edTPA Product and Rubric Training—Friday March 21, 2014

An edTPA Product and Rubric Training will be held Friday, March 21 from 9:00-4:15 in COED 110. This training is for any faculty who have not attended a previous edTPA training already, or for any who wish to learn more about products and rubrics. Registration confirmations have been sent ... if any faculty still wish to attend, please email Laura Hart at Laura.Hart@uncc.edu.

edTPA Retreat scheduled May 15-16

MARK YOUR CALENDARS!!

On May 15-16, the College of Education will sponsor a faculty retreat to focus on edTPA Implementation. Stipends of approximately $600 will be given to nine-month faculty who attend. Tentative topics include:

- Time for program faculty to work on alignment of edTPA-based curriculum throughout programs (not just in designated data-collection courses)
- How to best support students during the student teaching semester
- Reconsidering field experiences/clinicals and edTPA
- Other suggestions as shared by faculty

The registration link will soon be available ... faculty are asked to register so stipends can be processed. Mark your calendars!!

... there are currently TWO College of Education faculty who have completed official edTPA scorer training?

Spencer Salas (TESL) has completed the training to score World Languages, and Tarra Ellis (MDSK) has completed the training to score Middle Grades and Secondary English.

These two colleagues are an invaluable resource for us moving forward ... as other colleagues complete this training, please let us know.
TPALs conversations—update

Our February 25 TPALs meeting produced good conversation about a number of issues. Based on the collective feedback from TPALs, Leadership Council, and the core team, a draft proposal will be shared at the next TPALs meeting on March 19. A brief summary of this DRAFT proposal is below:

- The first semester any program adopts edTPA in student teaching will be called the “pilot semester.” For the pilot semester, edTPA scores are not considered for candidate licensure, but they will be incorporated into the candidate’s student teaching grade in some way (as yet undetermined).

- A passing edTPA score will be required for licensure beginning with Semester 2 of edTPA implementation in student teaching (i.e., the semester AFTER the “pilot semester.”). This would make edTPA a licensure requirement along with the required testing component for each program (PRAXIS, NC Foundations, etc.), meeting DPI’s requirements.

- The initial passing score for programs with 15 edTPA rubrics will be set at 35, with candidates earning a 3 on Rubrics 6, 7, and 8, and at least one 3 on Task 1, 2, and 3. Passing scores will be adjusted for programs with more or fewer rubrics (Foreign Language, ELED when Task 4 is added, etc.). The initial passing score of 35 would be in place for two semesters. After two semesters, the passing score would be raised to the recommended national minimum passing score of 37.

- For students who do not meet the required passing score after the pilot semester, remediation sessions will be offered to provide students an opportunity to revise and resubmit. The cost of resubmissions is $100 per Task, and will rest with the student.

We are still seeking faculty input. If you wish to be part of this work in developing recommendations to share with the entire faculty, our next meetings will be

- Wednesday, March 19, 1:00, COED 061 — RSVP to Laura Hart if you wish to attend.
- Tuesday, April 8, 2:00, COED 110
A big shout-out to all faculty teaching program-designated courses with edTPA Practice Tasks collected in Taskstream. Most of the edTPA Practice Task data will now serve as mid-point data for program reporting (SACS, CAEP) AND to assist faculty in targeting student areas of difficulty on edTPA. The first time we move to a new process is often the most problematic … we appreciate the efforts of these faculty in collecting student scores on edTPA Practice Tasks in their courses this semester as we begin this transition:


For Practice Task 2: Lil Brannon, Warren DiBiase, Paul Fitchett, Michelle Stephan, Ana Athanasopoulou, Joan LaChance, Marvin Chapman, Bruce VanSledright, Lindsey Flynn, and Diane Browder.

For Practice Task 3: Joan LaChance, Leigh Ausband, Mitch Eisner, Karen Cross and Wendy Wood.

For Practice Task 4 (ELD only): Kim Harris, Christy Luce, Cara Jokell, and Anna Athanasopoulou

For other beginning practice pieces: Jennifer Morrison, Dan Sauri-no, James Davis, Tom Fisher, Jean Vintinner, Bob Rickelman, Karen Wood

Using the edTPA Practice Portfolios

Beginning with the spring 2014 semester, all faculty and candidates should begin using the “new” edTPA Practice Portfolios in Taskstream. Candidates must enroll in their new portfolio to see it. The enrollment codes are available on our COED edTPA site or by visiting the College of Education Taskstream site. Help sheets are also available.

Faculty: please share this information with your students!

Note: we are planning to move dispositions to the practice portfolio in summer 2014 so all students only have one portfolio. FYI.
Resources for Students: Making Good Choices, Others available on our edTPA Moodle Site

We are in the process of updating our moodle site to house as many materials as possible in one convenient place. One of the best resources available is Making Good Choices: A Guide for Students. Making Good Choices is specifically written for students—there’s even a SPED version! This guide is available from our edTPA moodle site and from the edTPA-AACTE website.

To gain access to our edTPA moodle site, go to our COED edTPA webpage and follow the directions to access the moodle site.

Check out the Resource Library for faculty!!

Have you examined the Resource Library available to faculty on the edTPA-AACTE website? The Resource Library is only available to approved faculty. To request access, go to the edTPA-AACTE website, create an account with your UNC Charlotte email address, and then click on “Resource Library.” You will be prompted to request access to these materials; access will be granted to UNC Charlotte faculty within 24 hours.

Some good resources available include:

- Academic Language materials (including a webinar)
- Formative assessment materials
- And more!

Want to learn more ...

About becoming an official SCALE edTPA National Scorer? Scorers are compensated for the training time and for portfolio evaluation. Visit the Score edTPA Homepage for more information and to learn how to register.

We hope to produce this newsletter every three-four weeks to facilitate communication with faculty on issues around edTPA. If you have questions or concerns you would like to address, please share with one of the Implementation Team members:

Drew Polly (REEL), Tina Heafner (MDSK), Shawnee Wakeman (SPCD), Misty Hathcock (COED) or Laura Hart (COED)