Rubric EE6 – PART A (To be completed in READ 5200 – Analysis of a School Improvement Plan
All candidates must complete Parts A and B of Evidence 6 and be evaluated at the “proficient” level.

<table>
<thead>
<tr>
<th>Score/Level</th>
<th>Not Met</th>
<th>Proficient</th>
<th>Accomplished</th>
</tr>
</thead>
<tbody>
<tr>
<td>value: 1</td>
<td></td>
<td>value: 2</td>
<td>value: 3</td>
</tr>
</tbody>
</table>

### 1.b.2 As evidenced by the following indicators:
- **Not Met**
  - Participates in a professional learning activity sponsored by either a school or a school district.
- **Proficient**
  - Identifies the needs of a school from analyzing a school improvement plan, and describes some professional learning opportunities to address those needs.
- **Accomplished**
  - Analyzes a school improvement plan and designs and carries out their own professional learning opportunities to address at least one aspect of the school improvement plan.

**NCPTS 1.b.2 Summative Rating**
- Recognizes opportunities for involvement in professional learning activities. Attends professional learning activities.
- Identifies the characteristics or critical elements of a school improvement plan. (NCPTS 1b.2)
- Works with others in developing and/or implementing school improvement activities.

### 1.b.3 As evidenced by the following indicators:
- **Not Met**
  - Participates in a professional learning activity sponsored by either a school or a school district.
- **Proficient**
  - Identifies key data sources that are used in developing a School Improvement Plan, the needs of a school from analyzing a school improvement plan, and describes some professional learning opportunities to address those needs.
- **Accomplished**
  - Identifies key data sources that are used in developing a School Improvement Plan, Analyzes a school improvement plan and designs and carries out their own professional learning opportunities to address at least one aspect of the school improvement plan.

**NCPTS 1.b.3 Summative Rating**
- Recognizes opportunities for involvement in professional learning activities. Attends professional learning activities.
- Displays the ability to use appropriate data to identify areas of need that should be addressed in a school improvement plan. (NCPTS 1b.3)
- Works with others in developing and/or implementing school improvement activities.