

Department of Middle, Secondary, and K-12 Education
Minor in Foreign Language Education (33 hours)
College of Education
<http://education.uncc.edu/mdsk>

Academic Plan of Study

Program Summary Information:

- Declaring the Minor: Minimum of 2.5 GPA requirement; Passing scores on all three parts of Praxis Core or acceptable alternatives (SAT or ACT scores); Grade in MDSK 2100 or (EDUC 2100 and SPED 2100) of C or better. Students must also complete an “Application for Admission to a Teacher Education Program” in the Office of Teacher Education, Advising, Licensure and Recruitment (TEALR) in the College of Education. This should occur no later than the second semester of the sophomore year.
- Advising (minor): Required immediately on admission to the minor and at each registration period by the undergraduate education advisor in the Department of Middle, Secondary, and K-12 Education. Course permits are required, and they can only be attained through the advisor.
- Advising (General Education): By advisors in the student’s major department in the College of Liberal Arts and Sciences.
- Minimum Grades/GPA: GPA of 2.5 or higher must be maintained; Grades in professional education coursework must be C or better and the overall GPA in these courses and in the student’s major/licensure must be a 2.75.
- Teacher Licensure: YES, Foreign Language Education requires a major in one of the following – French, German or Spanish. Upon successful completion of all requirements, students will be recommended for the North Carolina teaching license.
- Night Classes Available: YES, for the minor. (Major cannot be completed at night)
- Weekend Classes Available: NO (occasionally a course may be offered)
- Other information: A yearlong internship (YLI) is a requirement for completion of the minor. This YLI must begin one semester prior to the student teaching semester. An application is required for admission to the YLI and must be completed early in the semester prior to beginning the internship - see Office of Field Experiences website (<http://education.uncc.edu/ofe/>) for YLI application deadlines. The application for the yearlong internship requires signatures from both the minor and content major advisors. Student teaching is required the last semester upon completing all other coursework required for the minor and content major. Student teaching requires an additional application, that students meet all GPA requirements, and includes the undergraduate minor advisor’s recommendation.
- Contact Person: Pre admission to minor – contact Undergraduate Advisors (teal@uncc.edu) or come to the Office of Teacher Education, Advising, Licensure and Recruitment (TEALR) in the College of Education (COED 119). Post admission to FLED minor – contact Ms. Tarra Ellis, Undergraduate Advisor, 323B College of Education Building, tdenisee@uncc.edu

Program Requirements:

The Foreign Language Education minor has a *very structured* curriculum. Freshmen and sophomores who intend to minor in Foreign Language Education are classified as majors in disciplines identified above and are pre-foreign language education candidates. During the pre-

education phase students are advised by TEALR advisors regarding pre-education admission requirements and by the advisor in the respective major. Upon admission to full-standing in the Minor in Foreign Language Education program, students continue advising in their major and are advised through the MDSK Advising Center where they plan the remainder of their foreign language education program of studies with the undergraduate advisor in that office (typically the junior and senior years).

Credit Hours

General Education		<ul style="list-style-type: none"> • These course requirements vary with a student's academic major.
Professional Education Minor	33 hours	<ul style="list-style-type: none"> • Required courses in the minor will satisfy university requirements for writing intensive and oral communications – READ 3255 (W) and student teaching: FLED 4469 (O)
Academic Major	Varies based on major and licensure area	<ul style="list-style-type: none"> • Students choose to major in one of the following disciplines: <ul style="list-style-type: none"> ○ French ○ German ○ Spanish
Electives	Varies based on major	

Suggested Plan of Study:

Pre-Teacher Education Admission Requirements		
	MDSK 2100 or (EDUC 2100 and SPED 2100) (Grade of C or better)	3
Additional Requirements	Cumulative GPA of 2.5 or higher. Passing scores on all three parts of the Praxis Core (Reading, Writing, & Math) or acceptable alternatives (SAT or ACT scores). Seeking a Major in Spanish, French or German.	
*Professional Education Coursework Sequence		
Junior Year - Spring		
	Course	Credit
	*SECD 4140 The Adolescent in Secondary Schools	3
	*MDSK 3151 Instructional Design/Use of Tech/Mid & Sec School Learners	3
	One of the following methods courses: *FLED 4200 Secondary Methods-Foreign Languages (offered fall only) *FLED 4201 K-8 Methods-Foreign Languages (offered spring only)	3
	Content courses in the major as needed	
Senior Year - Fall		
	Course	Credit
	*READ 3255 Integrating Reading and Writing Across Content Areas (W)	3
	One of the following childhood development courses: *EDUC 4290 Modifying Instruction for Learners with Diverse Needs in Elementary Schools *EDUC 4291 Modifying Instruction for Learners with Diverse Needs in Mid/Sec Schools	3
	One of the following methods courses (the one not previously taken): *FLED 4200 Secondary Methods-Foreign Languages (offered fall only) *FLED 4201 K-8 Methods-Foreign Languages (offered spring only)	3
	Content courses in the major as needed	
Senior Year - Spring		
	*MDSK 4150 Assessment, Reflection, & Management Practices	3
	*FLED 4469 Student Teaching/Seminar: K-12 Foreign Language Education (O)	12

Minor in Foreign Language Education

Department of Middle, Secondary and K-12 Education
College of Education, UNC Charlotte
January, 2010

Name: _____ ID: _____

Major/Licensure Area: _____ MDSK Advisor: MDSK Advising Center Coordinator
Major Advisor: _____

Pre-Teacher Education Requirements:

Seek advising in the Office of Teacher Education Advising and Licensure (TEAL)

	Semester	Grade
MDSK 2100: Diversity and Inclusion in Secondary Schools (3) (grade of C or higher)	_____	_____
<u>OR</u>		
EDUC 2100 <u>and</u> SPED 2100 (grades of C or higher)		_____
<u>PLUS:</u>		
Passing score on PRAXIS Core, ACT or SAT		
Overall GPA must be 2.5 or higher		_____

Admission to Minor in Foreign Language Education is required before beginning Semester 1 professional education courses. Application form is available in the Teacher Education Advising, Licensure and Recruitment Office (TEALR).

Date admitted to teacher education: _____ GPA at time of admission _____

Professional Education Course and Requirement Sequence

Semester 1

Introduction to Pedagogy, the Learner, and the School Environment

Seek advising in the Department of Middle, Secondary, and K-12 Education

Semester 1:	Date	Grade
The following child development course:		
SECD 4140 Adolescence and Secondary Schools (3)		_____
<u>AND:</u>		
MDSK 3151 Instructional Design and Technology Integration (3)		_____
<u>AND</u>		
<u>One of the following methods courses:</u>		
FLED 4200 Teaching Foreign Language in Secondary Schools (3)		
FLED 4201 Teaching Foreign Language in Elementary Schools (3)		_____

Continue to Take Required Courses in the Major

Application for Yearlong Internship must be submitted to the Office of Field Experiences, by appointment, during the first semester of professional education courses. Deadlines are late September and late February.

MDSK Advisor's Recommendation for beginning the Yearlong Internship next semester:

Signature _____ Date _____

Semester 2

Specialized Pedagogy and First Semester of the Yearlong Internship
Seek advising in the Department of Middle, Secondary, and K-12 Education

Semester 2:	Date	Grade
READ 3255 Integrating Reading and Writing Across Content Areas (W) (3)		_____
<u>AND</u>		
EDUC 4290 Modifying Instruction for Learners with Diverse Needs in Elementary Schools (3)		_____
<u>OR</u>		
EDUC 4291 Modifying Instruction for Learners with Diverse Needs in Middle/Secondary Schools		
<u>AND</u>		
One of the following methods courses (the one not previously taken):		
FLED 4200 Secondary Foreign Language Methods (3)		
FLED 4201 K-8 Foreign Language Methods (3)		_____

Advisor Recommendation for Admission to Student Teaching. Deadlines are April 1 and November 1.

- GPA of 2.75 in the major, with grades of C or better, can be attained before next semester.
Foreign Language Advisor Signature _____ *Date* _____
- GPA of 2.75 in professional education courses, with grades of C or better, and GPA of 2.5 overall can be attained before next semester.
- GPA of 2.5 overall.
MDSK Advisor Signature _____ *Date* _____
- Minimum score of advanced-low on the Oral Proficiency Exam (OPI)
MDSK Advisor Signature _____ *Date* _____

Semester 3

Semester Two of the Yearlong Internship, which incorporates Student Teaching

Semester 3:	Date	Grade
MDSK 4150 Assessment, Reflection, & Management Practices (3)		_____
FLED 4469 Student Teaching /Seminar K-12 (O) (12)		_____