

Cato College of Education Connections

March, 2017



Congratulations

Belva Collins (SPCD) received the Eagle Award from the American Council on Rural Special Education (ACRES). The Eagle Award is the highest award from ACRES, for distinguished lifetime leadership, mentoring, and advocacy.

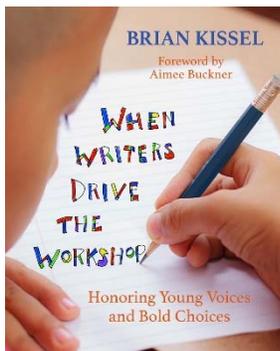
From **Claudia Flowers (EDLD)**:

Bob Algozzine (EDLD) has been named the recipient of the 2017 *First Citizens Bank Scholars Medal*. This is the highest recognition for research and scholarship at UNC Charlotte. Bob has been instrumental in elevating the quality and quantity of research in the Cato College of Education. His body of work and his generous giving of his time and expertise are known by all. Most of us are forever indebted to Bob. Thank you Bob and congratulations.

Kristie Opiola (Counseling) won the Best Practices Research Award from the American Counseling Association.

Susan Harden (MDSK) won the Unsung Hero award from Leadership Charlotte

Ian Binns (REEL), Erik Byker (REEL), Mitch Eisner (REEL), Amy Good (REEL), Susan Harden (MDSK) were recognized at the Faculty and Staff Appreciation Reception this week as faculty who have been recognized by students for having a positive influence on their academic experience. Harden and Good are pictured to the right.



Tehia Starker Glass (REEL) has been selected as a participant in the 2017 AERA Division K Mid-career Pre-Conference Session in San Antonio, TX.

Brian Kessel (REEL) published a new book with Stenhouse Publishers called *When writers drive the workshop*. Cover pictured to the left.

Michael S. Matthews (SPCD) supported a recent policy report developed by the Illinois Association for Gifted Children and the Untapped Potential Project, *Accelerate Illinois: Matching Student Placement in Courses with their Capacity to Learn*. The report used Illinois as a case study to illustrate that although most decisions about academic acceleration policies are made locally, few districts actually establish acceleration policies in the absence of a state mandate to do so. The report is available online at <http://powerupp.org/upp-wp/wp-content/uploads/2017/03/ACCELERATE-ILLINOIS-1.pdf>.

Gloria Campbell Whatley (SPCD) has had her publications cited and mentioned by Insight to Diversity, a prominent website. The details can be found here: <http://www.insightintodiversity.com/the-key-to-successful-diversity-training-is-creativity-and-flexibility/>

Kelly Clark and Misty Terrell, two doctoral students in the **Special Education Ph.D. program** received Graduate Student Research Awards from the Division of Career Development and Transition, which is part of the Council for Exceptional Children.

Drew Polly (REEL) is serving as project staff on a statewide Mathematics Science Partnership grant to develop professional development for all elementary school teachers across the state about the newly-revised Elementary Mathematics Standards.

Michelle Stephan (MDSK) is serving as a co-Principal Investigator on the NC Mathematics Collaborative, a partnership between universities and NCDPI to support mathematics teaching in Grades K-12.

Special Issue of Journal of Applied Educational and Policy Research

Rebecca Shore (EDLD) and Richard Lambert (EDLD) co-edited a special issue of JAEPR, a journal sponsored by the Center for Educational Measurement and Evaluation. Authors included Shore, Lambert, and numerous doctoral students from the College of Education. The issue can be read online here- <https://journals.uncc.edu/jaepr/issue/current>

CMS Aspiring Teacher Showcase for Teacher Candidates

Amy Good (REEL) has collaborated with district leaders from Charlotte-Mecklenburg Schools to hold an Aspiring Teacher Showcase April 5 from 9 a.m. until noon in Cone 111. CMS district leaders will be on hand to talk with candidates about instructional resources and supports for beginning teachers.

Dates to Remember:

Student Learning Outcome (SLO) Report Meeting- March 20, Noon, COED 127

Student Learning Outcome (SLO) WebEx Meeting, March 22, 11 a.m.,

<https://uncc.webex.com/join/lchart1>

Student Learning Outcome (SLO) Reports Due, April 17

edTPA TPALs- April 18, 2 p.m. in COED 110

COED Faculty Meeting- April 21, 9:30 a.m., COED 010

Cato Mural Dedication, April 21, 11 a.m., Cato Mural

Teacher Education Institute- June 27-30

REEL and MDSK Win Awards for Assessment and Accreditation

From **Laura Hart:**

These two departments will receive the Office of Assessment and Accreditation's Excellence in Assessment Award at the university assessment retreat on April 28:

REEL - The Department of Reading and Elementary Education examined the edTPA data from the 2014-2015 academic year for two pre-service teacher preparation programs, the Graduate Teaching Certificate program and the Undergraduate program. They looked at mean scores of each of the four "practice task" components to be assessed from the beginning of the year and the end of the year. Faculty found that students did not seem to get much better at these tasks/components of teaching and learning as predicted. Noting that the performance of the undergraduate candidates on edTPA Task 4 was significantly lower than those enrolled in the Graduate Certificate program, the practice task was moved from MAED 3224 to MAED 3222 to incorporate the practice work into a more natural examination of children's understanding of number sense concepts and to more comprehensively address assessment and

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differentiation across the program. This modification was done concurrently with changes to ELED 3111, which most candidates complete during the same semester as MAED 3222. ELED 3111 was modified to include a more intensive learning segment (unit) planning, formative assessment, and differentiation strategies focused on the mathematical concepts introduced in MAED 3222. Further, the faculty collaborated to modify the edTPA student teaching workshops to emphasize and specifically target the areas and aspects of the various tasks where our candidates needed additional support.

MDSK - The edTPA tool was also a source for program change. The Department secured a grant to recruit and train 15 K-12 teachers who committed to serving as Cooperating Teachers (CTs) to interns in 2015-16, and members examined the impact these trained CTs had on their teacher candidates' performance on edTPA. MDSK teacher candidates whose CTs (15) participated in the summer training obtained significantly higher mean scores on all five rubrics that assess lesson planning skills than did their peers whose CTs (30) did not receive the training.

EdFac Writing Community

Members of the COED Faculty Council have organized a faculty-led series of events to support scholarly activity. There will be two brown bag lunches in COED 110 on March 22 from noon- 1 p.m. and April 25 from 11:30- 12:30 p.m. On April 7, at Center City there will be a writing retreat from 8:45 – noon in Room 1102. Questions should go to Anne Cash (annecash@uncc.edu) or Sandra Dika (sdika@uncc.edu).

College Research Colloquia

Here is a list of faculty presenting during the next COED Research Colloquia. Please come and discuss research with your colleagues!

Wednesday, April 19, 10:30 am to noon, in COED 110

- “Understanding the Nuances of Reading Teachers' Listening Orientations During Dialogic Discourse”
– Cindy Gilson
- “Design Research in Grades K-2: Responses to Reading and Opinion Writing through Strategy Instruction” – Zoi Philippakos

Cato Mural Dedication

On Friday, April 21st at 11:00 a.m., we will be recognizing the special contributions of Dr. Jim Lyons to the College, as well as honoring our latest class of Cato Mural Honorees. In addition to Dr. Lyons, our honorees are: Melba McCall Spooner, Misty Cowan-Hathcock, Ron Madsen, Coach Bobby Pharr, and Carilee Long.

Teacher to Teacher Conference (T2T)

- **April 3, 2017** at Center City Building, Charlotte
- This one day professional development conference is designed for P-12 educators to share their best classroom practices with one another.
- Bobbie Cavnar, North Carolina educator and the Burrough's Wellcome Fund 2016 North Carolina Teacher of the Year will be the Spring 2017 Keynote Speaker.
- The cost is only **\$25** (includes lunch, parking, and registration fee. Teacher substitutes must be arranged with school administration.). *Current cooperating teachers hosting a full-time (all day, every day) UNC Charlotte student teaching candidate for the Spring 2017 semester may attend **FREE OF CHARGE****
- P-12 educators are encouraged to submit proposals to present! And doctoral students! Come share your classroom/school successes with your colleagues!

edTPA Southeastern Regional Conference

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- **April 6-7, 2017**, Raleigh, NC, Hosted by NC State University
- Presentations for novices/advanced users
- Presentation proposals due by February 20- <https://sites.google.com/ncsu.edu/ncedtpa/call-for-proposals>

Volunteers Needed for Office of Educational Outreach Events

There are several events this spring sponsored by Dr. Victor Mack and the Office of Educational Outreach. Please visit <http://oeo.uncc.edu> for more details about these events including a conference for a Natural History event, a Mathematics and Science festival, and the MBK Leadership Summit for Males of Color and Educators.

Publications

Buola, J., Morgan, K., Morrissey, C., & **Shore, R.** (2017). How do students understand new ideas? In response to the Deans for Impact Report (DFI). *Journal of Applied Educational and Policy Research*, 3(1), 5-13. The authors except for Shore are all Ed.D. students in Educational Leadership.

Horton, A.K., **Byker, E.J.**, & Heggart, K. (2017). Hip-hop music as a pedagogical tool: teaching with hip-hop in global contexts. In A. Benson (Ed.) *Culture, Learning and Technology: Research and Practice*. Bloomington, IN: Association for Educational Communications and Technology.

Lambert, R. (2017). Cognitive science and educational research: A shotgun courtship. *Journal of Applied Educational and Policy Research*, 3(1), 96-104.

Leahy, M., **Shore, R.**, **Lambert, R.** (2017). Myths or misnomers: Research-based realities in the classroom literature review for Deans for Impact (2015). *Journal of Applied Educational and Policy Research*, 3(1), 81-89. Leahy is a doctoral student in Educational Leadership.

Leahy, M., **Shore, R.**, **Lambert, R.** (2017). Teachers can untangle the truth from myth in the classroom: Using an interdisciplinary approach to “developing the brain.” An application of Deans for Impact (2015). *Journal of Applied Educational and Policy Research*, 3(1), 90-95. Leahy is a doctoral student in Educational Leadership.

Shore, R. (2017). Left brains, learning styles, and who cares what time it is? *Journal of Applied Educational and Policy Research*, 3(1), 105-107.

Spaulding, B., Thomas, D., Yearta, C., Miller, A. & **Shore, R.** (2017). How do students learn and retain new information? A response to the Deans for Impact Report. *Journal of Applied Educational and Policy Research*, 3(1), 30-36. The authors except for Shore are all doctoral students in Educational Leadership.

“The goal of education is not to increase the amount of knowledge but to create the possibilities for a child to invent and discover, to create individuals who are capable of doing new things.” Jean Piaget

Please send Connections content to drew.polly@uncc.edu. Please include the word “connections” in the subject line. April content is due by April 20.