

DAVID W. TEST

Professor (1997)

Tenured (1992)

Initial Faculty Appointment (1983)

Program: Special Education

Department of Special Education and Child Development

University of North Carolina at Charlotte

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EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

Ph.D.	1983	The Ohio State University	Special Education
M.Ed.	1978	The Ohio State University	Special Education
B. A.	1975	Eisenhower College	Social Relations

Licenses

A-Level	Mentally Disabled (K-12), North Carolina Behaviorally/Emotionally Disabled (K-12), North Carolina
D-Level	Learning Disabled (K-12), North Carolina

PROFESSIONAL EXPERIENCE

1983-present	University of North Carolina at Charlotte Department of Special Education and Child Development Professor, 2004-present Interim Chair, 2005-2006 Department of Counseling, Special Education, and Child Development Professor, 1997-2004 Interim Chair, 1999-2000 Associate Professor, 1996-1997 Department of Teaching Specialties Associate Professor, 1992-1996 Assistant Professor, 1983-1992
1981-1983	The Ohio State University, College Education Department of Special Education Lecturer and Graduate Research Associate
1979-1981	The Ohio Youth Commission Teacher of students with learning disabilities

TEACHING

Fall 2008	SPED 8471	Professional Writing in Special Education
Summer 2008	N/A	
Spring 2008	RSCH 7113 RSCH 8113	Single-Case Research Single-Case Research

RESEARCH

PUBLICATIONS (Selected from over 75 publications)

- Konrad, M., & Test, D. W. (2007). Effects of GO 4 IT...NOW! strategy instruction on paragraph writing and goal articulation of middle school students with disabilities. *Remedial and Special Education, 28*, 277-291.
- Fowler, C. H., Konrad, M., Walker, A. R., Test, D. W., & Wood, W. M. (2007). Self-determination interventions' effects on the academic performance of students with developmental disabilities. *Education and Training in Developmental Disabilities, 43*, 270-285.
- Konrad, M., Fowler, C. H., Walker, A. R., Test, D. W., & Wood, W. M. (2007). Effects of self-determination interventions on the academic skills of students with learning disabilities. *Learning Disabilities Quarterly, 30*, 89-113.
- Test, D. W., Aspel, N., & Everson, J. (2006). *Transition methods for youth with disabilities*. Columbus, OH: Merrill/Prentice Hall.
- Test, D.W. (2005). Invited commentary on Rusch and Braddock One person at a time. *Research and Practice for Persons with Severe Disabilities, 29*, 248-252.
- Test, D.W., Fowler, C.H., Wood, W.M., Brewer, D.M., & Eddy, S. (2005). A conceptual framework of self-advocacy for students with disabilities. *Remedial and Special Education, 26*, 43-54.
- Test, D. W., Flowers, C., Hewitt, A., & Solow, J. (2004). Training needs of direct support professionals. *Mental Retardation, 42*, 327-337.
- Karvonen, M., Test, D. W., Wood, W. M., Browder, D., & Algozzine, B. (2004). Putting self-determination into practice. *Exceptional Children, 71*, 23-41.
- Test, D. W., Mason, C., Hughes, C., Konrad, M., Neale, M., & Wood, W. M. (2004). Student involvement in individualized education program meetings: A review of the literature. *Exceptional Children, 70*, 391-412.
- Test, D. W., Eddy, S., Neale, M., & Wood, W. M. (2004). A survey of data collected by transition teachers. *Career Development for Exceptional Individuals, 27*, 87-100.
- Konrad, M., & Test, D. W. (2004). Teaching students to use an IEP Template. *Career Development for Exceptional Individuals, 27*, 101-124.

Test, D. W., & Neale, M. (2004). Using the *Self-Advocacy Strategy* to increase middle graders' IEP participation. *Journal of Behavioral Education, 13*, 135-145.

Wood, W. M., Karvonen, M., Test, D. W., Browder, D. M., & Algozzine, B. (2004). Promoting self-determination skills in IEP planning. *Teaching Exceptional Children, 36*(3), 8-16.

PRESENTATIONS (Selected from over 130 presentations)

Test, D.W., & Simon-Burroughs, M. (2008, April). *Using NSTTAC Indicator 13 and Evidence-Based Practice Resources for Professional Development*. Paper presented at the Council for Exceptional Children Annual Convention, Boston, MA. (invited)

Test, D. W., Fowler, C., White, J. A., Richter, S., & Mazzotti, V. (2008, April). *Evidence-based practices in secondary transition*. Paper presented at the Council for Exceptional Children Annual Convention, Boston, MA. (refereed)

Walker, A. W., Uphold, N. M., Richter, S., & Test, D. W. (2008, April). *What does the literature say about teaching life skills in community settings?* Council for Exceptional Children Annual Convention, Boston, MA. (refereed)

Test, D. W. & Richter, S. (2007, January). *Secondary transition practices: What is the current evidence base?* Paper presented at the Council for Exceptional Children Division on Developmental Disabilities, 10th International Conference, Keauhou-Kona, HI.

Test, D. W. (2007, February). *Evidence-based practices for helping students with autism transition successfully to adulthood*. Paper presented at the Association for Behavior Analysis International Conference on Progress and Challenges in the Behavioral Treatment of Autism, Boston, MA.

Test, D. W. & White, J. (2007, February). *Evidence-based secondary transition practices for enhancing school completion*. Paper presented at the 19th Annual At-Risk Youth National Forum, Myrtle Beach, SC.

Test, D. W. (2007, April). *The evidence base for secondary transition*. Paper presented at the Council for Exceptional Children Annual Convention, Louisville, KY.

Test, D. W., Bost, L., Fowler, C., Smith, S., & Alverson, C. (2007, April). *Improving outcomes of students with disabilities through national technical assistance centers*. Paper presented at the Council for Exceptional Children Annual Convention, Louisville, KY.

Test, D. W., Richter, S., Walker, A.R., White, J., & Fowler, C. (2007, April). *Evidence-based practices in secondary transition*. Paper presented at the Council for Exceptional Children Annual Convention, Louisville, KY.

GRANTS AND CONTRACTS

Test, D. W., Kortering, L., & Kohler, P. *National Secondary Transition Technical Assistance Center*. Submitted to OSEP, US-DOE, Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities. [Funded for five years, 1/1/06 – 12/31/10, approximately \$5.2 million total]

Test, D. W., & Browder, D. M. *The PhD Program in Special Education at UNC Charlotte*. Submitted to OSEP, US-DOE, Preparation of Leadership Personnel. [Funded for four years, 8/1/05 – 7/31/09, \$200,000 annually]

Test, D. W., & Flowers, C. *North Carolina Postschool Outcomes (NC PSO) Project*. Submitted to North Carolina Department of Public Instruction. Funding for 2008: \$92,688. [Funded annually]

Test, D.W., & Wood, W.M. (2004). *Establishing Self-Determination Technical Assistance Centers*. Submitted to OSEP, US-DOE, Outreach Projects for Children with Disabilities. [Funded for three years (2003-2006), \$174,996 annually]

Test, D. W., & Wood, W. M. (2002). *Establishing Transition Technical Assistance Centers*. Submitted to OSEP, US-DOE, Outreach Projects for Children with Disabilities. [Funded for three years (2000-03), \$149,218 annually]

Test, D. W., & Wood, W. M. (2002). *Self-Advocacy Synthesis Project*. OSEP invited supplemental funding for one year (2002-03): \$148,034.

SERVICE

Co-Editor, *Career Development for Exceptional Individuals* (with Bob Algozzine), 2003-present.

Member, UNC Charlotte Standing Committee on Residence Status, 1985-present.

Chairperson, United Way Disabilities Council, 2002-2003.

Member, APPLE (Advisory Parent Panel for Learners with Exceptionalities), 1997-2006.

HONORS AND AWARDS

College of Education Award for Excellence in Teaching, 2005.

First Citizens Bank Scholars Medal, UNC Charlotte's award for excellence in research, 2004.

The Arc of North Carolina Distinguished Service Award, 1998.

ParentWatch and Arc of Mecklenburg County, MADISEN Award, 1997.

Arc of Mecklenburg County Professional of the Year, 1996.

PROFESSIONAL MEMBERSHIPS

Association for Behavior Analysis

North Carolina Association for Behavior Analysis

Council for Exceptional Children

Division on Developmental Disabilities

Division on Career Development and Transition

The Arc

The Association for Persons with Severe Handicaps

Association for Persons in Supported Employment