

# College of Education Connections

September, 2016



## From Dean McIntyre:

Dear Colleagues, Thank you for the insightful, open dialogue at Friday's meeting about the events in Charlotte this past week. **Amy Good (REEL)**, **Clare Merlin (Counseling)**, **Kelly Anderson (SPCD)**, **Interim Associate Dean Teresa Petty** and I facilitated a conversation with more than 30 students about this topic as well, and the response was very positive. Our students want a chance to be heard and to hear others. Keep the dialogue going!

## Congratulations:

**Belva Collins (SPCD)** recently co-edited a monograph with Dr. Barbara Ludlow from West Virginia University entitled *Online in real time: Using Web 2.0 for distance education in rural special education*. The monograph contains chapters that describe how IHEs across the nation are using synchronous technologies to prepare special education teachers. Dr. Collins also was a co-author of two of the chapters in the monograph ("Online in real time delivery of programs and services: Web 2.0 and beyond in special education" and "The use of ConferenceMe at the University of Kentucky"). The monograph will be distributed by the American Council on Rural Special Education (ACRES).

**Ayesha Sadaf (EDLD)** has been selected as a recipient of a 2016 OLC (Online Learning Consortium) Effective Practice Award. She will receive the award at this year's OLC conference in Orlando in November during the OLC Awards Luncheon and also present her Effective Practice at the conference.

**Alisa Wickliff (C-STEM)** has been selected to participate on the National Advisory Committee for JSHS, Junior Science & Humanities Symposium, administered by the Academy of Applied Sciences, Concord, NH. **JSHS** is designed to challenge and engage students (Grades 9-12) in science, technology, engineering or mathematics (STEM). **JSHS** is a collaborative effort with the research arm of the Department of Defense and administered in cooperation with nationwide colleges and universities. JSHS aims to prepare and support students to contribute as future scientists and engineers -- conducting STEM research on behalf of or directly for the Department of Defense, the Federal research laboratories, or for the greater good in advancing the nation's scientific and technological progress.

The **IST program** had their 8th course QM certified on September 15th! EIST 6135 - Learning Media, Resources, & Technology. The College of Education has the highest number of QM certified courses on the UNCC campus!

**Tara Distabile**, who recently completed the **Graduate Certificate in Academically or Intellectually Gifted**, will be recognized as a Javits-Frasier Scholar by the National Association for Gifted Children at their annual convention in November. The Javits-Frasier Scholars Program recognizes passionate, innovative educators who work in districts that serve students from low-income and minority populations that are historically underrepresented in gifted education. Ms. Distabile plans to continue her studies at UNC Charlotte in the M.Ed. program in Special Education--Academically or Intellectually Gifted.

**Brittany Banks**, graduate of the **Elementary Education** program, was recently named Kannapolis City Schools Teacher of the Year. Banks is currently at UNC Charlotte completing the Elementary School Mathematics Add-on License.

### College Research Colloquia

Thanks to those who were able to attend the presentations last week by **Clare Merlin (Counseling)** and **Bettie Ray Butler (MDSK)**. The next Colloquia will be Wed. November 16, 10:30 am to noon, in COED 110. Presentations include: "The Educational Mission of Cultural Institutions: Partnerships, Curriculum Development, Evaluation, and Implications for Communities" - **Susan Harden (MDSK)**  
"Recognizing Science from Non-science: Preservice Elementary Teachers Determining the Appropriateness of Including Creationism and/or Intelligent Design in a K-12 Science Curriculum" - **Ian Binns (REEL)**

### News from the Child and Family Development Program

The CHFD program has students who intern at various agencies every fall and we have had students at Promising Pages for the past 3 years. Promising Pages is a Charlotte, NC based 501(c)(3) non-profit that takes books others have simply outgrown and gives them new life. We partner with Social Service Agencies, Title I Schools, and other organizations to provide books and literacy programming to create a lifelong love of reading. Also on Nov. 4 from 5:30-9:00 PM there will be "The Bookies" A 2016 CLT Area Literacy Awards Celebration! In Charlotte. Information about how to nominate teachers, tutors, and volunteers can be found here- <http://bit.ly/2aSpdk>.

### Mark Your Calendar

Sept. 29, 3- 4 p.m., Faculty of Color Listening Meeting COED 110  
Oct. 3, 12- 1 p.m., Ian Joyce SEED 20 winner Gen-One with lunch brainstorming  
Oct. 19-21, Eddie Moore Jr. Diversity Workshops (see announcement above)  
Nov. 11, Cato naming event, Details coming.  
November 15, Charrette, 10:00 a.m.-2:00 p.m., SAC Salons

**Rich Lambert (EDLD)** visited San Remo on the Italian Riviera to watch his niece, Kathryn Hall, compete in the world championships in sailing. Kathryn is on the US Olympic development team and is currently ranked as the number one female sailor in the nation.



**Kelly Clark**, a doctoral student in **special education**, recently returned from her second trip to Zanzibar, Tanzania in August. Two years ago, Kelly traveled to Zanzibar, Tanzania to provide two days of professional development for 100 administrators from one school district on principles of leadership and educating students with disabilities. As a result, several students with disabilities were identified and were able to start attending school through the support of a non-profit. She also met with families of children with disabilities and provided in home support, as well as worked with the only school on the island to serve students with disabilities. After the training, the Ministry of Education requested for her to return to provide training to all of the districts on the island of Zanzibar.



This year she provided four days of training for 100 administrators and one day of training for 45 special education teachers. A teacher from Kannapolis Middle School and graduate student in the Masters of School Administration program at UNC Charlotte, Bernard Waugh, assisted Kelly in delivering the five days of workshops. They coordinated with a non-profit in Zanzibar and the Ministry of Education to plan four days of training including: teacher-leadership, curriculum development, Positive behavior intervention supports (PBIS), inclusive education, and universal design for learning. After the last day of training, Kelly and Bernard met with the Ministry of Education and provided recommendations including a “train the trainers” model for professional development.



### Convocation

Thank you to those of you who participated in Convocation to start the school year. Pictures courtesy of **Jessi Smith (REEL)**.



The mission of the College of Education at UNC Charlotte is to prepare highly effective and ethical professionals who have a positive impact on children, youth, families, community, and schools and who are successful in urban and other diverse settings. This mission is accomplished through teaching, research, and community engagement that lead to improved practice and by working in partnership with schools, communities, and university colleagues.

### **Diversity Committee Sponsoring Dr. Eddie Moore**

The Diversity Committee is bringing Dr. Eddie Moore to campus for a 3-day visit, October 19-21. Dr. Moore is nationally renowned and leads comprehensive diversity, privilege and leadership trainings and workshops across the country. More information and the link to RSVP can be found at:

<http://oeo.uncc.edu/moore>

**Wed. October 19, 9am- 4pm-** For Faculty and Staff, **America Is Changing: Are You Ready?** This interactive, informational, challenging and energetic session examines and explores issues of diversity, privilege, oppression and leadership across America. Center City Campus, Room 901.

**Thurs. Oct. 20, 9 am- 11 am-** For Faculty, Staff, Students, and Community, **Exploring the Influence of Diversity and Unconscious Bias: The Research, the Impact, and Strategies to Override**, Cone Center, Lucas Room

**Thurs. Oct. 20, 11:30 am – 1:30 pm-** For Faculty, Staff, Students, and Community, **I Am Zimmerman: Exploring Ferguson, BLM, #SayHerName, and Moore Through the Lens of White Supremacy, White Privilege, and Oppression**, Cone Center, Lucas Room

**Thurs. Oct. 20, 7:00 p.m. to 9:00 p.m.**—UNC Charlotte Faculty, Staff, Students and Community Community Lecture (75 Minutes) - **Understanding Racism, Privilege, Power & Leadership: Progress?**, Cone Center Lucas Room

**Fri. Oct. 21, 11:30 a.m. to 1:30 p.m.**—UNC Charlotte Faculty, Staff, Students and Community, **N!gga(er): The Racial Realities in our Everyday Lives**, UNC Charlotte Harris Alumni Center

**Fri. Oct. 21- 2:30 p.m. to 4:30 p.m.**—UNC Charlotte Faculty, Staff, Students and Community, **The Challenges of Alcohol and Drug Addiction: A #Zero2Hero Story**, UNC Charlotte Harris Alumni Center

### **Publications**

**Heafner, T. L., & Petty, T. M.** (2016). Using edTPA to compare online and face to face teacher preparation programs. *Journal of Technology and Teacher Education (JTATE)*, 24(2), 153-186.

**Heafner, T. L., & Plaisance, M. P.** (2016). Exploring how institutional structures and practices influence English learners' opportunity to learn social studies. *Teachers College Record*, 118(8), p. 1-36. <http://www.tcrecord.org> ID Number: 21363.

**Miller, E.** (2016). Multiple Pathways to Whiteness: White Teachers' Unsteady Racial Identities. *Early Years: An International Research Journal*. DOI: 10.1080/09575146.2016.1223022

**Williams, J., & Wiggan, G.** (2016). Models of success, teacher quality and student disciplinary infraction. *Journal of Educational Issues*, 2(2), 73-90.

**Wood, K. D., Kissel, B. T., & Miller, E.** (2016) Safe Zones: Supporting LGBTQ Youth through Literature. *Voices from the Middle: National Council of Teachers of English*, Vol 23, No. 4, pp 46-54. Corresponding Podcast Interview of **Karen Wood** by Diane Lapp, co-editor of *Voices from the Middle*, <http://www.ncte.org/journals/vm/podcasts/may-2016-wood>

**Wood, K. D. & Soares, L.** (2015) *Questions from the Classroom: How to Integrate Vocabulary, Comprehension and Writing Across the Disciplines*. Westerville, OH: AMLE. Soares is a graduate of the Reading strand of the Curriculum and Instruction doctoral program. The book was recently named in the "What's New and What's Hot" list by the Association of Middle Level Educators (AMLE).

*Please send Connections content to [drew.polly@uncc.edu](mailto:drew.polly@uncc.edu). Please include the word "connections" in the subject line. October content is due by October 21.*