From Dean McIntyre:
Dear Colleagues,
Happy Halloween! I hope to see you at Friday's College meeting. If not, the topics for future meetings are as follows: November will focus on graduate programs, January will focus on diversity practices, and February will be an ALL COLLEGE meeting. March's topic is yet to be determined, and April's meeting will also be ALL COLLEGE. Details on each will be forthcoming. Stay safe and enjoy the Snickers bars.

Congratulations:

Diane Browder (SPED, pictured left) has recently won two prestigious awards. She will receive the Burton Blott Humanitarian award from CEC's Division of Autism and Other Developmental Disabilities (DADD) at their conference in January and the Research award from the Council for Exceptional Children at their conference in February.

The Instructional Systems Technology (EDLD) program, which includes faculty Florence Martin, Beth Oyarzun, and Ayesha Sadaf, has received National Quality Matters certification at the program level. They are the first UNC system school to attain program-level certification, the second major research institution to demonstrate online program-wide quality based on QM criteria, and the fourth university worldwide to be certified in program design.

Jae Hoon Lim (EDLD) and Claudia Interiano, a doctoral student in Counseling, received the Distinguished Paper Award from the North Carolina Association for Research in Education. The title was Unpacking veteran-friendly campuses: A critical analysis of cultural assumptions in higher education. They will present their paper at the American Educational Research Association in October, 2017.

Erik Byker (REEL) was awarded a $2000 grant from the Carolina Center for the Study of the Middle East and Muslim Civilizations. The grant is to develop an online module focused on developing global competencies with a focus on the Middle East. The module is aligned with the National Council of Social Studies Standards: I. Culture and IX. Global Connections.

Kristen Beach (SPCD) and her husband Kevin Butler on the birth of their daughter Evelyn Grace.

Current students in the Ed.D program in Educational Leadership Superintendent Strand, Elizabeth Snyder and Richie Wells were named Principal of the Year and Assistant Principal of the Year in Cabarrus County Schools, respectively.

David Switzer, graduate of the Master’s of School Administration Program and current Principal of Ardrey Kell High School won the UCEA (University Council for Educational Administration) 2017 Excellence in Educational Leadership Award. David was nominated by our EDLD faculty for his service to the MSA program and his extraordinary work leading schools in CMS. After being nominated locally, he won the national award this past summer.
Jackie Barone, doctoral student in the Urban Education strand of the Curriculum and Instructional Doctoral Program, will be recognized by the National Association for Gifted Children as the recipient of their Administrator of the Year award. Barone, Principal at Piedmont IB Middle School in Charlotte, Mecklenburg Schools. Jackie has worked with both Michael Matthews (SPCD) and Adriana Medina (REEL) on Professional Development School partnerships. More information can be found here: http://www.charlotteobserver.com/news/local/education/article176122386.html

REEL Office Wins Homecoming Decorating Contest
The REEL Department won the Homecoming Decorating Contest on Friday Oct 20. The staff & student workers transformed the REEL office into Norm Land/Emerald City. Special appearances (pictured) by Dorothy, Scarecrow, Lion, Tin Man, Glenda the Good Witch, and the Wizard himself!

Office of Educational Outreach Events
Victor Mack (OEO) shares the following:
KIDS FEST, October 28, 2017 from 11:00AM - 4:00PM, Event is free and open to the public (children 10 and under), https://www.charlottekidsfest.org/
Pursuing Extraordinary Outcomes in Public Education National Conference, Center City, October 30, Registration at: http://oeo.uncc.edu/peope
More details on all events can be found in the attached newsletter.

NC NTSP Fall Institute
The North Carolina New Teacher Support Program (NC NTSP) recently held its annual Fall Institute in Charlotte and Raleigh. Beginning teachers from over 200 schools engaged in professional development sessions led by NC NTSP Instructional Coaches from throughout the state. Participants met with peers and content area experts to learn more about planning, instruction, and Assessment. The sessions were built around the overarching themes of “Know Your Students,” “Providing Feedback,” “Planning for Learning” and “Looking to the Future.” When asked for feedback on the Institute one teacher said, “The interaction with fellow educators and coaches was amazing. The networking and face-to-face discussions are invaluable to my success.” Instructional coaches will follow up and build upon strategies presented at Institute through individualized weekly classroom visits and aligned district professional development. Pictured: NC NTSP Instructional Coaches from left to right: Kathy Fields (UNC Chapel Hill), Carrie Rocha (UNC Charlotte), Traci Bellas (UNC Greensboro), Sherrill Daugherty (UNC General Administration), Tierney Fairchild (UNC Charlotte), Mitch Lebowitz (UNC Charlotte), Jennifer Beck (Western Carolina University).
**Modeling Interdisciplinary Instruction**

*Amy Good (REEL)* and her EDUC 1100 students (pictured right) spent class in the courtyard a few weeks ago. She writes, “We were going over how to write a philosophy of education or a "position statement" on teaching and learning assignment- and I shared my position statement on how I think children learn best. I provided an example- from science and social studies. Learning should be active, integrative, relevant, etc. Science and social studies are often put off- to make time for tested subjects...this lesson demonstrated how science and social studies can be the integrative center for planning lessons while meeting standards in math, science, social studies, and language arts. In this example, the topic is the life cycle of fish...and students participated in an active learning experience where they had to complete an obstacle course- as fish--encountering obstacles while trying to live...turbines, fishing in the open ocean, waterfalls, predators, etc. We did basic statistics, prediction of survival, writing from perspective of a fish, science and social studies vocabulary.”

**Center for Educational Measurement and Evaluation (CEME) Retreat**

*Rich Lambert (EDLD)* writes, “In September, the CEME staff (pictured left and below) participated in a retreat at Old Salem. Our staff had a wonderful experience. We participated in team building activities directed by Ventures staff, engaged in professional development activities and presentations, and did a lot of planning for the year. Ashley Weber, a current doctoral student in the Elementary Education strand of the Curriculum and Instruction doctoral program also led us in morning exercises.”

**Cato College of Education Research Colloquium**

*Kristie Opiola (Counseling)* will highlight some of her research interests and efforts from 8:45 to 9:15 am this Friday, October 27, prior to our College meeting. The title of Kristie's presentation will be "Healing and Growing through Relationships: Exploring the Effectiveness of Play Therapy Outcomes for Children and Families.”
Dates to Remember:
Cato College of Education Faculty Meeting- All College- October 27, 9:30 a.m., COED 010
edTPA TPALS- November 8, 2:15, COED 110
Cato College of Education Faculty Meeting- Graduate Programs- November 17, 9:30 a.m., COED 010
Teacher to Teacher Conference- April 18, 2018, Center City, Call for proposals open November 1.

Get Your Cato College of Education News Online
Remember to follow the Cato College of Education on Facebook and Twitter, and visit the College website for up-to-date stories and feature articles.

Publications


Please send Connections content to drew.polly@uncc.edu by November 29.

“It is the supreme art of the teacher to awaken joy in creative expression and knowledge.”

Albert Einstein

The mission of the College of Education at UNC Charlotte is to prepare highly effective and ethical professionals who have a positive impact on children, youth, families, community, and schools and who are successful in urban and other diverse settings. This mission is accomplished through teaching, research, and community engagement that lead to improved practice and by working in partnership with schools, communities, and university colleagues.