of STEM Education, 17*(1). Available online at <http://www.jstem.org>.

Dunaway, D. M., & Campbell-Whatley, G.D. (2016). Understanding the common core. In G. Campbell-Whatley, D. Hancock, and D. Dunaway, *A School Leader's Guide to Implementing the Common Core*.(pp. 1-20). Routledge/Taylor Francis Group: United Kingdom.

Kissau, S., & Adams, M.J. (2016). Instructional decision-making and IPAs: Assessing the modes of communication. *Foreign Language Annals,49*, 105-123.

Kissau, S., Rodgers, M., & Haudeck, H. (2016). Practicing what they preach? A comparison of teacher candidate beliefs and practices.*International Journal of Language Studies, 9*, 29-54.

Meier, I., Conners, N., & **Campbell-Whatley, G.D.** (2016). Children with disabilities and those at-risk. In G. Campbell-Whatley, D. Hancock, and D. Dunaway, *A School Leader's Guide to Implementing the Common Core (101-122)*. Routledge/Taylor Francis Group: United Kingdom.

O'Brien, C. P., Campbell-Whatley, G.D., Toms, O., & Felder, C. (2016). The common core, UDL, RTI: Marriage, merger, partnership. In G. Campbell-Whatley, D. Hancock, and D. Dunaway, *A School Leader's Guide to Implementing the Common Core (123-136)*. Routledge/Taylor Francis Group: United Kingdom.

Polly, D. & Orrill, C. H. (2016). Designing Professional Development to Support Teachers' TPACK in Elementary School Mathematics. In M. Herring, M. J. Koehler, & P. Mishra (Eds.) *Handbook of Technological Pedagogical Content Knowledge, 2nd* edition (pp. 259-268). New York: Routledge.

Shore, R., Dunaway, D. M., & Campbell-Whatley, G.D. (2016). Differentiating the common core curriculum. In G. Campbell-Whatley, D. Hancock, and D. Dunaway, *A School Leader's Guide to Implementing the Common Core (137-158)*. Routledge/Taylor Francis Group: United Kingdom.

Wang, C., Hancock, D. & Campbell-Whatley, G.D. (2016). Data-driven formal and informal measures. In G. Campbell-Whatley, D. Hancock, and D. Dunaway, *A School Leader's Guide to Implementing the Common Core (37-51)*. Routledge/Taylor Francis Group: United Kingdom.

Please send Connections content to drew.polly@uncc.edu. Please include the word "connections" in the subject line. April content is due April 21.