

Name:

Student ID:

Advisor:

Adapted Curriculum

Graduate Certificate Program in Special Education: NC Standard Professional I Teaching License

Take these courses first; they are required prerequisites for the courses below.

		Semester	Grade
SPED 5100	Introduction to Special Education (3)	_____	_____
SPED 5175	Instructional Planning in Special Education (3)	_____	_____
SPED 5270	Classroom Management (3)	_____	_____
SPED 5271	Systematic Instruction in the Adapted Curriculum (3)	_____	_____

You may take these courses next

SPED 5273	Life Skills (3)	_____	_____
SPED 5274	General Curriculum Access and Adaptations (3)	_____	_____
SPED 5316	Transition Planning and Service Delivery (3)	_____	_____
SPED 6690	Consultation and Collaboration (3)	_____	_____

Internship

SPED 6476	Internship: Adapted Curriculum (3)	_____	_____
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This final course is a full time internship requiring employment as a special education-adapted curriculum teacher in an approved school or non-paid placement with a licensed special education teacher in a public school. It requires application and approval during the fall or spring semester prior to the internship.

Additional requirements for licensure

Technology portfolio

Praxis II exams

Applying for the teaching license

Application for NC Standard Professional I license to be filed in TEAL Office, with all appropriate forms regarding completion of coursework, technology portfolio, and internship.

Looking ahead

You may choose to apply to the Master of Arts in Teaching (MAT) in Special Education and use these earned credits as Phase I of the MAT: <http://www.uncc.edu/gradmiss/index.asp>. All your coursework for the Graduate Certificate will be applied toward the requirements for that degree. Completion of the master's degree leads to the advanced "M" teaching license and a 10% salary increase.