UPCOMING DEADLINES

Reminder – For all upcoming deadlines previously listed in this digest, visit the Research Development and Management website at http://education.uncc.edu/about-college/offices-research-development-and-management/upcoming-deadlines. Also check out our growing list of “other sponsors to consider” as originally published in the Digest.

Trust Challenge: Building Trust in Connected Learning Environments
Digital Media & Learning Competition 5 (deadline 11/3/14)
The Trust Challenge is the fifth Digital Media and Learning Competition — an open, international invitation to museums, libraries, school districts, schools, community organizations, app developers, researchers, colleges and universities, and other institutional/organizational partners willing to create collaborations or alliances that address existing real-world challenges to trust in connected learning environments.
Successful applicants will develop digital tools — apps, badge systems, data management platforms, online learning content, etc. — that engender trust, safety, and privacy in connected learning environments, and that empower learners to connect and learn anywhere, anytime in ways that are equitable, social, participatory, and interest-driven. These scalable, innovative, and transformative exemplars of connected learning must include open standards, or commonly agreed upon interoperable standards for accessing, sharing, and protecting information across multiple platforms and services that “talk” to each other. Successful Trust Challenge proposals must bridge technological solutions with complex social considerations around trust and open standards, including how to:

- design systems and digital environments that engender trust for networks of learners of all ages, parents of youth, and educators;
- provide learners with the tools, skills, and knowledge to know when a system is safe, to control their data, and to confidently use the web and its resources;
- encourage learners to interact collaboratively with peers and mentors in productive ways, by putting web resources and networks to good social, civic and academic purposes;
- promote a culture of civility and respect online, enabling deeper and more supportive, trusted engagement among learners so that they become responsible creators and stewards of an open, inviting, and egalitarian web; and
- engender respectful use and sharing of online personal data so that learners understand how their data is used by other people, corporations, and governments, and what the consequences of sharing their data can be.

http://dmlcompetition.net/about/

(REMINDER) UNCC Internal Grants: Faculty Research Grants Program (10/13/14)
UNC Charlotte, through its Office of the Vice Chancellor for Research and Economic Development, sponsors an internal Faculty Research Grants (FRG) program designed to assist faculty in conducting well-defined, purposeful, new research or creative or scholarly activities. The program is divided into two categories: continuing faculty and newly appointed assistant professors.
The Faculty Research Grants Committee (FRGC) is soliciting proposals for the 2015-2016 (18-month) program. Each individual project may have a maximum budget of $6,000, including a stipend of up to $3,500. Faculty submitting joint proposals may request up to $12,000 ($6,000 per faculty member; maximum stipend of $7,000).
http://research.uncc.edu/departments/proposal-development/locating-funding (scroll down)

(REMINDER) National Science Foundation (NSF 14-512) (Deadline 11/6/14)
Innovative Technology Experiences for Students and Teachers (ITEST)
The ITEST program through research and model-building activities seeks to build understandings of best practice factors, contexts and processes contributing to K-12 students’ motivation and participation in the science, technology, engineering, and mathematics (STEM) core domains along with other STEM cognate domains (e.g., information and communications technology (ICT), computing, computer sciences, data analytics, among others) that inform education programs and workforce domains

(REMINDER) National Science Foundation (NSF 14-555) (Deadline 11/14/14)
Advancing Informal STEM Learning Science (AISL Proposal)
Seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and develop understandings of deeper learning by participants. seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and develop understandings of deeper learning by participants.

(REMINDER) Spencer Foundation (Deadline 11/18/14)
Small Research Grants in the Areas of Inquiry
Education and Social Opportunity; Organizational Learning; Purposes and Values of Education; Teaching, Learning, and Instructional Resources; Field-Initiated Proposals
http://www.spencer.org/content.cfm/budgets-50000-or-less

GRANT WRITING TIPS

Webinars on What You Need to Know About NIH Application Submission and Review - See more at:
All of the Webinars will run from 2:00 to 4:00 p.m. EST, including a 30 minute Q&A period.

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### COED GRANT APPLICATIONS IN PREPARATION

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*Planning an application? Be sure to tell Kris Duryea at kduryea1@uncc.edu or x7-7546!*