



The Chalkboard

Spotlight: Senior Fellows



Our seniors have worked diligently to get to this point in their lives. We are sad to see them go yet excited for the students they will enlighten and inspire. Congratulations to an outstanding class of Teaching Fellows!

Note: ST=Student Teacher

Vanessa Baker

Charlotte, NC
Special Education – General Curriculum
ST at Royal Oaks Elementary

Casey Ballard

Iron Station, NC
Elementary
ST at Rock Springs Elementary Fall 2004
EC teacher at Pumpkin Center Elementary

Nicole Bell

Fayetteville, NC
Secondary English
Will Student Teach Spring 2006

Teryn Bivens

Monroe, NC
Spanish, Psychology
Will Student Teach Fall 2005

Lisa Bruggeman

Asheville, NC
Birth through Kindergarten
ST at David Cox Rd. Elementary

Jodi Burleson

Locust, NC
Elementary
ST at Running Creek Elementary

Becca Cansler

Concord, NC
Elementary
ST at Mt. Pleasant Elementary

Sabrina Caudle

Dobson, NC
Secondary History
Will Student Teach Spring 2006

Alex Drake

Kannapolis, NC
Secondary Comprehensive Social Studies
ST at Jay M. Robinson High School

Morgan Eaker

Hendersonville, NC
Secondary Math
Will Student Teach Spring 2006

Jessica Ganey

Shelby, NC
Elementary
ST at East Elementary Fall 2004

Emily Gantt

Lincolnton, NC
Elementary
ST at Catawba Springs Elementary

Daniel Helms

Gold Hill, NC
Secondary Comprehensive Social Studies, Philosophy
ST at Northwest Cabarrus High School

Allison Hildreth

Indian Trail, NC
Elementary
ST at University Meadows Elementary

Morgan Honeycutt

Concord, NC
Middle Grades Language Arts & Social Studies
ST at Concord Middle School

Katie Hunter

Concord, NC
Elementary, English
ST at W.R. Odell Elementary

Kendall Martin

Mooresville, NC
Secondary Math
Will Student Teach Fall 2005 at Central Cabarrus High School

Lynn Plummer II

Salisbury, NC
Elementary
ST at Faith Elementary

Erica Lynch Roberson

Lincolnton, NC
Elementary
ST at Catawba Springs Elementary

Will Rust

Charlotte, NC
Secondary Earth Science
Will Student Teach Fall 2005

Nikki Setzer

Taylorsville, NC
Elementary
ST at West Iredell High School Fall 2004

Emily Shoemaker

Concord, NC
Elementary
Will Student Teach Fall 2005 at Brown McCallister

Julia Signorelli

Albemarle, NC
Secondary English
ST at West Stanly High School

Editor:

Courtney Armstrong

Publishers:

Katie Ledford
Courtney Smith
Sara English

Inside this issue:

Formal	2
Dean's/Chancellor's List	3
Regional Screening	
Student Teaching	4
Jr. Enrichment	5
Pinning Ceremony	
Fall 2005 Trip	
Birthdays	6
Applying for a Teaching Position	

Drew VunCannon

Hendersonville, NC
Secondary Comprehensive Social Studies
ST at East Mecklenburg High School

Morgan Wagoner

Charlotte, NC
Secondary Math
ST at Mt. Pleasant High School Fall 2004

Amber Wood

Rural Hall, NC
Elementary
ST at Coltrane Webb Elementary

Mary Beth Wood

Salisbury, NC
Secondary Comprehensive Social Studies
ST at North Rowan High School



Teaching Fellows Host First Formal

By: Courtney Smith

The halls of Witherpspoon were abuzz this spring with the excitement for the first-ever UNC Charlotte Teaching Fellows Formal. The elegant night, which took place on Saturday, April 2, 2005, was held at the Lowe's Motor Speedway Club in Concord. The event started at 8:00 p.m. and ended at the stroke of midnight.

The theme was "City Under the Stars," and music was provided by Blacktop Entertainment. Kasey Kropa and Angelo Delli Santi provided decorations for the evening. All Teaching

Fellows were invited and encouraged to bring up to three guests each to enjoy the evening with them. The attire was formal, with the guys wearing nice suits and the ladies donning their prettiest dresses.

The Social Committee worked hard all year to pull this event together, and there is no doubt that all their efforts paid off when the big night arrived! Everyone enjoyed delicious finger foods and punch. Fellows, Misty, Suzanne, and guests danced the night away to a variety of music. This event goes down as one of the most fun Teaching Fellows events yet!



Katie Comer & Amanda Linthicum look stunning!

Farewell to Our Suzanne

By: Brent Homesley

Graduation is coming up soon and in addition to losing all of our Senior Fellows, we are also sadly losing our Graduate Assistant Suzanne. I had the privilege to interview Suzanne about her time here and where she will be heading.

Brent: "Tell us about your work with the Teaching Fellows."

Suzanne: "I have thoroughly enjoyed working with Misty and the Teaching Fellows for two years. I have grown professionally, educationally, and personally. I have loved being the freshman advisor because my role creates a special connection with these Fellows."

B: "I know you have definitely helped me out too many times to count. We are definitely going to miss you around here. Are you excited about graduation?"

S: "(Laughs) Yes, there is a countdown to graduation calendar on my wall. My home has been at UNC Charlotte for

six years. I am sad to leave yet excited about the future in joining my colleagues in the education profession."

B: "What are you getting your Masters in and what are you going to do after graduation?"

S: "I will receive a Master of Arts in counseling with a K-12 school counseling licensure. I want to work in an environment where I can perform individual and group counseling and collaborate with important stakeholders to meet my students' needs. I plan to stay in the Piedmont region of North Carolina and will be getting married on December 31, 2005!"

B: "Congratulations from all of us! What was your favorite Teaching Fellow moment you have had here at UNC Charlotte?"

S: "I have two favorite moments. When I graduated in 2003 Misty gave me a big hug when I walked

across the stage. Also, I will always remember my Junior Enrichment trip to France with Teaching Fellows friends.

B: "That's really nice.

It is unfortunate that you are going to leave us but we wish you the best of luck in your career and life! Anything else you would like to say?"

S: "Misty, thank you for your genuine dedication to this program. Thank you for believing in me. I am blessed to have the opportunity to have been your student and to work with you. You are the paramount example of an extraordinary educator. God bless you always. Fellows, I will greatly miss you and think of you always. Best wishes to all of you."

B: "Thanks Suzanne, I am sure Misty and the rest of us Fellows' are going to miss you just as much! Take care!"

"My home has been at UNC Charlotte for six years."
-Suzanne

Fall 2004 Dean's & Chancellor's Lists

By: Julie Styron

Congratulations to Teaching Fellows who received the honor of making the Chancellor's or Dean's list for the fall 2004 semester. Students listed showed outstanding academic performance with a GPA of at least 3.4.



Freshmen

Matt Bedsole
Jessica Carnes
Katie Comer
Becky Dilloway
Jennifer Edwards
Sara English
Shannon Gates
Jodi Goodman
Jordan Hefner
Amanda Isaacs
Crystal Jones
Kathleen Ledford
Megan Ledford
Amanda Linthicum
Kathryn Lord
Rachelle Myles
Adrienne Rogers
Cameron Sherrin
Courtney Smith
Katie Smith
Elena Vernieri
Claire Yandle

Sophomores

Courtney Armstrong
Crystal Beam
Lance Bumgarner
Sarah Cagle
Lindsay Cobb
Summer Davis
Theresa Dunn
DaQuita Hester
Lindsay Houser
Jennifer James
Kasey Kropa
Matt Riggins
Julie Styron
DeShea Wagoner
Juniors
Cassie Dalton
Jenny Everett
Bethany Falls
Kelly Ferguson
Erica Hutchins
Jessica Johnston
Katrina Marshall

Jillian Murphy
Amanda Presson
Susan Russ
Amanda Shirley
Megan Starnes

Seniors

Vanessa Baker
Lisa Bruggeman
Jodi Burleson
Becca Cansler
Emily Gantt
Morgan Honeycutt
Katie Hunter
Kendall Martin
Emily Shoemaker
Julia Signorelli
Drew VunCannon
Amber Wood
Mary Beth Wood



Regional Screening

By: Katie Ledford

Saturday, February 19th was the day on which committees comprised of educators, administrators, and community leaders helped decide future Teaching Fellows from our region. The interviews, held here on the campus of UNC Charlotte, lasted from roughly 1:00 pm - 4:00pm.

Some of the interviewees were relatively calm, while most of them spent the wait before their interview pacing, jumping up and down, and/or running through advice given to them. Members of the Enhancement and Social Committees were there to lead them to their interview rooms, as well as answer any questions they had and try to calm their nerves.

After Regional Screening, the next stage of the process is the actual awarding of the scholarship. Four hundred of the Regional Finalists will be selected to receive the scholarship and alternates will also be chosen. After the results are sent out, we will welcome our new batch of Freshman Fellows.

Student Teaching: An Interview with Katie Hunter

By: Sara English

Student Teaching is something that all of the Teaching Fellows and anyone who is going into the teaching profession will do their senior year of college. Most of us will be pretty nervous about this, but don't fret! I did an interview with senior Teaching Fellow Katie Hunter who is currently student teaching. Here are some words of advice that she has for us.

Sara: Where are you student teaching?

Katie: *I am student teaching at W.R. Odell Elementary School in Cabarrus County.*

S: What grade are you teaching?

K: *I am in First Grade!*

S: What grade would you like to teach when you graduate?

K: *I would like to teach either Kindergarten or First Grade.*

S: Is student teaching hard work?

K: *Student Teaching is a lot of work and time! If you plan on working and student teaching you might want to think twice. Working with students all day and then going home and planning takes lots of energy! Though it has its moments, all the work is so worth the experience you will have.*

S: Is student teaching what you expected?

K: *Student teaching is an amazing experience! It is what I expected and more! Don't worry about it. Through your work with Teaching Fellows and your course work you will be well prepared for student teaching.*

S: Do you have any fun memories so far?

K: *I laugh all the time in my class! One particular instance occurred while we were singing "Down By the Bay." To emphasize rhyming*

words, students made up their own verses. We had a "man in a pan" and a "pickle eating a nickel." I would have to say, though, that the most amusing response came from a student who replied with a "butt on a nut." Hey, it met the criteria!

S: Is your cooperating teacher helpful?

K: *Yes, my cooperating teacher is extremely helpful. Together we are constantly reflecting. She is always there to help me with ANYTHING that I may need. Your cooperating teacher will be your coach, cheerleader, mother, friend, support group, teacher, and much, much more all rolled into one package!*

S: Are you glad you decided to Student Teach in the spring instead of the fall?

K: *Yes! I am very glad I am Student Teaching in the spring. I really like having the full year with the same group of students.*

S: Do you think student teaching will be helpful for when you go into your own classroom?

K: *Yes! Student teaching is a chance to try new things—see what works and what doesn't work. During this time you get the chance to sharpen your skills as a teacher so that during your first year you are well on your way to becoming a great teacher!*



S: What is some advice that you would give to others who will be student teaching in the future?

K: Some advice would be...

- Spend as much time as you can in your YLI - The more time you spend in your yearlong internship the more time you spend with your students. They get used to you and you get used to them. This is also a great time to get used to classroom procedures, daily schedule, etc. That leaves more room for TEACHING during student teaching!
- Plan Ahead - It's not too early to start planning! Start now with jotting down ideas for student teaching. Write down unit topic ideas and other lessons you might want to try. You might also want to print out the Standard Course of Study for your grade and get familiar with the goals on there. Also, think about compiling your notes from your method classes into one easily accessible binder. That way when you need a reading strategy, you can look there instead of in your notebooks from the past three semesters.
- Reflect, Reflect, Reflect! - A step to becoming a GREAT teacher is to reflect. Don't just think - well that went well, or I will never do that activity again; question - why? Why did that go well or why would you never do that activity again? By asking why, you can find out about you, your teaching style, and your students. Then you can turn around and apply what you learned from your reflection and make the next day even better!
- Take time for you - Don't forget one of the greatest things that you can do during student teaching is to relax (No one wants a stressed out teacher!). So, remember to make the time to watch T.V, read a book, workout, or whatever it is that you enjoy.
- Enjoy it! - Don't forget to have fun. This is what you have been working toward for the past three and a half years. Enjoy teaching!

There you have it! Straight from a Fellow who is experiencing student teaching. Thanks Katie and good luck with the remainder of student teaching!

Junior Enrichment

By: Ashley Matson

At the end of this semester, rising Junior Teaching Fellows embrace on an enlightening summer experience to promote growth as students, an important maturation before approaching the teaching position. Junior Enrichment is one of the valuable summer experiences offered to Teaching Fellows. These Fellows have registered for their experiences, which range anywhere from yoga meditating, canoeing, hiking, and 'Mountain Relaxation', to days spent traveling across Europe. Still, many of the rising sophomores aren't sure what to expect when embarking on this venture. Junior Fellow Moriah Tingler sheds light for the expectations by sharing her own 'Junior Enrichment' undertaking. Attending a 4H camp in Reidsville, Moriah worked with 4th-6th graders to encourage the growth of developmental skills. Playing games, hiking, using problem solving techniques, the children quickly learned the value of teamwork through the selflessness of such Fellows as Moriah. "Overall [she] had a good time", as those soon encountering their own Junior Enrichment experience will. We look forward to hearing from our current sophomores about the Junior Enrichment activities they experience this summer.

Pinning Ceremony

Listed below are Teaching Fellows who were recognized at the Teacher Education Pinning Ceremony on February 16. Congratulations on being admitted to Teacher Education!

Crystal Beam	Jennifer Edwards	Phil Riley
Sheena Bethea	Bethany Falls	Julie Styron
Lance Bumgarner	Jennifer James	Catherine Sweeney
Sarah Cagle	Kasey Kropa	Moriah Tingler
Lindsay Cobb	Ashley Mayes	
Summer Davis	Rebecca Peeler	
Angelo Delli Santi	Matt Riggins	
Theresa Dunn	Michael Riles	

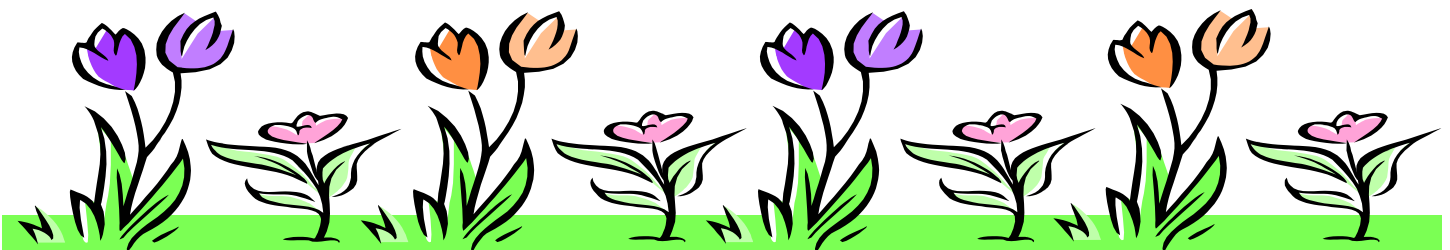


Fall 2005 Trip: New York

By: Jessica Carnes

For the Fall Break of the 2005-2006 academic year, UNC Charlotte Teaching Fellows have planned a trip to New York. Although not all itinerary information has been determined, information on the time, place, and means of transportation for the trip to New York have been decided. I am sure one of the many questions you might have regarding this trip is, "How will we be getting there?" Yes, that's right, we will be flying.

There are many activities in which we might participate, but none are set in stone. Some of the sites that we may see are: The Empire State Building, Times Square, The Statue of Liberty and Ellis Island, and The World Trade Center Memorial Site. Some other places that we may visit are: MTV Studios, South Street Seaport, and The New Jersey State Planetarium. Another fun event that we might attend is a Broadway Show. Keep your calendars clear for October 10-11, 2005. It is going to be a trip to remember. New York, here we come!



Spring & Summer Birthdays



By: Courtney Armstrong

January

2-Sheena Bethea
2-Anna Gaddy
5-Becca Cansler
6-Kathryn Lord
7-Jillian Murphy
11-Michael Riles
14-Charlie Avery
20-Cassie Dalton
20-Morgan Honeycutt
26-Cameron Sherrin
26-Emily Shoemaker
26-LaShaunda Brown
27-Sabrina Caudle
27-Daniel Helms

February

1-Lindsay Cobb
3-Megan Starnes
4-Julie Styron
4-Dhana Williams
8-Olisa McKenzie
13-Ashley Matson
14-Lauren Freeman
14-Matt Bedsole
26-Christy Blanco
28-Emily Hildreth

March

2-Bethany Falls
3-Vanessa Baker
2-Ashley Mayes
8-Jessica Ganey
13-Lance Bumgarner
18-Danielle Cooper
19-Amanda Presson
21-Katie Hunter

April

2-Lindsay Houser
8-Justin Ashley
8-Jessica Johnston
13-Moriah Tingler
16-Casey Ballard
19-Angelo Delli Santi
24-Nicole Bell
27-Erica Roberson

May

3-Drew VunCannon
8-Jodi Goodman
12-Jennifer James
13-Katie Smith
15-Claire Yandle
21-Christy Bellamy
24-Amanda Isaacs

June

8-Kasey Kropa
10-Phil Riley
12-Amanda Shirley
13-Lisa Bruggeman
13-Adrienne Rogers
15-Allison Hildreth
15-Will Rust
20-Jessica Carnes
21-Erica Hutchins

July

1-DaQuita Hester
5-Nikki Setzer
9-Becky Dilloway
9-Misty Hathcock
11-Rachelle Myles
13-Sarah Cagle
17-Brent Homesley
18-Amanda Linthicum
24-Katie Ledford
26-Suzanne Cochran
28-Catherine Sweeney

Applying for a Teaching Position

By Emily Hildreth

From what my research tells me, applying for a teaching position depends on the school system for which you want to work. Most of the steps are the same, but the criterion is what changes.

Passing the Praxis and graduating from college with a teaching degree is of course the gateway to your future. Most school systems want you to go online and view their vacancy list of available positions. You may visit school system websites through the Department of Public Instruction (DPI) website: www.ncpublicschools.org. When you see a position you are interested in, they want you to either contact them or read the infor-

mation on the website about what they are looking for. If the information applies to you, then you need to fill out an application on the DPI website.

In addition to personal information such as name and address, they may want to know your teaching or tutoring experience, community service, or your thoughts or philosophy about teaching. There will also be a background check, so no skeletons in the closet! When called for an interview, dress for success and be yourself; they want an individual, not a machine. They will want a transcript, your Praxis scores, and references, but they will also want to know how you plan to teach the children to the best

of your ability. Some interviews will be at a school by a principal and in some school systems, they will be at the county office. These are just the basics, but what I really found out is that the best way to apply for a teaching position is to go to job fairs and mock interviews, pick what system you want to work for, and fine tune your application and your interview skills to those that best apply to your school system.



<http://www.ncpublicschools.org/employment/>