



College of Education

Connections

February, 2016

Message from the Dean:

Dear Colleagues,

Thanks to those who attended the interesting dialogue about resiliency (or lack of it) in college students. Participants came to that conversation with all sorts of backgrounds and purposes, making it a lively time. Since then, I found another article on the topic, this one with some interesting research cited and some advice. Here is the additional article- <http://www.newyorker.com/science/maria-konnikova/the-secret-formula-for-resilience>.

Congratulations to...

Vivian Corea (SPED) will be receiving a Women in Education award from Leadership in the Clouds.

Stephen Hancock (REEL) who will be the Keynote Speaker at Worldview at UNC Chapel Hill.

In the Field

Shagufta Y. Raja (C-STEM) provided an Advanced Placement (AP) workshop for students at Hawthorne Academy of Health Sciences High School on November 4, 2015. The AP workshop was provided for all students who are enrolled in AP classes. Dr. Raja asked students "Why take AP classes?" Dr. Raja informed students that a college education is a necessity, not a luxury!!! Students worked collaboratively in groups during this workshop and also performed a science experiment with lasers on



the [Path of Light](#).



Recognition for Positive Impact on Students
Ian Binns, Amy Good, Mitch Eisner, Drew Polly, and Erin Miller (REEL), Janet Baxter (SPED), Deana Murphy (CHFD), and Joyce Brigman (MDSK) were recognized by recent graduates for their positive impact. Binns, Good, and Eisner are pictured.

Nominations for College of Education Awards

Recognize the incredible work of your colleagues! Nominate colleagues for the UNC Charlotte College of Education Awards. Nominations are open through March 18. Information is here:

<http://oeo.uncc.edu/awards-excellence-college-education>

The mission of the College of Education at UNC Charlotte is to prepare highly effective and ethical professionals who have a positive impact on children, youth, families, community, and schools and who are successful in urban and other diverse settings. This mission is accomplished through teaching, research, and community engagement that lead to improved practice and by working in partnership with schools, communities, and university colleagues.



Hosting North Carolina Association for Research in Education (NCARE) Conference

Earlier this month, UNC Charlotte hosted the NCARE conference here on campus. **Sandra Dika (EDLD)** served as the Program Chair and included presentations from faculty and doctoral students from UNC Charlotte and other North Carolina universities. **Roz**



Mickleson (Sociology) served as the keynote speaker. Rich Lambert (EDLD) and Stephen Hancock (REEL) provided pre-conference workshops. Pictured to the left is Sandra Dika and EDLD Doctoral student Howard Simms. Pictured to the right are the poster sessions.

Hosting Students from Australia

For three weeks in January and February a group of undergraduate students studying Education or related majors at Australian universities came to UNCC for a short-term program called *Teacher Education & Practice*. The UNCC Office of Intercultural Outreach Programs partnered with the College of Education to give the group a comprehensive experience, showcasing teaching and in urban K-12 classrooms. The group, totaling nearly 25 Australians had the opportunity to complete site visits in a variety of schools in the surrounding area, including schools, The Charlotte Engineering Early College program here on campus, a school, and a private school. The initial visits with



learning
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visits in
CMS
(CEEC)
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general

overviews of classroom experiences from an urban setting perspective, the group also participated in several days of intensive clinical visits whereby they stayed in one CMS placement with one cooperating teacher to design and deliver a few lessons of their own. In addition to the clinical experiences, the visiting Education candidates spent time with UNCC faculty for clinical debriefs and reflective seminars. Likewise, they were offered information sessions that mirrored aspects of an introductory course on Foundations of Education, giving the group context for their clinical experiences. They also spent many evenings attending local cultural events such as a Checkers Hockey Match, Lowes Motor Speedway, seeing the Broadway performance of *Wicked* at the Blumenthal Performing Arts Center, and experiencing a “snow day” (a highlight for some who had never seen snow before). The group was highly engaged with the students in the clinical placements and returned to Australia very impressed with the student-centered pedagogy they experienced while visiting. Many thanks to the UNCC Office of Intercultural Outreach Programs for collaborating with us in the College of Education. It was an outstanding, impactful experience for all.

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Niner Clinical Immersion Schools

Now entering its second semester, UNC Charlotte's College of Education's N.C.I.S. program continues to grow! N.C.I.S. (Niner Clinical Immersion Schools) is a pilot program launched in the fall semester of 2015 designed to support graduate certificate level candidates via their participation in structured and rigorous pre-service clinical observations. The program has evolved rapidly to now include five (5) districts (Cabarrus/Charlotte-Mecklenburg/Iredell-Statesville/Union/Burke) with opportunities for both middle and high school candidates alike. Additionally, work is in progress to add our first elementary education cohort beginning in the summer of 2016. Additional N.C.I.S. Liaisons have been added from the Office of Field Experiences team to help manage that process. Any further questions or interest in the N.C.I.S. program can be found on the program's website-<http://ncis.uncc.edu/>

Request for Participation in the Diversity Audit

The Diversity Committee encourages faculty to participate in the diversity audit on March 14th and 15th. Please sign up for a focus group. There are also limited spaces available on March 15th for individual interviews if you cannot participate in a focus group interview. Additionally collection and review of program, department and college mission statements and objectives; course outlines and syllabi for the 2015-2016 academic year; outlines and syllabi for courses offered on a regular but not on a yearly bases; documents that include student learning outcomes, if not reflected in the course outlines and/or syllabi are also requested. Please submit by **February 28, 2016** through our Moodle 2 project site - <https://moodle2.uncc.edu/course/view.php?id=104916> . Thank you for your support.

Mark Your Calendar

March 8, Teacher to Teacher Conference, College of Education Building

March 18, 9:30 a.m., College Faculty Meeting, COED 065

April 21, edTPA TPALS (all invited), 1:30 p.m. Room TBD

April 22, 9:30 a.m., College Faculty Meeting, COED 065

Publications

Dika, S. L., & D'Amico, M. M. (2016). Early experiences and integration in the persistence of first-generation college students in STEM and non-STEM majors. *Journal of Research in Science Teaching*, 53, 368-383.

Hart, L. (2016). When “separate” may be better: Exploring single-sex learning as a remedy for social anxieties in female middle school students. *Middle School Journal*, 47(2), 32-40.

Heinrich, S., **Collins, B. C.** Knight, V., & Spriggs, A. D. (2016). Embedded simultaneous prompting procedure to teach STEM content to high school student with moderate disabilities in an inclusive setting. *Education and Training in Autism and Developmental Disabilities*, 51(1), 41-54.

Olcay-Gul, S., and Tekin-Iftar, E. (2016). Family generated and delivered social story intervention: Acquisition, maintenance, and generalization of social skills in youth with ASD. *Education and Training in Autism and Developmental Disabilities*, 51(1), 67-78. Elif Tekin-Iftar and Seray Olcay-Gul are visiting international scholars in the SPCD department this year.

Matthews, M. S. (2016). Science curriculum for gifted learners. In K. R. Stephens & F. Karnes (Eds.), *Introduction to curriculum design in gifted education* (pp. 175-193). Waco, TX: Prufrock Press.

Polly, D. (2016). Evaluating mathematics curricular resources. *Teaching Children Mathematics*, 22(6), 325-326.

Wood, K. D., Taylor, D. B., & Stover, K. (2016) Smuggling writing: Strategies to get students to write every day in every content area. Thousand Oaks, CA: Corwin Publishing Co.

Please send Connections content to drew.polly@uncc.edu. Please include the word “connections” in the subject line. March content is due March 17.