

COLLEGE OF EDUCATION
Academic Planning Worksheet for Special Education: General Curriculum (K-12)
“Developing Excellent Professionals”
(Revised September, 2008)

Name _____ ID # _____ Advisor _____

I. General Education 31-35 hours

Development of Fundamental Skills of Inquiry	Course Options	Course Taken	Semester	Grade
Basic writing skills	Either ENGL 1101 or ENGL 1103 (3 credits)			
Basic writing skills	ENGL 1102 (students who take ENGL 1103 do not have to take ENGL 1102) (0-3 credits)			
Mathematics and logical reasoning	MATH 1xxx (3 credits)			
Mathematics and logical reasoning	One of the following: MATH 1xxx, STAT 1xxx, or PHIL 2105 (3 credits)			
Inquiry in the Sciences	Course Options	Course Taken	Semester	Grade
Life sciences and/or physical sciences	Two of the following, and one of them must be with a lab: ANTH 2141 BIOL 1110, 1115, 1273, 1274 CHEM 1111, 1112, 1203, 1204, 1251, 1252 ESCI 1101 GEOL 1200, 1201 PHYS 1101, 1102, 1130, 2101, 2102 PSYC 1101	(4 credits with lab)		
		(3-4 credits with or without lab)		
Social science	One of the following: (3 credits) ANTH 1101, GEOG 1105, ECON 1101 ECON 2101, POLS 1110, SOCY 1101			
Themes of Liberal Education for Private and Public Life	Course Options	Course Taken	Semester	Grade
Arts and society	One of the following: (3 credits) LBST 1101, 1102, 1103, 1104, 1105			
Western culture	LBST 2101 (3 credits)			
Global understanding	LBST 2102 (3 credits)			
Ethical and cultural critique	One of the following: (3 credits) LBST 2211, 2212, 2213, 2214, 2215			
Communication Skills	Course Options	Course Taken	Semester	Grade
Writing in the discipline course in the major (W)	SPED 4170 Special Education: Consultation and Collaboration (3 credits)			
Writing in the discipline course (W)	*READ 3226 Teaching Reading to Intermediate Grade Learners (3 credits) <u>OR</u> *READ 3255 Integrating Reading and Writing Across Content Area (3 credits)			
Oral communication (O)	SPED 4475 Student Teaching/Seminar: Special Education K-12: General Curriculum (15 credits)			

Notes:

- UNC Charlotte requires 6 semester hours of WRITING INTENSIVE (Code W) courses. For Special Education: General Curriculum majors, the writing in the discipline course is satisfied by SPED 4170, and the second Code W course is satisfied by READ 3226 or 3255.
- To be admitted to the Teachers' Education Program and take any 3000/4000 level Professional Education courses, as a minimum, students must have completed an admission application, attained a "C" or better in EDUC 2100 and SPED 2100, passed all three parts of the Praxis I test, and attained an overall GPA of at least 2.5 in at least 45 hours of course work.
- In accordance with legislation enacted in 1992 by the North Carolina General Assembly, the State Board of Governors had directed that undergraduates should enroll in at least 15 semester hours per term, thereby enabling a full-time student to complete a baccalaureate degree program in four years or the equivalent.

II. Professional Education (63)

a. Courses Required Prior to Admission to the *Teachers' Education Program* in Special Education: General Curriculum

Course Taken	Semester	Grade
EDUC 2100 Introduction to Education and Diversity in Schools (3)		
SPED 2100 Introduction to Students with Special Needs (3)		

b. Course Taken Before or After Admission to the *Teachers' Education Program*

Course Options	Course Taken	Semester	Grade
Take one of the following: (3 credits) CHFD 3115 Learning and Development MDSK 3160 Learning and Development: Birth Through Adolescence PSYC 2120 Child Psychology PSYC 2121 Adolescent Psychology			

c. Courses Taken After Admission to the *Teachers' Education Program* in Special Education: General Curriculum (Normally taken in blocks in the order indicated below)

Course Taken	Fall Semester	Semester	Grade
SPED 3100 Introduction to General Curriculum for Students with Special Needs (3)			
*SPED 3173 Special Education Assessment (3)			
*SPED 3175 Instructional Planning in Special Education (3)			
*READ 3226 Teaching Reading to Intermediate Grade Learners (3) <u>OR</u> *READ 3255 Integrating Reading and Writing Across Content Area (3)			
EIST 4100 Computer Applications in Education (3)			
Spring Semester			
EXER 3228 Elementary Physical Activity (2)			
EXER 3229 Elementary Health Education (2) <u>OR</u> EXER 3152 Health and Safety Issues in Mid. and Second. Schools (2)			
SPED 4170 Special Education: Consultation and Collaboration (3)			
*SPED 4270 Classroom Management (3)			
*SPED 4272 Teaching Mathematics to Learners with Special Needs (3)			
Fall Semester			
*SPED 4275 Teaching Reading to Learners with Special Needs (3)			
*SPED 4277 Teaching Written Expression to Learners with Special Needs (3)			
*EDUC 4290 Modifying Instruction for Learners with Diverse Needs (3)			
Spring Semester			
*SPED 4475 Student Teaching/Seminar: Special Education K-12: General Curriculum (15)			

III. Electives (22-26) Elective hours to meet 120 semester hours required for BA in Special Education: General Curriculum (K-12) major

Course Taken	Semester	Grade

* Asterisks (*) indicate the existence of field placements related to the course