

Taskstream Information

FAQs

Login for both students and faculty with Ninernet credentials at <http://taskstream.uncc.edu/>

If a student does not have an active working account (cannot login using Ninernet credentials, “PersonID not found”), please email taskstream@uncc.edu with the student’s name, 800 number, and username or UNCC email address.

If a faculty member does not have an active working account (cannot login using Ninernet credentials, “PersonID not found”), please email the department chair and/or program coordinator FIRST to find out which portfolios that person should have access to. Then email taskstream@uncc.edu with the faculty members name/email and 800 number and copy your department chair and/or program coordinator.

If a student CAN login to Taskstream but does not see any portfolios and/or states that they cannot see the assignment they need to submit, they will need to enroll in their program’s portfolio. A list of all program portfolios and enrollment codes can be found at <https://education.uncc.edu/resources/taskstream-information/enrollment-codes> AND there is both a video and a student handbook with screenshots that will take them step-by-step through the enrollment process at <https://education.uncc.edu/resources/taskstream-information>.

If a student cannot find the faculty member’s name when they are trying to submit an assignment, that means that instructor is not listed as an evaluator in that portfolio and you will need to email coedassessment@uncc.edu or email the Assessment office directly at aflatley@uncc.edu or lchart1@uncc.edu to be added.

Some common questions that students have involve what to do if a student submitted to the wrong assignment and/or submitted to the wrong instructor (cancelling a submission); completing dispositions assessments (more information on that on the website: <https://education.uncc.edu/resources/professional-dispositions-plan-and-information>); and questions regarding how to actually submit assignments are all answering in the video and student handbook located on our website <https://education.uncc.edu/resources/taskstream-information>.

Some common questions that faculty/evaluators have involve how to access student work, how can I see what my students see (logging in as a student), and how to access previous student work. These questions and more are answered in step-by-step screenshots in the faculty handbook on our website <https://education.uncc.edu/resources/taskstream-information>.

If you are a department chair and/or program coordinator and have questions about accessing reports, there is a handout on our website (located below the faculty handbook) which will walk you through the process!

If the video and handbooks do not answer your question(s), and/or you have questions about rubrics or other things related to assessment, please email coedassessment@uncc.edu or email the Assessment office at aflatley@uncc.edu or lchart1@uncc.edu directly.

ELED Task Stream Chart – FOR ALL PROGRAMS

ELED PORTFOLIO: TS title: “edTPA Practice + Dispositions ELED Portfolio”
For Elementary Ed Undergraduates and Graduate Certificate candidates ONLY!

THIS INCLUDES ALL edTPA PRACTICE PIECES, DISPOSITIONS ASSESSMENTS, AND ELECTRONIC LICENSURE EVIDENCES.

edTPA Practice Pieces			
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with edTPA rubrics?	Undergrad	Graduate Certificate
“Planning a Unit of Instruction (T1)”	1-5 (all Task 1)	ELED 4220 [^]	ELED 5202
“Video Analysis (T2)”	6-10 (all Task 2)	ELED 4122 [^]	ELED 5401
“Assess of Literacy Instruction (T3)”	11-15 (all Task 3)	ELED 4121 [^]	READ 5300
“Assess of Mathematics Instruction (T4)”	16-18 (all Task 4);	MAED 3224 [^] (and 3222 in spring 2016 – transitioning to 3222 only in fall 2016 – check with Polly on this)	ELED 5301
Electronic Evidences still Required			
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Undergrad	Graduate Certificate
“School Improv Plan Proj (EE6A)”	NCPTS standards + program rubric on file	ELED 4121 [^]	READ 5200
“Professional Develop Plan (EE6B)”		ELED 4420 (Student Teaching)	ELED 6470 (Student Teaching)
Dispositions*			
Assignment Title in TS -- <u>what students should select to submit</u>	Assessed with rubrics?	Undergrad	Graduate Certificate
“Dispositions Self-Assessment 1”	<i>Meets/Not Meets</i> – Instructor checks for completion only	ELED 2100 [^]	ELED 5101
“Dispo Self-Assess 2 + Instruc Eval”	COED Dispositions Assessment – Instructor evaluates on the student dispositions	ELED 3221	READ 5200

*READ 5300 is the designed course for collecting clinical partner feedback on candidate dispositions before student teaching for Grad Certs. Clinical partner feedback is collected on undergraduates during the IMB experience and during the YLI first semester.

[^] - also a SPEL program course. Instructors should direct SPEL Majors to enroll in the SPEL (not ELED) portfolio.

SPEL dual PORTFOLIO: TS title: “edTPA Practice + Dispositions SPEL Dual Portfolio”
For Special Ed + Elementary Ed (SPEL) Undergraduates ONLY!

EdTPA Practice Pieces - SPEL		
Assignment Title in TS – what students should select to submit	Assessed with edTPA rubrics?	Undergrad
“Plan for Instruct (ELED Task 1 Prac)”	Elementary 1-5 (all Task 1)	ELED 4220 [^]
“Video Analysis (ELED Task 2 Prac)”	Elementary 6-10 (all Task 2)	ELED 4122 [^]
“Video Analysis (SPED Task 2 Prac)”	Special Education 6-10 (all Task 2) + Technology	SPED 4275 [^]
“ELED Assess Lit Inst (ELED Task 3 Prac)”	Elementary 11-15 (all Task 3)	ELED 4121 [^]
“SPED Analy Stud Perf (SPED Task 3 Prac)”	Special Education 11-15 (all Task 3)	SPED 4275 [^]
“Assess Math Inst (ELED Task 4 Prac)”	Elementary 16-18 (all Task 4)	MAED 3224 [^]
Electronic Evidences Still Required - SPEL		
Assignment Title in TS – what students should select to submit	Assessed with rubrics?	Undergraduate
SPED Technology Assignment (PBS Project)	SPED Initial Programs_Technology Assignment	SPED 4270 [^]
“ELED School Improv Plan Proj (EE6A)”	ELED SPED Dual EE6A - Summer 2012	ELED 4121 [*]
“Professional Develop Plan (EE6B)”	ELED SPED Dual EE6B - Summer 2012	Student Teaching
“Topical Paper – Content Knowledge”	SPED UG & GC EE2 - Summer 2016	SPED 3173 [^]
Dispositions* - SPEL		
Assignment Title in TS – what students should select to submit	Assessed with rubrics?	Undergraduate
“Dispositions Self-Assessment 1”	<i>Meets/Not Meets</i> – Instructor checks for completion only	ELED 2100 [^]
“Dispo Self-Assess 2 + Instruc Eval”	COED Dispositions Assessment – Instructor evaluates on the student dispositions	SPED 4275 [^]

*Clinical partner feedback is collected on undergraduates during the YLI first semester.

[^]- also an Elementary Program course. Instructors should direct students to enroll in the appropriate portfolio for their program (SPEL vs. ELED)

[^]- also a Special Education Program course. Instructors should direct students to enroll in the appropriate portfolio for their program (SPEL vs. SPED)

^{*}-SPEL students also complete a School Improvement Plan Project in SPED 4270. They ONLY HAVE TO UPLOAD THE ELED 6A TO TASKSTREAM (in ELED 4121). Dr. Anderson (the program director) will convey this to faculty teaching SPED 4270 and ELED 4121 at the beginning of each academic year.

READ Minor PORTFOLIO: TS title: "READ Minor"

EdTPA Practice Pieces - SPEL		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Task 1: Factors Aff Lit Learning	READ Minor - Factors Affecting Literacy Learning Paper Rubric_EE2_Spring 2016	READ 4161

***Currently, there are no dispositions listed for this program. Candidates are assessed in their primary major.

ELED MAT, MED, & Math add-on PORTFOLIO: TS title: “ELED MAT, MED, & Math add-on”*For all ELED students in the MAT or MED or K-5 Math Add-on programs*

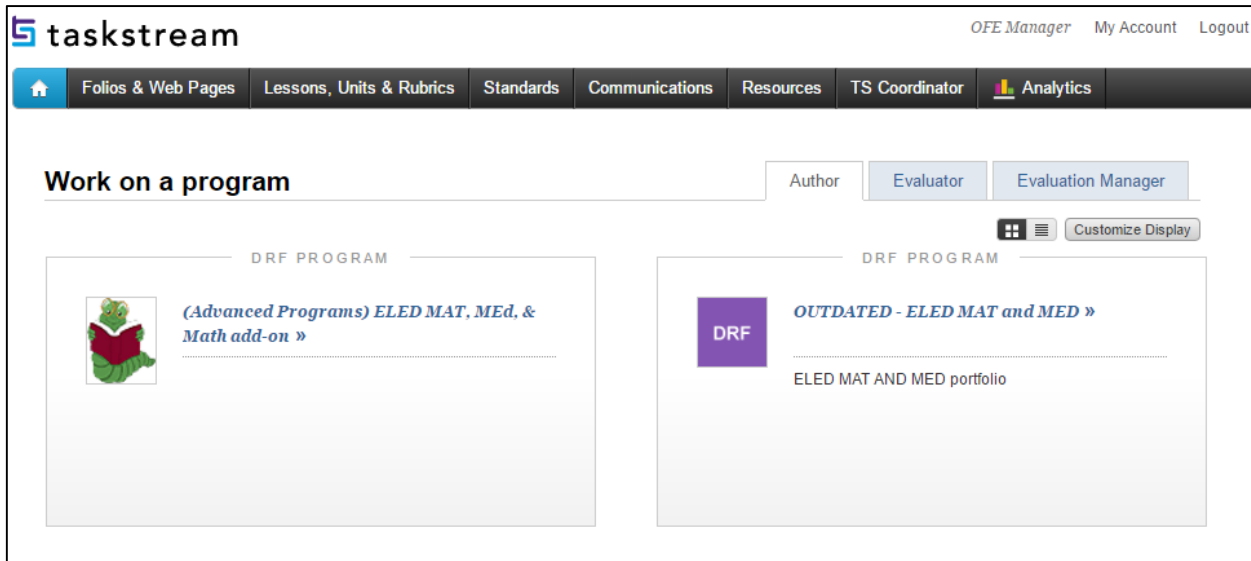
MAT & MED Assignments		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Classroom Management Plan (for Diverse Learning Needs (EE1))	ELEM MAT MED EE1_Clsrm Mngmt Plan_2-6-17	ELED 6202
Instructional Differentiation (Teacher Inquiry Project (EE2))	ELEM MED EE2_Instructional Differentiation_2-6-17	ELED 6203
Data Analysis & Action Research (Teacher Inquiry Project (EE3))	ELEM MED EE3_Data Analysis & Action Research_2-6-17	ELED 6303
RSCH 6101 – Statistics Activity	RSCH 6101_Statistics Activity Rubric_11-22-16	RSCH 6101
RSCH 6101 – Article Critique	RSCH 6101_Article Critique Rubric_11-22-16	RSCH 6101
Advanced Licensure Dispositions & Exit Survey		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Dispositions Self-Assessment 1 (Entry)	<i>Meets/Not Meets</i> – Instructor checks for completion only	Phase I (MAT) ELED 6200 (MED + Math Add-On)
Dispo Self-Assess 2 + Inst Eval (Mid)	Assessment of Professional Dispositions_8-6-16	ELED 6202 (MAT/MED) ELED 6311 (Math add-on – if not assessed in MED)
Exit Survey & Program Exit Dispo	<i>Meets/Not Meets</i> – Instructor checks for completion only	ELED 6303 (MAT/MED) ELED 6314 (Math add-on – if not assessed in MED)
Math add-on ONLY Assignments		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Mathematical Tasks	ELED Math Add-on Mathematical Tasks	ELED 6316
Thinking Through a Lesson Plan	ELED Math Add-on TTLP	ELED 6311
Mentoring an ELED Math Teacher	ELED Math Add-on Mentoring Assign't	ELED 6316
Data Analysis	ELED Math Add-on Data Analysis	ELED 6312
Capstone Portfolio	ELED Math Add-on Capstone	ELED 6316

READ MED PORTFOLIO: TS title: "READ MED"

Assignment Title in TS – what students should select to submit		
Assignment Title in TS – what students should select to submit	Assessed with rubrics?	Course
Presentation at Reading Conf (EE1)	READ MEd Rubric Prof Presentation Reading Conf 8-15-16	READ 6474
Technology Assignment	READ MEd Technology Rubric 8-15-16	READ 6265
RSCH 6101 – Statistics Activity	RSCH 6101_ Statistics Activity Rubric_11-22-16	RSCH 6101
RSCH 6101 – Article Critique	RSCH 6101_ Article Critique Rubric_11-22-16	RSCH 6101
Advanced Dispositions & Exit Survey		
Assignment Title in TS – what students should select to submit	Assessed with rubrics?	Course
Dispositions Self-Assessment 1 (Entry)	<i>Meets/Not Meets</i> – Instructor checks for completion only	READ 6252
Dispo Self-Assess 2 + Inst Eval (Mid)	Assessment of Professional Dispositions_8-6-16	READ 6255
Exit Survey & Program Exit Dispo	<i>Meets/Not Meets</i> – Instructor checks for completion only	READ 6260

Changes to Taskstream (from summer 2016) – ELED MAT, MED, & Math add-on

This summer, all of the advanced program portfolios were updated to reflect the new rubrics and assignments used for SLO/CAEP requirements. When you log in to Taskstream now, you will notice two portfolios for your program (though, many of you will see additional program portfolios): the new portfolio is indicated with a 'bookworm' icon and the old portfolio has been labeled as "outdated."



Important information about new portfolios:

- It is very important that Program Directors and Department Chairs review the new portfolio's assignments and rubrics to ensure accuracy PRIOR to students submitting to the new portfolios. **Please log in to the new portfolios and confirm we have your MOST RECENT rubrics in Taskstream by responding to this email.** (We've all been really busy updating these rubrics and ensuring content validity and several versions of all are floating around!)
- As you can see above (and when you log in) if you were previously enrolled in the outdated portfolio, both students and faculty will be able to see the old portfolio in case you need to refer back to old assignments; however, enrollment has been turned off. The old portfolio will be inactivated next summer.
- Enrollment from the old portfolio to the new one was copied. Faculty and students that were in the old portfolio are automatically in the new one; new faculty and students will need to enroll or be added as in the past. All faculty have been given "Evaluator" and "Author" roles, so faculty may see what the students see.
- At the end of every semester, our office will provide the data on the assignments in your portfolio (screenshot below), this will include the RSCH 6101 assignments as they come online. We are piloting TS with a small RSCH 6101 beginning in the fall.
- MOST Importantly, **we've added the dispositions assessments to your new portfolio!** This means one enrollment code for your programs, though your students may be enrolled in additional portfolios.

taskstream | LAT FOLIOS & WEB PAGES LESSONS, UNITS & RUBRICS STANDARDS COMMUNICATIONS RESOURCES TS COORDINATOR ANALYTICS

(Advanced Programs) ELED MAT, MED, & Math add-on

Template: (Advanced Programs) ELED MAT, MED, & Math add-on Work Scores/Results Options

[VIEW AS FOLIO](#)

[EXPAND ALL](#) [COLLAPSE](#)

General Information

MAT & MED Assignments

- Classroom Management Plan
- Instructional Differentiation
- Data Analysis & Action Research
- RSCH 6101 - Statistics Activity
- RSCH 6101 - Article Critique

Advanced Dispositions & Exit Survey

- Disposition Self-Assessmt 1 (Entry)
- Dispo Self-Assess 2+Inst Eval (Mid)
- Exit Survey & Program Exit Dispo

Math add-on ONLY Assignments

- Mathematical Tasks
- Thinking Through a Lesson Plan
- Mentoring an ELED Math Teacher
- Data Analysis
- Capstone Portfolio

Welcome to the (Advanced Programs) ELED MAT, MED, & Math add-on program

Getting Started with Programs

If this is your first time working within DRF programs, you may wish to view or print our [Getting Started Guide](#) or call Mentoring Services at 1.800.311.5656 for help starting your work.

Program Links

- [Overview](#)

More Help

In the DRF program, add work to your DRF (Directed Response Folio) in the Work tab. View evaluation results in the Scores/Results tab, and find other options (like e-mailing and publishing options) in the Options tab.

- [More about DRF programs](#)
- [More about how to add content](#)
- [More about Program Options](#)

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(Advanced Programs) READ MED

Template: (Advanced Programs) READ MED Work Scores/Results Options

[VIEW AS FOLIO](#)

EXPAND ALL **COLLAPSE**

General Information

General READ MED Assignments

- Presentation at Reading Conference
- Technology Assignment
- RSCH 6101 - Statistics Activity
- RSCH 6101 - Article Critique

Advanced Dispositions & Exit Survey

- Dispositions Self-Assessment 1
- Dispo Self-Assess 2+Inst Eval (Mid)
- Exit Survey & Program Exit Dispo

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