Online Master of Education in Reading Education

This degree program is designed for teachers of all grade levels and disciplines. The M.Ed. program in Reading Education qualifies graduates for the Masters/Advanced competencies “M” license in K-12 reading education. Relevant to all areas of the K-12 curriculum, this program is designed for classroom teachers and aspiring literacy specialists who are interested in improving instructional programs and practices that promote literacy among all learners.

PROGRAM OBJECTIVES

Based on professional standards published by the International Reading Association, the program prepares graduates to assume the role of a reading professional who:

• Provides specialized K-12 literacy instruction and assessment in cooperation with other professionals to students in schools, reading resource centers or clinics
• Works cooperatively and collaboratively with other professionals in planning classroom and school wide programs to meet the needs of a diverse population of learners
• Serves as a resource in the area of literacy education for teachers, administrators and the community
• Provides leadership in literacy instruction through mentoring and staff development

Visit DistanceEd.uncc.edu to learn more.
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PROGRAM COURSES

• Phase I: Foundations of Literacy & Technology (12 hrs.)
  - READ 6100: Current Issues & Practices in K-12 Literacy (3)
  - READ 6252: K-12 Writing Development & Instruction (3)
  - RSCH 6101: Research Methods (3)
  - READ 6265: Multiliteracies in a Global World: Reading & Writing Texts in New Times (3)

• Phase II: Expanding Content & Pedagogical Knowledge (9 hrs.)
  - READ 6250: Emergent & Elementary Literacy (3)
  - READ 6255: Middle/Secondary Reading & Writing (3)
  - ENGL XXXX: Any advisor-approved graduate course in juvenile literature (3)

• Phase III: Developmentally Appropriate Assessment & Instruction (9 hrs.)
  - READ 6204: Teaching Reading to ELL (3)
  - EDUC 6254: Individualizing Instruction for Diverse Learners (3)
  - *READ 6260: Diagnostic Assessment & Instruction in Reading (3)

• Phase IV: Reflective Leadership (3 hrs.)
  - *READ 6474: Collaborative Leadership in Literacy Education (3)

APPLICATION REQUIREMENTS

Application Deadline: April 1

How to Apply:
1. Email Carolyn Salanger, senior program manager, letting her know you intend to apply to the program. Her email is: carolyn.salanger@uncc.edu.
2. Complete the UNC Charlotte graduate admission application online which can be found at GraduateSchool.uncc.edu/admissions. Follow all instructions on the Graduate School Admission website.

Note: In addition to the general requirements for admission to the Graduate School, applicants must hold an A level license in any teaching field from the North Carolina Department of Public Instruction (or its equivalent from another state).

Program only accepts students in the fall semesters.

CONTACT INFORMATION

Carolyn Salanger, Senior Program Manager
UNC Charlotte Extended Academic Programs
704-687-1281 • Toll-Free 1-877-583-2966
carolyn.salanger@uncc.edu

Dr. Karen Wood, Coordinator
Graduate Reading Education Program,
College of Education
704-687-8705 • kdwood@uncc.edu

PROGRAM NOTES

• Advising: After admission to the program, students will be assigned an education faculty member who will serve as the cohort’s advisor for the duration of the degree program.

• Students are required to have basic computer skills and compatible browser plug-ins as required by the instructor.

• Access to the internet and basic skills in navigating the internet are required.

• Students will be provided a UNC Charlotte email account and will be expected to use this account for all UNC Charlotte related coursework and correspondence.

Extended Academic Programs at UNC Charlotte produced copies of this document in January 2012, at a cost of or per copy. UNC Charlotte is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, age, sexual orientation, or disability.