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## **Guidelines for Faculty Licensure Expectations College of Education Committee Proposal - Fall 2015**

A committee was formed in January 2015 to analyze the faculty licensure expectations for faculty in the College of Education at UNC Charlotte. Members were Melba Spooner, Senior Associate Dean; Belva Collins, Chair of the Department of Special Education and Child Development; Laura Hart, Director of Accreditation and Continuous Improvement; Amanda Macon, Director of TEALR; and Joyce Frazier, Director of OFE. The committee's recommendations were based upon information collected from the CAEP Accreditation Standards, policies regarding faculty licensure from the other North Carolina sister institutions, and the commitment to excellence by the faculty of the College of Education.

These recommendations fall under two categories, licensure expectations for faculty who teach methods courses and licensure expectations for faculty who supervise student teachers. A current North Carolina teaching license is not required for either setting, but the following criteria will be followed unless a current license is held. These guidelines will be utilized by the unit administrator in making faculty work load assignments.

### **Licensure Expectations for Faculty Who Teach Methods Courses:**

- The faculty member should have P-12 classroom teaching experience and/or commensurate experience relevant to the methods course being taught.
- If the faculty member does not have P-12 classroom teaching experience, the line of research must be current and must be applied research related to the content of the methods course being taught.
- Department chairs will make decisions about the appropriateness of the methods course instruction based on prior experience in the classroom and research experience in the classroom.

### **Licensure Expectations for Faculty Who Teach and Supervise Student Teachers**

- The faculty member must have prior P-12 classroom teaching experience and must have held a teaching license either in North Carolina or in another state. An international teaching license (a license from another nation/country) is also acceptable.
- In order to supervise student teachers, the faculty member must demonstrate currency of experience in agency/P-12 classrooms. Within the previous five years, the faculty member planning to supervise must have had active, relevant engagement. The extent of this experience will be determined on a case-by-case basis.
- If the faculty member has not had the experience described above, he/she will establish ways to update skills and knowledge through one of the following:
  - o Active, substantive involvement in the clinical work associated with his/her courses being taught. This must include physical presence in the schools where candidates are placed.
  - o Supervision experience by shadowing a full time university supervisor in OFE for one year prior to the responsibility of assigned supervision. This involves conducting the four student teaching observations of one student teacher along with the OFE member, completing the evaluation instrument at each observation, and sharing in feedback for the candidate through post conferences with the student teacher and cooperating teacher. If the possibility of the remote observation process is available, it could be used in this instance for one of the observations. This experience could piggyback with research opportunities through the relationships built at the schools as well as contribute to the faculty member's service agenda.