



College of Education **Connections** October, 2015

Message from the Dean:

Many of you--especially in REEL and SPCD--know that several of us have been working for the past two and half months on helping our elementary and special education students complete all licensure requirements. I am happy to say that our current student teachers will be able to use Praxis tests for licensure, but all students graduating after December will be required to take the new NCTEL exams. I want to thank everyone in the College who has worked with me the last two months on hiring and scheduling the workshops necessary for our students to pass these exams, as we have many students in the pipeline who need extra support. I believe our joint work will not only help us have a very solid pass rate, but will contribute greatly to the development of the teachers worthy of the UNC Charlotte alum label. Nice work, everyone! -Dean McIntyre

Congratulations to:

Paul Fitchett (MDSK) served as guest editor for *The Journal of Social Studies Research* fall special issue: Informing Learning and Teaching in Social Studies Education through Quantitative Research.

Michael Matthews (SPCD) was recently published on the National Association for Gifted Children's blog. The direct link is <http://www.nagc.org/blog/increasing-identification-gifted-learners-diverse-backgrounds>.



Tempestt Adams, doctoral candidate in the **Ph.D. program in urban education**. Tempestt was honored by the University of North Carolina at Charlotte Graduate School as 1 of 3 doctoral candidates from the University who received the prestigious Lucille and Edward Giles Dissertation-Year Graduate Fellowship to support the final phases of her dissertation research.

Jenny Root, doctoral candidate in **Special Education** won the national TASH Alice H. Hayden emerging leader award.

Mike Jolley, former Principal Fellow and UNCC Department of Educational Leadership **Masters of School Administration Graduate** was recently named the Cabarrus County Schools Principal of the Year. Mike graduated in 2008 and is principal of Northwest Cabarrus High School.



One of our **Aspiring High School Principal Institute** graduates, **Sharon Jones**, just won the Charlotte Business Journal CIO STEM Leader of the Year award!

The **SPCD department** is proud to have an International Visiting Scholar, Dr. Elif Tekin-Iftar from Anadolu University in Turkey working with us for one year. She will be conducting research in the area of systematic instruction. Dr. Tekin-Iftar is a respected international scholar in the field of special

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education. (She can tell you more about her background if you want to email her at eltekin@anadolu.edu.tr .)

Interested in Publishing on Online Learning

The Journal of Applied Educational and Policy Research led by Editor **Chuang Wang (EDLD)** and Associate Editors **Mark D'Amico (EDLD)**, **Rich Lambert (EDLD)**, and **Paul Fitchett (MDSK)** has a call for a special issue on Online Learning. Deadline- November 1, 2015. More information can be found here. <https://journals.uncc.edu/jaep/announcement/view/14>.

Pursuing Extraordinary Outcomes in Public Education 3rd Annual National Conference

Are you doing innovative work in public schools or in the community that can assist educators to improve achievement of students? Would you like to network with educators from across the U.S.? The Urban Education Collaborative welcomes you to register for the 3rd Annual Pursuing Extraordinary Outcomes in Public Education National Conference on November 6-7, 2015 at the UNC Charlotte Center City campus. For more information visit: <http://thecollaborative.uncc.edu/events/pursuing-extraordinary-outcomes-public-education-3rd-annual-national-conference>.

In the News:

Charles Hutchison's (MDSK) new book, *Experiences of Immigrant Professors: Challenges, Cross-Cultural Differences, and Lessons for Success* (Routledge) was just featured in Times Higher Education of London. The link to the related article is <https://www.timeshighereducation.com/features/fish-out-of-water-expatriate-academics-tell-all>.

The work of **Ian Binns (REEL)** and teachers at Shady Brook Elementary in Kannapolis was recently featured on the National Association for Professional Development Schools website- <http://napds.org/stories-from-the-field/pds-partnership-promotes-innovative-engineering-experiences/>.



Education Learning Community

Kelli Garbett (TEAL-R) shares: “The Learning Community has 20 students, all who are pursuing education and who are proud to be 49ers! These students moved in two days early, and went on a retreat to Cedar Grove Retreat Center in Kannapolis prior to other freshmen arriving on campus (pictures attached). These are all enthusiastic, passionate, future educators who are excited for their next four years, but even more excited for a classroom of their own!”

Future 49ers Teach Day

Thursday November 19, 9 a.m. – 1:30 p.m. in the McKnight Auditorium in the Cone Center. Please see the flyer attached to this newsletter for more information.

International Conference on Urban Education:

The Urban Education Collaborative is pleased to announce the **2016 INTERNATIONAL CONFERENCE ON URBAN EDUCATION in San Juan, Puerto Rico on November 3-5, 2016**. The Call for Presentation Proposals, Conference Registration, Hotel Reservations and other conference logistics can be found <http://www.theicue.org/>.

Mark Your Calendar:

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Student Learning Outcome (SLO) Feedback to Laura Hart (laura.hart@uncc.edu), October 30
 Grandchildren of Brown Event, Center City Building, November 12, 5:30 p.m., RSVP-
<http://oeo.uncc.edu/grandchildrenofbrown>

College Faculty Meeting, November 13, 9:30 a.m., COED 010
 edTPA Meeting (all invited), November 17, 9:30 a.m., COED 110

Publications:

Dika, S. L., Siarzynski-Ferrer, K., Galloway, K., & D'Amico, M. M. (2015). Predicting persistence of undeclared first-year and transfer students. *Journal of College Orientation and Transition*, 22(2), 23-39. This study was conducted as part of a larger project funded by a UNCC Scholarship of Teaching and Learning (SoTL) Grant.

Hart, L. (2015). Benefits beyond achievement? A comparison of academic attitudes and school satisfaction for adolescent girls in single-gender and coeducational classrooms. *Middle Grades Research Journal*, 10(2), 33-48.

Polly, D. (2015). Examining how professional development influences elementary school teachers' enacted instructional practices and students' evidence of mathematical understanding. *Journal for Research in Childhood Education*, 29(4), 565-582. DOI: 10.1080/02568543.2015.1073198

Shore, R. (2015) *Developing Young Minds: From Conception to Kindergarten*. Rowman & Littlefield Publishing: Lanham, MD. 247 pages.

Shore, R. (2015) Stopping to Squell the Rhosus: Bringing Science Vocabulary to Life. *Kappa Delta Pi Record*. 167, 51(4).

Test, D. W., Kemp-Inman, A., Diegelman, K., Hitt, S. B., & Bethune, L. (2015). Are online sources for identifying evidence-based practices trustworthy? An evaluation. *Exceptional Children*, 83(1), 58-80.

External Funding for September, 2015 (from Office of Research Development and Management)

	PI	DEPARTMENT	AWARD TITLE	SPONSOR	AWARD AMOUNT
1	McIntyre, Ellen	Dean's Office	Accomplished Teachers of Mathematics and Science	North Carolina State University (NCSU)	\$18,467.00
2	Browder-Boswell, Diane	Special Education & Child Development	Center on Secondary Education for Students with Autism Spectrum Disorders	UNC-CH FPG Child Development Institute	\$101,211.00
3	Lewis, Chance	Middle, Secondary and K-12 Education	Check & Connect Intervention	Communities in Schools (CIS)	\$7,000.00
4	Raja, Shagufta	Center for STEM Education	Girls and Tech	National Center for Women and Information Technology (NCWIT)	\$3,000.00
5	Lambert, Richard	Educational Leadership	NC coaching, mentoring, performance evaluation and professional development for birth through kindergarten licensed teachers employed in nonpublic school classrooms (Race to the Top)	North Carolina Department of Health and Human Services (NCDHHS)	\$175,000.00
September 2015 COEd AWARDS					\$304,678.00

Please send Connections content to drew.polly@uncc.edu. Please include the word "connections" in the subject line. November content is due by November 13.