

Taskstream Information

FAQs

Login for both students and faculty with Ninernet credentials at <http://taskstream.uncc.edu/>

If a student does not have an active working account (cannot login using Ninernet credentials, “PersonID not found”), please email taskstream@uncc.edu with the student’s name, 800 number, and username or UNCC email address.

If a faculty member does not have an active working account (cannot login using Ninernet credentials, “PersonID not found”), please email the department chair and/or program coordinator FIRST to find out which portfolios that person should have access to. Then email taskstream@uncc.edu with the faculty members name/email and 800 number and copy your department chair and/or program coordinator.

If a student CAN login to Taskstream but does not see any portfolios and/or states that they cannot see the assignment they need to submit, they will need to enroll in their program’s portfolio. A list of all program portfolios and enrollment codes can be found at <https://education.uncc.edu/resources/taskstream-information/enrollment-codes> AND there is both a video and a student handbook with screenshots that will take them step-by-step through the enrollment process at <https://education.uncc.edu/resources/taskstream-information>.

If a student cannot find the faculty member’s name when they are trying to submit an assignment, that means that instructor is not listed as an evaluator in that portfolio and you will need to email coedassessment@uncc.edu or email the Assessment office directly at aflatley@uncc.edu or lchart1@uncc.edu to be added.

Some common questions that students have involve what to do if a student submitted to the wrong assignment and/or submitted to the wrong instructor (cancelling a submission); completing dispositions assessments (more information on that on the website: <https://education.uncc.edu/resources/professional-dispositions-plan-and-information>); and questions regarding how to actually submit assignments are all answering in the video and student handbook located on our website <https://education.uncc.edu/resources/taskstream-information>.

Some common questions that faculty/evaluators have involve how to access student work, how can I see what my students see (logging in as a student), and how to access previous student work. These questions and more are answered in step-by-step screenshots in the faculty handbook on our website <https://education.uncc.edu/resources/taskstream-information>.

If you are a department chair and/or program coordinator and have questions about accessing reports, there is a handout on our website (located below the faculty handbook) which will walk you through the process!

If the video and handbooks do not answer your question(s), and/or you have questions about rubrics or other things related to assessment, please email coedassessment@uncc.edu or email the Assessment office at aflatley@uncc.edu or lchart1@uncc.edu directly.

SPCD DEPARTMENT Task Stream Charts – FOR ALL PROGRAMS!

SPED PORTFOLIO: TS title: “edTPA Practice + Dispositions SPED PORTFOLIO”

Adapted and General, Undergrad and Graduate Certificate ONLY

THIS INCLUDES ALL edTPA PRACTICE PIECES, DISPOSITIONS ASSESSMENTS, AND ELECTRONIC LICENSURE EVIDENCES

EdTPA Practice Pieces - SPED			
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with edTPA rubrics?	Undergrad	Graduate Certificate
“Summative Planning Project (T1)”	1-5 (all Task 1) + Technology	SPED 4279	SPED 5279 (GC); SPED 5278 (Adapt)
Video Analysis (T2)”	6-10 (all Task 2) + Technology	SPED 4275 (Adapt) (not uploaded to TS) SPED 4276 (Gen)	SPED 5274 (Adapt) SPED 5275 or SPED 5276 (Gen)
“Analysis of Student Performance (T3)”	11-15 (all Task 3)	SPED 4280 (Adapt) SPED 4275 [^] (Gen)	SPED 5280 (Adapt) SPED 5277 (Gen)
Electronic Evidences Still Required - SPED			
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Undergraduate	Graduate Certificate
“Technology Assignment” (PBS Proj)	SPED BA & GC Technology Assignment_10-27-16	SPED 4270	SPED 5270
“School Improv Plan Proj (EE6A)”	NCPTS standards + program rubric on file	SPED 4270 [^]	SPED 5270
“Professional Develop Plan (EE6B)”		Student Teaching	Student teaching
“Topical Paper – Content Knowledge”		SPED 3173 [^]	SPED 5173
Dispositions*- SPED			
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Undergraduate SPED General and Adapted	Grad. Cert. SPED General and Adapted
“Dispositions Self-Assessment 1”	<i>Meets/Not Meets</i> – Instructor checks for completion only	EDUC 2100 [^]	SPED 5100
“Dispo Self-Assess 2 + Instruc Eval”	COED Dispositions Assessment – Instructor evaluates on the student dispositions	SPED 4275 [^]	SPED 5271 (Adapt) SPED 5275 (Gen)

*SPED 5275 is the designed course for collecting clinical partner feedback on candidate dispositions before student teaching for Grad Certs in the General Program. A course needs to be identified for collecting clinical partner feedback before student teaching in the Adapted Program. Clinical partner feedback is collected on undergraduates during the YLI first semester.

[^] - also a SPEL program course. Instructors should direct SPEL Majors to enroll in the SPEL (not SPED) portfolio.

CHFD PORTFOLIO: TS title: “edTPA Practice + Dispositions CHFD PORTFOLIO”
Undergraduate and Graduate Certificate ONLY²

²Note: CHFD Non-Licensure candidates DO NOT currently use this portfolio.

EdTPA Practice Pieces - CHFD			
Assignment Title in TS – what students should select to submit	Assessed with edTPA rubrics?	Undergraduate	Graduate Certificate
“Plan a Unit of Instruction (Task 1)”	1-5 (all Task 1)	CHFD 3414	CHFD 6200
Video Analysis (Task 2 Prac)”	6-10 (all Task 2)	CHFD 3116	CHFD 6230
“Assessing Learning (Task 3 Prac)”	11-15 (all Task 3)	CHFD 3116	CHFD 6320
Electronic Evidences Still Required - CHFD			
Assignment Title in TS – what students should select to submit	Assessed with rubrics?	Undergraduate	Graduate Certificate
“School Imprv Plan (EE6A)”	NCPTS standards + program rubric on file	CHFD 3116	CHFD 6200
“Professional Develop Plan (EE6B)”		Student Teaching	Student Teaching
“Content Knowledge Proj (EE2)”		CHFD 3115	CHFD 5100
Dispositions* - CHFD			
Assignment Title in TS – what students should select to submit	Assessed with rubrics?	Undergraduate	Graduate Certificate
“Dispositions Self-Assessment 1”	<i>Meets/Not Meets</i> – Instructor checks for completion only	EDUC 2100 [^] (CHFD 3112 for Transfer students)	CHFD 5100
“Dispo Self-Assess 2 + Instruc Eval”	COED Dispositions Assessment – Instructor evaluates on the student dispositions	SPED 4112	SPED 5112

SPEL dual PORTFOLIO: TS title: “edTPA Practice + Dispositions SPEL Dual Portfolio”
For Special Ed + Elementary Ed (SPEL) Undergraduates ONLY!

EdTPA Practice Pieces - SPEL		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with edTPA rubrics?	Undergrad
“Plan for Instruct (ELED Task 1 Prac)”	Elementary 1-5 (all Task 1)	ELED 4220 [^]
“Video Analysis (ELED Task 2 Prac)”	Elementary 6-10 (all Task 2)	ELED 4122 [^]
“Video Analysis (SPED Task 2 Prac)”	Special Education 6-10 (all Task 2) + Technology	SPED 4275 [^]
“ELED Assess Lit Inst (ELED Task 3 Prac)”	Elementary 11-15 (all Task 3)	ELED 4121 [^]
“SPED Analy Stud Perf (SPED Task 3 Prac)”	Special Education 11-15 (all Task 3)	SPED 4275 [^]
“Assess Math Inst (ELED Task 4 Prac)”	Elementary 16-18 (all Task 4)	MAED 3224 [^]
Electronic Evidences Still Required - SPEL		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Undergraduate
SPED Technology Assignment (PBS Project)	SPED Initial Programs_ Technology Assignment	SPED 4270 [^]
“ELED School Improv Plan Proj (EE6A)”	ELED SPED Dual EE6A - Summer 2012	ELED 4121 [*]
“Professional Develop Plan (EE6B)”	ELED SPED Dual EE6B - Summer 2012	Student Teaching
“Topical Paper – Content Knowledge”	SPED UG & GC EE2 - Summer 2016	SPED 3173 [^]
Dispositions* - SPEL		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Undergraduate
“Dispositions Self-Assessment 1”	<i>Meets/Not Meets</i> – Instructor checks for completion only	EDUC 2100 [^]
“Dispo Self-Assess 2 + Instruc Eval”	COED Dispositions Assessment – Instructor evaluates on the student dispositions	SPED 4275 [^]

*Clinical partner feedback is collected on undergraduates during the YLI first semester.

[^] - also an Elementary Program course. Instructors should direct students to enroll in the appropriate portfolio for their program (SPEL vs. ELED)

[^] - also a Special Education Program course. Instructors should direct students to enroll in the appropriate portfolio for their program (SPEL vs. SPED)

^{*} -SPEL students also complete a School Improvement Plan Project in SPED 4270. They ONLY HAVE TO UPLOAD THE ELED 6A TO TASKSTREAM (in ELED 4121). Dr. Anderson (the program director) will convey this to faculty teaching SPED 4270 and ELED 4121 at the beginning of each academic year.

SPED MAT, MED & ASD add-on PORTFOLIO: TS title: "SPED MAT, MED, & ADS add-on"

General MAT – MEd Assignments		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Positive Behavior Support Project (SLO 1)	SPED PBS Proj Rubric (5-2-16)	SPED 6502 (MAT & MEd)
Technology Assignment (SLO 4)	SPED MAT MEd_SLO 4_Tech Assignment to Accompany Research Proposal Rubric	RSCH 7113
SPED MAT Assignments		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Data-based Decision Project (MAT) (SLO 2)	SPED MAT DBD Proj Rubric (5-17-16)	SPED 6691 (MAT)
SPED MED Assignments		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Research Project (MEd) (SLO2)	SPED MED_Research Proj_SPED 6694_12-6-16	SPED 6694 (MED)
RSCH 6101 – Statistics Activity	RSCH 6101_Statistics Activity Rubric_11-22-16	RSCH 6101
RSCH 6101 – Article Critique	RSCH 6101_Article Critique Rubric_11-22-16	RSCH 6101
ASD add-on ONLY Assignments		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Comprehensive Program Planning-CPP (SLO 1 and 2)	ASD Cert_CPP Proj Rubric (1-4-17)	SPED 6272
Advanced Licensure Dispositions & Exit Survey		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Dispositions Self-Assessment 1 (Entry)	<i>Meets/Not Meets</i> – Instructor checks for completion only	Done in Phase I for MAT SPED 6503 (MEd) SPED 6115 (ASD – completed only if not completed previously)
Dispo Self-Assess 2 + Inst Eval (Mid) (SLO 3)	Assessment of Professional Dispositions_8-6-16	SPED 6690 (MAT); SPED 6692 (MED); SPED 6277 (ASD – completed only if not completed previously)
Exit Survey & Program Exit Dispo	<i>Meets/Not Meets</i> – Instructor checks for completion only	SPED 6691 (MAT); SPED 6694 (MED) Not completed for ASD

CHFD MAT & MED PORTFOLIO: TS title: “CHFD MAT & MED”

General Assignments		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Action Research Proposal	CHFD MAT & MED Action Research Proposal	CHFD 6300 (MAT); CHFD 6900 (MED)
Leadership Project	CHFD MAT & MED Leadership Proj	CHFD 7600 (MAT); CHFD 7400 (MED)
Research Defense Project	CHFD MAT & MED Research Defense	CHFD 7600 (MAT); CHFD 7400 (MED)
RSCH 6101 – Statistics Activity	RSCH 6101_Statistics Activity Rubric_11-22-16	RSCH 6101
RSCH 6101 – Article Critique	RSCH 6101_Article Critique Rubric_11-22-16	RSCH 6101
Advanced Licensure Dispositions & Exit Survey		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Dispositions Self-Assessment 1 (Entry)	<i>Meets/Not Meets</i> – Instructor checks for completion only	Done in Phase I (MAT); CHFD 6102 (MED)
Dispo Self-Assess 2 + Inst Eval (Mid)	Assessment of Professional Dispositions_8-6-16	CHFD 6300 (MAT); CHFD 6240 (MED)
Exit Survey & Program Exit Dispo	<i>Meets/Not Meets</i> – Instructor checks for completion only	CHFD 7600 (MAT); CHFD 7400 (MED)

AIG CERT & MED PORTFOLIO: TS title: “AIG CERT & MED”

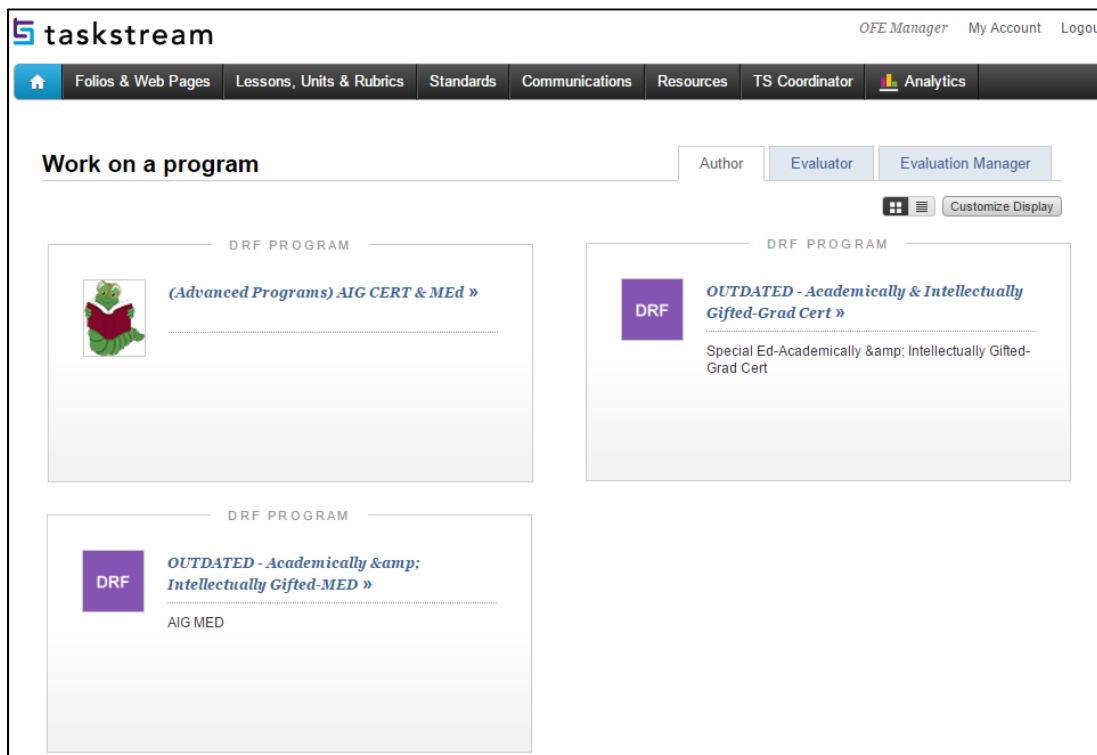
General Assignments		
Assignment Title in TS – what students should select to submit	Assessed with rubrics?	Course
Gifted Education Workshop (SLO 2)	AIG_SLO 2_Gifted Education Workshop Rubric_SPED 5211_8-18-16	SPED 5211
Technology Original Lesson Plan (SLO 4)	AIG_SLO 4_Technology Original Lesson Plan Rubric_SPED 6224_9-2-16	SPED 6224
RSCH 6101 – Statistics Activity	RSCH 6101_Statistics Activity Rubric_11-22-16	RSCH 6101
RSCH 6101 – Article Critique	RSCH 6101_Article Critique Rubric_11-22-16	RSCH 6101
MED Only Assignments		
Assignment Title in TS – what students should select to submit	Assessed with rubrics?	Course
Case Study Project in Differentiation (SLO 1)	AIG_SLO 1_MEd_Case Study Project in Differentiation Rubric_SPED 6270_9-2-16	SPED 6270
Grad Cert Only Assignments		
Assignment Title in TS – what students should select to submit	Assessed with rubrics?	Course
Models Original Lesson Plan (SLO 1)	AIG_SLO 1_Models Original Taba Lesson Plan Rubric_SPED 6124_8-10-16	SPED 6124
Advanced Licensure Dispositions		
Assignment Title in TS – what students should select to submit	Assessed with rubrics?	Course
Dispositions Self-Assessment 1 (Entry)	<i>Meets/Not Meets</i> – Instructor checks for completion only	Students only do self-assessment 2 ... can we delete this assignment?
Dispo Self-Assess 2 + Inst Eval (Mid) (SLO 3)	Assessment of Professional Dispositions_8-6-16	SPED 6124
Exit Survey & Program Exit Dispo	<i>Meets/Not Meets</i> – Instructor checks for completion only	SPED 6224

SPED PhD PORTFOLIO: TS title: "SPED PhD"

General Assignments		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Collaboration Project	SPED PhD - Collaboration Rubric	Independent of coursework
Research-based Paper	SPED PhD - Research-based Paper for Benchmark 1	Independent of coursework
Personnel Prep Project Grant	SPED PhD - Personnel Preparation Proj Grant for Benchmark 2	Independent of coursework
Dissertation: Oral Defense	SPED PhD - Dissertation: Oral Defense Rubric	End of program
Dissertation: Written Document	SPED PhD - Dissertation: Written Document Rubric	End of program
Advanced Dispositions & Exit Survey		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Dispositions Self-Assessment 1 (Entry)	<i>Meets/Not Meets</i> – Instructor checks for completion only	UNK
Dispo Self-Assess 2 + Inst Eval (Mid)	Assessment of Professional Dispositions_8-6-16	UNK
Exit Survey & Program Exit Dispo	<i>Meets/Not Meets</i> – Instructor checks for completion only	SPED 8699

Changes to Taskstream (from summer 2016) – AIG CERT & MED

This summer, all of the advanced program portfolios were updated to reflect the new rubrics and assignments used for SLO/CAEP requirements. When you log in to Taskstream now, you will notice two portfolios for your program (though, many of you will see several portfolios): the new portfolio is indicated with a 'bookworm' icon and the old portfolios have been labeled as "outdated."



Important information about new portfolios:

- It is very important that Program Directors and Department Chairs review the new portfolio's assignments and rubrics to ensure accuracy PRIOR to students submitting to the new portfolios. **Please log in to the new portfolios and confirm we have your MOST RECENT rubrics in Taskstream by responding to this email.** (We've all been really busy updating these rubrics and ensuring content validity and several versions of all are floating around!)
- As you can see above (and when you log in) if you were previously enrolled in the outdated portfolio, both students and faculty will be able to see the old portfolio in case you need to refer back to old assignments; however, enrollment has been turned off. The old portfolio will be inactivated next summer.
- Enrollment from the old portfolio to the new one was copied. Faculty and students that were in the old portfolio are automatically in the new one; new faculty and students will need to enroll or be added as in the past. All faculty have been given "Evaluator" and "Author" roles, so faculty may see what the students see.
- At the end of every semester, our office will provide the data on the assignments in your portfolio (screenshot below), this will include the RSCH 6101 assignments as they come online. We are piloting TS with a small RSCH 6101 beginning in the fall.
- MOST Importantly, **we've added the dispositions assessments to your new portfolio!** This means one enrollment code for your programs, though your students may be enrolled in additional portfolios.

(Advanced Programs) AIG CERT & MED

Template: (Advanced Programs) AIG CERT & MED

Work

Scores/Results

Options

VIEW AS FOLIO

EXPAND ALL

COLLAPSE

General Information

General Assignments

- Gifted Education Workshop
- Technology Original Lesson Plan
- RSCH 6101 - Statistics Activity
- RSCH 6101 - Article Critique

MED Only Assignments

- Case Study Project-Differentiation

Grad Cert Only Assignments

- Models Original Lesson Plan

Advanced Dispositions & Exit Survey

- Disposition Self-Assesmt 1 (Entry)
- Dispo Self-Assess 2+Inst Eval (Mid)
- Exit Survey & Program Exit Dispo

Add: Form

General Information

OVERVIEW

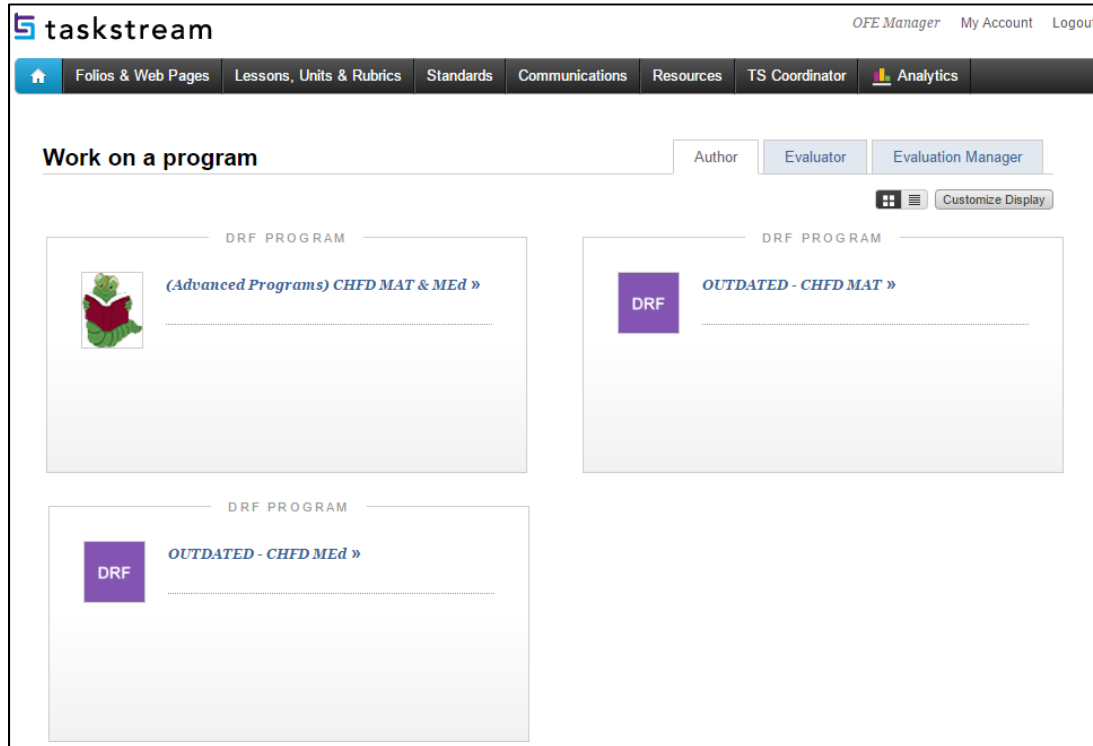
No overview added

Help on this Page

Print

Changes to Taskstream (from summer 2016) – CHFD MAT & MED

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(Advanced Programs) CHFD MAT & MED

Template: (Advanced Programs) CHFD MAT & MED

Work

Scores/Results

Options

VIEW AS FOLIO

EXPAND ALL COLLAPSE

General Information

General Assignments

- Action Research Proposal
- Leadership Project
- Research Defense Project
- RSCH 6101 - Statistics Activity
- RSCH 6101 - Article Critique

Advanced Dispositions & Exit Survey

- Disposition Self-Assessmt 1 (Entry)
- Dispo Self-Assess 2+Inst Eval (Mid)
- Exit Survey & Program Exit Dispo

Welcome to the (Advanced Programs) CHFD MAT & MED program

Getting Started with Programs

If this is your first time working within DRF programs, you may wish to view or print our [Getting Started Guide](#) or call Mentoring Services at 1.800.311.5656 for help starting your work.

Program Links

- Overview

More Help

In the DRF program, add work to your DRF (Directed Response Folio) in the Work tab. View evaluation results in the Scores/Results tab, and find other options (like e-mailing and publishing options) in the Options tab.

- More about DRF programs
- More about how to add content
- More about Program Options

Changes to Taskstream (from summer 2016) – SPED MAT, MED, & ASD add-on

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taskstream | LAT FOLIOS & WEB PAGES LESSONS, UNITS & RUBRICS STANDARDS COMMUNICATIONS RESOURCES TS COORDINATOR ANALYTICS

(Advanced Programs) SPED MAT, MED, & ASD add-on

Template: (Advanced Programs) SPED MAT, MED, & ASD add-on

Work Scores/Results Options

VIEW AS FOLIO

General Information

- General MAT-MED Assignments
 - Positive Behavior Support Project
 - Technology Assignment
- SPED MAT ONLY Assignments
 - Data-based Decision Project (MAT)
- SPED MEd ONLY Assignments
 - Research Project (MEd)
 - RSCH 6101 - Statistics Activity
 - RSCH 6101 - Article Critique
- ASD add-on ONLY Assignments
 - Comprehensive Program Planning-CPP
- Advanced Dispositions & Exit Survey
 - Disposition Self-Assessmt 1 (Entry)
 - Dispo Self-Assess 2+Inst Eval (Mid)
 - Exit Survey & Program Exit Dispo

Welcome to the (Advanced Programs) SPED MAT, MED, & ASD add-on program

Getting Started with Programs

If this is your first time working within DRF programs, you may wish to view or print our [Getting Started Guide](#) or call Mentoring Services at 1.800.311.5656 for help starting your work.

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In the DRF program, add work to your DRF (Directed Response Folio) in the Work tab. View evaluation results in the Scores/Results tab, and find other options (like e-mailing and publishing options) in the Options tab.

- More about DRF programs
- More about how to add content
- More about Program Options

Changes to Taskstream (from summer 2016) – SPED PhD

This summer, all of the advanced program portfolios were updated to reflect the new rubrics and assignments used for SLO/CAEP requirements. When you log in to Taskstream now, you will notice a portfolio for your program (though, many of you will see additional program portfolios) – the new portfolio is indicated with a ‘bookworm’ icon.

The screenshot shows the Taskstream web application interface. At the top left is the 'taskstream' logo. On the top right, there are links for 'OFE Manager', 'My Account', and 'Logout'. Below the logo is a navigation bar with tabs for 'Folios & Web Pages', 'Lessons, Units & Rubrics', 'Standards', 'Communications', 'Resources', 'TS Coordinator', and 'Analytics'. The main content area is titled 'Work on a program' and includes buttons for 'Author', 'Evaluator', and 'Evaluation Manager'. There is also a 'Customize Display' button. The main content area displays a portfolio for 'DRF PROGRAM' with a bookworm icon and the text '(Advanced Programs) SPED PhD »'.

Important information about new portfolios:

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- At the end of every semester, our office will provide the data on the assignments in your portfolio (screenshot below).
- MOST Importantly, **we’ve added the dispositions assessments to your new portfolio!** This means just one enrollment code for your program, though your students may be enrolled in additional portfolios.

(Advanced Programs) SPED PhD

Template: (Advanced Programs) SPED PhD

[Work](#) [Scores/Results](#) [Options](#)

VIEW AS FOLIO

[EXPAND ALL](#) [COLLAPSE](#)

Add: [Text & Image](#) [Attachments](#) [Videos](#)

General Information

General Assignments

- Collaboration Project
- Research-based Paper
- Personnel Prep Project Grant
- Dissertation: Oral Defense
- Dissertation: Written Document

Advanced Dispositions & Exit Survey

- Disposition Self-Assesmt 1 (Entry)
- Dispo Self-Assess 2+Inst Eval (Mid)
- Exit Survey & Program Exit Dispo

General Information

OVERVIEW

No overview added

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